

Public Document Pack



EXECUTIVE DECISION DAY NOTICE

Executive Lead Member for Children's Services Decision Day &
Executive Member for Education Decision Day

Date and Time Tuesday 21st February 2023 at 3.00pm

Place Virtual Teams Meeting - Microsoft Teams

Enquiries to members.services@hants.gov.uk

Carolyn Williamson FCPFA
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This decision day is being held remotely and will be recorded and broadcast live via the County Council's website.

AGENDA

EXECUTIVE LEAD MEMBER FOR CHILDREN'S SERVICES

DEPUTATIONS

To receive any deputations notified under Standing Order 12.

NON KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

1. **CHILDCARE SUFFICIENCY ASSESSMENT 2022** (Pages 3 - 18)

To receive a report providing an update to the Executive Lead Member for Children's Services on how the Local Authority complies with its statutory duty to secure sufficient childcare to meet parental need, in accordance with the Early Education and Childcare Statutory Guidance for Local Authorities (June 2018).

EXECUTIVE MEMBER FOR EDUCATION

DEPUTATIONS

To receive any deputations notified under Standing Order 12.

NON KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

2. **DETERMINATION OF 2024-25 ADMISSION ARRANGEMENTS** (Pages 19 - 148)

To receive a report informing the Executive Member for Education on the consultation carried out regarding the admission arrangements for the main admissions round for entry to school in September 2024, following advice from Hampshire's Admission Forum, schools, and other interested parties.

3. SCHOOL TERM AND HOLIDAY DATES FOR 2024-25 (Pages 149 - 156)

To receive a report to consider the pattern of school term and holiday dates for the school year 2024/25 and to note the outcomes of the consultation process that has been undertaken.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS SESSION:

The press and public are welcome to observe the public sessions of the decision day via the webcast.

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker	Executive Lead Member for Children's Services
Date:	22 February 2023
Title:	Childcare Sufficiency Assessment 2022
Report From:	Director of Children's Services

Contact name: Tracey Messer, Service Manager Childcare and Business Support

Tel: 01962 847070

Email: tracey.messer@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to provide an update to the Executive Lead Member for Children's Services on how the Local Authority complies with its statutory duty to secure sufficient childcare to meet parental need, in accordance with the Early Education and Childcare Statutory Guidance for Local Authorities (June 2018).
2. A Childcare Sufficiency Assessment (CSA) is completed annually. This report summarises the key findings to maintain and improve childcare sufficiency across Hampshire.

Recommendation(s)

3. It is recommended that the Executive Lead Member for Children's Services and Young People note the content of the Childcare Sufficiency Assessment.

Executive Summary

4. Statutory guidance requires that the Council can secure sufficient childcare for working parents and to undertake a sufficiency assessment to be brought to Executive Members on an annual basis.
5. The CSA provides an overview of Hampshire as at April 2022. It provides a status known of childcare places at that time and provides an action plan that looks forward to the 2023 year and beyond.
6. Generally, the childcare market has continued to return from lower levels of attendance during the COVID pandemic. The cost of living and rising costs, and difficulties with recruitment and retention of staff have become the major issues moving forwards.

7. The early years and childcare sector for under-fives continues to offer a good variety of childcare with 99% of provision receiving Good or Outstanding judgements from OFSTED.
8. The county continues to have 99% of children who are three- and four-year-old access funded early years free entitlements and the county is broadly in line with the national picture. Overall take up for funded vulnerable two-year-olds is 1% below the All England position at 71%. This confirms that take up continues to recover from the COVID pandemic.
9. The Extended Entitlement (30 hours) uptake shows some growth in Spring 2022 with 9,849 children taking up this offer, which dropped to 9,476 in 2021. Both years have increased on Spring 2019 (9267). Summer 2019 saw numbers increase to 11,114 and in Summer 2022 there were 11,752 children suggesting the numbers of children are returned to pre-COVID levels. Numbers of children accessing extended entitlements have returned to the levels seen prior to the pandemic. Of those who also received SEND additional funding for early years education, 66% took up extended entitlement up from 55% in 2019. Just under 4,800 children entered primary school in 2022 who had previously taken up the extended entitlement which continues to suggest further demand for out of school and holiday childcare.
10. The early years and childcare sector continue to work with the county in offering flexible childcare. The number of childminders has reduced significantly to 963 since 2016/17. Term time only group settings have reduced by 23% since 2019, however, there has been a 20% growth in provision offering 50 weeks plus per year.
11. The reporting period April 21 to April 2022 highlights a decrease of -772 childcare places in Hampshire overall. Of these places, 451 were offered by childminders (both EYE approved and non-EYE) and Home Child Carers. There was a reduction of -16 settings (-456 places) offering term time only care, which is a trend that has continued from 2021. During the previous reporting period 2020/21 the same number of full day care settings opened as closed and in 2022 there has been 2 full day carers open in the period offering 135 places.
12. The net loss of -771 places is lower than 2021 which saw a loss of – 1218 and could be an indication that the market is beginning to stabilise following COVID.
13. As in previous years, the market continues to cite issues with financial sustainability due to increased business rates; employers pension costs contributions; increases in national minimum/living wage. Whilst there was an Early Years Entitlement funding uplift in funding in 2021, this did not fully respond to the increased costs seen by providers. There is national and local recruitment and retention concern regarding the

childcare workforce which is starting in impact on the market's flexibility.

14. The CSA in 2019 anticipated a growth in child population up to 2025. However, the population models have been refreshed and the child population for 0 to 4-year-olds is anticipated to reduce by 2,288 children (-3%) between 2021 and 2025. The overall reduction from 2021 to 2028 however is 1,843 (-2.6%).
15. The primary phase population is forecast to reduce annually from 2021 to 2028 with an overall reduction of -8,138 children (-6.7%). The secondary phase population is forecasted to increase annually from 2021 to 2025. There is a reduction in years 2026, 2027 and 2028, yet an overall increase of 3,172 children (6.15%).
16. There are many new homes being built in Hampshire. Most of the large developments have plans for early years provision, and there are circa 3,323 childcare places that need to be confirmed of 5,494 childcare places that are in various stages of development. There are a number of smaller housing developments across Hampshire which offer different challenges to childcare place provision. These will continue to be assessed alongside existing childcare provisions in the local areas.
17. Out of School childcare continues to be needed by working parents who require more than the school day. There has been a small 4% reduction in providers since 2020.
18. The Holiday Activity and Food Programme (HAF) which provide enriching activities and food for children meeting Free School Meals eligibility has seen growth in the number of providers from 29 in first year to 52 (80%) in 2022, with a growth from 41 to 124 (200%) venues in 2022. Over 10,000 eligible children accessed HAF in Easter 2022, an increase of over 4,000 children since Easter 2021. The secondary aged provision for HAF is an area of development as well as meeting the access needs of more remote communities.
19. The CSA action plan outlines key areas of focus for the period 2022 to 2024, which will be reviewed annually.

Contextual Information

20. The Childcare Act 2006 requires local authorities to improve outcomes for all young children, reduce inequalities and ensure there is sufficient, high quality Early Years Education and childcare to meet forecast demand.
21. Section 6 of the Childcare Act 2006 placed a duty on local authorities to secure sufficient childcare, so far as reasonably practicable, for working parents. The Childcare Act 2016 further refined this duty with implementation of 30 hours childcare. The duty was also set out at regulation 33 of the Childcare (early years provision free of charge)

(extended entitlement) regulation 2016.

22. The Early Education and Childcare statutory guidance for Local Authorities (June 2018) outlines the requirement to report annually to Council Members on how they are meeting their duty to secure sufficient childcare, and to make this report available and accessible to parents.
23. During the COVID pandemic, reports were presented to Select Committee to summarise how the childcare market was affected during the pandemic.
24. On 27 October 2021, the Government announced a further investment of over £200 million per year over the next 3 financial years for the holiday activities and food programme (HAF), which follows the successful roll out of the programme across England in 2021. The Council has a duty to provide access to the funded place for income-related Free School Meals eligible children.
25. Hampshire County Council publishes updated childcare sufficiency reports on the Council website for each of the 11 boroughs and districts. The 2022 updates are published on the website.
26. The CSA provides an overview of Hampshire as at April 2022. It provides a status known at that time and provides an action plan that looks forward to the 2022 year and beyond.

Key Findings

27. **The mix, quality and availability of different types of provision, including children with special educational needs:**
 - Hampshire's childcare market is predominantly provided from the Private, Independent and Voluntary childcare sector. There has been a continued interest in schools directly delivering Early Years childcare. Currently there are 46 school-managed settings (7% of the total EYE PVI and school run settings).
 - Hampshire continues to represent 3% of the All England childcare market providers and 4% of places.
 - The early years childcare market continues to offer variety of weeks of delivery and 76% deliver beyond school term time, an increase of 1% from 2019.
 - The childcare market supports children with SEND with 11.8% supported directly by the council's inclusion team. This represents growth of 4.3% from 7.5% in 2019.
 - Provision for out of school is an area of potential growth.
 - Good and outstanding judgements for Hampshire childcare provisions is at 98% compared to All England levels at 96%, an increase of 3% for Hampshire since 2019.

28. **Early years entitlement including free childcare entitlement for 2, 3 and 4-year-olds, both universal and extended (30 hours):**
- Trends in take up of funded 2-year-olds has improved from 65% in 2021 to 71% in 2022 and is above the south east average (69%), although is lower than all England (72%).
 - Three and-four-year-old take up has increased to 99% of children from 97% in 2019.
 - There are 9,800 children claiming the extended entitlement (30 hours).
 - In 2022, the average number of universal entitlement hours taken has reduced by 0.48 hours from 2022, and by 0.28 hours for 30 hours extended.

Under 5 Childcare

29. There has been a reduction in the number of providers and places since 2019. From August 2021 to March 2022, there was a 6% reduction in providers with a 0.1% reduction in places. The population of nought to four-year-olds for the same period reduced by -1.45%. This shows that whilst there is a loss of providers the ones that remain are in the main offering enough places to meet the population decline. This is monitored at a local level.
30. Data collected in Spring 2022 showed that all age groups of under-five-year-olds did access some level of early years provision:
- 23% (18% in 2019) of one-year-olds and under
 - 72% (70% in 2019) of two-year-olds (which includes 20% (22% in 2019) of two-year-olds that receive early years funding).
 - Nearly all three-year-olds access provision (98%).
 - There are 41% of four-year-olds in early years provision, the remaining are receiving education in Year R as most children aged four years old enter school in September. Although, this is slightly less than seen in 2019 (50%).
31. Take up of Early Years funded entitlement for all childcare offers continues to recover to pre-pandemic levels. The percentage take up of funded two-year-olds in 2020 was 14.3%, which reduced in 2021 to 13.5% before increasing again in 2022 to 14%. This shows that whilst still not quite reaching pre-COVID levels, take up has almost recovered for funded two-year-olds.
32. When reviewing the take up percentage of two-year-olds in Hampshire against the DWP-notified potential eligibility, Hampshire has increased by 6% since 2021 with South East growing by 8% and All England by 10%. Hampshire is 1% below All England in 2022.
33. In 2022, the three- and four-year-old entitlement continues to have high take up with 99% of children attending. This is above the national position

of 92% and is higher than pre-COVID levels.

34. The 30 hours scheme for working parents shows take up in 2022 of 9,849 children, which is a small growth on 2021 (9,476 children) but not yet returned to pre-COVID levels (9,868 children). There was 66% of children with Special Education Needs who received Inclusion funding who took up extended entitlement up from 55% in 2019.

Out of School Childcare

35. The Out of School childcare sector was severely affected by the COVID pandemic. There has been a 4% (19) reduction in the numbers of providers during this period.
36. However, since 2020, the Council has been delivering the Holiday Activity and Food Programme and now has a small team delivering this work which is successfully supporting a greater understanding of the out of school childcare market. Work continues with schools to consider their approaches to out of school childcare.

Housing Developments

37. The Childcare Development team works closely with the Strategic Development Team to consider early years and childcare places alongside any required expansion/development of schools. Major housing developments planned for 2021 to 2028 are likely to require a minimum of 5,494 places for two-, three- and four-year-old children. Plans are being formed or are in place for developers to support the delivery of early years places with 2,355 secured and circa 3,323 requiring development plans. The developments are spread across all 11 districts of Hampshire, with the highest number of dwellings, and therefore potential Early Years places required, in Fareham.
38. Some smaller developments can be a challenge, especially when there are a cluster of schemes, when these do not attract developer contributions. The estimated numbers of children at an individual site level can appear low but, grouped together with neighbouring developments, may put pressure on early years places in the locality if demand were to outweigh the availability of current places. The Childcare Development Team respond to individual planning applications to consider impact on the childcare sufficiency needs on a case-by-case basis. More work on these smaller housing developments and linking to School Places Planning regarding these developments will occur during 2023.
39. The Childcare Development Team work with local providers and keep them informed of the changes in the population and potential demand. This supports the market to take up opportunities as they present.

Issues for the Childcare Market

40. The issues affecting the childcare market remain from 2019 and are further exacerbated by the wider cost of living inflationary rises and changes to the workforce since the COVID pandemic.
 - Continued concern from the market of financial stability with the sector experiencing, increased business rates; increased percentage of employers' contributions for pensions; minimum and living wage increases; pay and condition competition from other sectors such as retail and schools.
 - Difficulty in recruiting qualified staff to the childcare workforce to meet regulatory requirements.
 - High level of vacancies and few people seeking employment.
 - No inflation or increases in Early Years Education hourly rates.
 - General cost of living increases impacting on parents' ability to pay fees
 - The increased cost of food, premises, utilities.
41. There continue to be national and local area concerns raised about childcare workforce recruitment. Hampshire has seen a 16% reduction in the number of people working to deliver early years foundation stage since 2014. The largest reduction was seen in 2021 (11%) and whilst the reduction to Spring 2022 has slowed (-1%), the situation continues.
42. In January 2022, 32% of Hampshire group providers reported difficulties with staff recruitment. Of these, 98% said they needed to recruit a level 3 practitioner, who, amongst staff with other levels of qualification, can impact on settings' ability to deliver the childcare ratio requirements of the EYFS. Despite the loss in numbers of staff, the percentage of those with level 3 and above has increased by 3.5%. The loss of staff has most notably been from unqualified staff and those with levels 1 to 4 early years qualification.
43. Providers also continue to face increased costs associated with business rate increases; employers contribution to pensions; national living wage increased and the erosion of salary differential; inflation costs that are not supported by an early years hourly rate that has been cash limited for a number of years and continues to do so. The childcare market remains concerned that the increased cost of living and reduction in fee paying hours may add to financial pressures moving forwards.
44. The ability of parents to be able to afford additional fees and allowable consumable charges is an issue. This is reflected in the reduction in the number of recorded additional hours purchased by families over and above their free entitlements.
45. Food costs increases puts additional pressure of Holiday Activity and Food Programme providers in providing food options.

Finance

46. Childcare is supported by parental fees and through Early Years Education funded hours for eligible two-, three- and four-year-olds. The early years education funding is provided from the Early Years Block of the DfE Dedicated Schools Grant. It is governed by the Early Years National Funding Formula. The type of organisation and childcare offer will determine the balance of the parental fees to early years funding.
47. Hampshire's Schools Forum is the accountable body for confirming Early Years Education funding rates and receives reports on the funding changes and subsequent consultations.
48. The Department for Education has undertaken a consultation in 2022 to change the way Local Authority funding will be allocated. The outcome of this consultation is due at the end of Autumn 2022 and will outline any change in the value of Early Years entitlements. Provider feedback suggests that some settings may be at risk should the level of funding remain the same, as they may not be able to pay their staff in line with wage increases. Some providers have also raised concerns over the number of funded children they have, as raising private fees will not help in these cases, and as a result may choose to limit the number of funded places that are offered.
49. The indicative allocation for the Holiday Activity and Food programme 2023 is £3,483,740.

Performance

50. The performance of the Hampshire childcare market in relation to sufficiency is measured by:
 - Hampshire's take up of Early Years entitlement for eligible funded twos. The Department for Education in partnership with the Department for Work and Pensions (DWP), provides the Local Authority with the number of families who are most likely to meet the eligibility criteria for 2-year-old funding. Hampshire's take up represents 80% of the proxy indicator of possible two-year-olds informed to the county from the Department for Work and Pensions.
 - Hampshire's take up of universal entitlement¹ of funded three- and four-year-olds meets or exceeds the All England average.
 - The average hours claimed for children aged two three and four is 14.50 average hours per week (based on term time only / 38 weeks per annum attendance) or 10.50 hours per week if stretched offer (the total 570 hours taken over 52 weeks per annum).

¹ Universal Entitlement is funded universal early years entitlement which is 15 hours per week for 38 weeks a year to a maximum of 570 hours per child's eligible birthday year.

- Of the families that contact the Council to be supported to find childcare, 99% of families will be supported to find an appropriate childcare solution.
- Use district level assessments to target areas where demand is greater than the places offered due to staff vacancies and provide support to reduce the number of vacant posts to enable sufficient access.
- Use district level assessments to target areas to where demand requires an increase in the number of new childminders joining the sector.
- Use district level assessment to target areas to increase the number of Holiday Activity and Food Programme providers that support secondary age children.

Consultation and Equalities

51. There is no requirement to consult on the childcare sufficiency assessment. The assessment will be published on the Council's website and will feature in briefings with childcare providers throughout the coming year.
52. A survey to parents was undertaken during the Summer 2022 to gather information on any changes in demand for childcare following the COVID pandemic. Only 1.3% of the 37,000 children recorded as attending childcare at the spring census 2022 responded to the survey, however, it did provide evidence that parents were experiencing a change in demand for childcare. It was assumed this would be less childcare required due to more home working, however the responses received suggested that they required more childcare. SEND parents required more access to out of school childcare. Generally, the 0–4-year-old age group of parents were more likely to access tax free childcare than those of school age.
53. Universal early years is available to all three- and four-year-olds resident in England. There is no statutory requirement for parents to take up provision and choice remains. The statutory Early Years Foundation Stage requires all providers to be inclusive. The Council monitors take up of ethnic groups through parental declaration at child's access to provision. Our data for Spring 2022 suggests that 13% of the total EYE funded 2, 3 and 4-year-old children are from ethnic groups other than White British. A further 6% are either; information not yet obtained / refused / blank, with the remaining 81% White British.
54. The continued monitoring of the take up and implementation of action plans to monitor demand and supply helps to mitigate risk in the sufficiency of places not being available for parents.

55. Equalities Impact Assessment and Climate Change Impact Assessment is found at Appendix 1.

Climate Change Impact Assessment

56. Not applicable as strategic/administrative report. There could be climate implications within projects that are created from the childcare market assessment. These will be considered and assessed through a different report, specific for those projects as they are developed.

Conclusions

57. The CSA has identified a need for careful market management in the coming years as there is population reduction, as outlined in sections 15 and 16 of this report. There is percentage growth in access for younger age childcare (0 and 1-year-olds) across early years education places, and the need for out of school childcare due to population demand changes for certain types of childcare.
58. Hampshire continues to have a high quality and responsive childcare market. There is a good mix of provision including childminders. The market continues to support funded two-year-olds and has continued to respond well to extended entitlement for working parents (30 hours). The market has sustained its capacity for three- and four-year-olds with 99% of all three- and four-year-olds accessing provision.
59. There is continued challenge to understand the Out of School childcare market, especially the before and after school sector as the number of places offered is not recorded. Further analysis of the market and its relationship to the extended 30 hours offer in Early Years is required to support schools with an approximate indicator of demand from new pupils. The Council will be undertaking a survey of schools to inform what Out of School and wraparound facilities are available. The Holiday Activity and Food Programme has strengthened delivery and understanding regarding school holiday periods.
60. New large housing developments will continue to provide a need for new childcare places. However, there will be some smaller developments that will be met through the existing market. Careful monitoring will be needed as generally small area population forecast is currently projecting a decline in the number of early years children in the coming years.
61. Better data recording of SEND children has shown there to be a good offer for children and the numbers of children accessing early years education, including extended entitlement (30 hours) has grown and the childcare market has developed its local SEND offer to meet these needs.
62. The sector continues to cite financial difficulties and workforce recruitment and retention of qualified staff. There was a reduction of -41 (-1%) staff

delivering childcare to 3 and 4-year-olds in Spring 2022 against the year before, which is a continued trend of reduction since Spring 2015 (although some years did show an increase). This gives a total overall reduction of -16% in 2022 from 2014. Whilst the reduction in Spring 2022 has slowed, the requirement remains to ensure that the workforce numbers continue to meet requirements to support a robust and flexible childcare offer. Having sufficient and appropriately qualified staff will be key to ensuring stability in the childcare market and its ability to augment and deliver the Early Years Foundation Stage adult-to-child ratios.

Action plan

63. It should also be noted that childcare sufficiency is a dynamic process of which the childcare market changes according to demand and supply and other environmental and regulatory factors. The Childcare Development Team keep childcare providers informed of known changes through regular communications via the Services for Young Children blog and termly provider briefings. To keep parents informed, the Council's Family Information Services Hub includes childcare operators and providers' SEND Local offers, together with a termly newsletter for parents and stakeholders.
64. The childcare sufficiency assessment has outlined some areas where further action is needed to understand specific elements of the changing childcare market. The action plan has set out the key areas that will be addressed over the next two years.

Theme	What we will do	Who do this	By When
Market Stability – population change and financial sustainability	Continue to offer business surgeries and materials to support providers to implement effective business strategies and change plans. Monitor the demand of additional paid for hours to monitor risk of reduced fees for non-EYE take up.	Childcare Development Business Officers	Throughout the year.
Market Stability – recruitment and retention	Continue to implement workforce strategy to encourage more interest in childcare workforce and childminders. Review data collections of staff numbers and qualifications to better inform risk and opportunity across the whole childcare market.	Childcare Information and Communication Officer Business Policy Funding Manager	Summer 2023

	Monitor the impact of any changes to supply in the market due to staff reduction at a setting level and support where there is sufficiency pressure in demand.	Childcare Development Business Officers.	
Market Stability – Early Years Education	Monitor take up of EYE offers including those that support the most vulnerable families to ensure the market is meeting demand.	Childcare Development Business Officers	Throughout the year
Market Stability – Out of School	Undertake the Out of School Survey with Schools to provide greater understand of the OSC and Wraparound facilities being delivered and discuss with local schools to development services where demand if required. Promote the Military Wraparound Childcare Scheme to encourage use and take up.	Out of School Market Manager	Spring 2023 Throughout the year
Market Change – to support housing developments	Secure plans for new childcare to meet the housing developments and monitor closely smaller housing developments and its impact to childcare sufficiency reaching out to local market to meet any identified gaps. .	Childcare Development Business Officers	Throughout the year
Market Change – Holiday Activity and Food Programme	Continue to secure new providers to the HAF framework specifically for secondary aged provision and SEND.	HAF Programme Manager	Throughout the year.
Increase take up – Holiday Activity and Food Programme	Increase the reach of the HAF programme to secondary aged children; SEND; and other vulnerable groups.	HAF Programme Manager	Throughout the year
Increase take up – 2 year olds funded children	Increase the take up of 2 year old funding to 80% of the DWP eligible notified families. Through use of the new DWP contact information to target eligible children and encourage take up.	Childcare Information and Communication Officer	Termly

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	No
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	No

Other Significant Links

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Childcare Sufficiency Assessment and COVID19 Impact and Response for the Childcare Sector – Select Committee	July 2020
Childcare Sufficiency Assessment	20 November 2019
Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>
Childcare Act 2006: Section 6, Section 7 (as substituted by section 1 of the Education Act 2011) Section 7A (as inserted by the Children and Families Act 2014) Section 9A (as inserted by the Children and Families Act 2014)	2006 and 2016
Childcare Act 2016 Section 1 Early Years Education Funding Guidance Holiday Activity and Food Programme	2014 2021

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

Childcare Sufficiency Assessment 2022	To be published on council's website after meeting.
The Hampshire Labour Market Bulletin produced by the Economic and Business Intelligence Service Hampshire County Council	EBIS reports Business and economy Hampshire County Council (hants.gov.uk)
Developers guide:	https://www.hants.gov.uk/educationandlearning/schoolplacesplan
Office of National Statistic (ONS) Hampshire Levels of deprivation	https://documents.hants.gov.uk/Economy/IndexofMultipleDeprivation.pdf

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

It has been agreed with Childrens Services Equalities Impact Assessment officer that an EIA is not required at this time as there is no change to policy and the report is an assessment of business as usual.

CLIMATE CHANGE IMPACT ASSESSMENTS

Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

Climate Change Adaptation

The climate change adaptation tool was not applicable because the decision relates to a programme and is strategic/administrative in nature. If a project is created, the vulnerability will be assessed through a different report, specific for that project.

Carbon Mitigation

The carbon mitigation adaptation tool was not applicable because the decision relates to a programme and is strategic/administrative in nature. If a project is created, the vulnerability will be assessed through a different report, specific for that project.

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education
Date:	21 February 2023
Title:	Determination of 2024/25 Admission Arrangements
Report From:	Director of Children's Services

Contact name: Nick Sadler, Head of Admissions

Tel: 0370 779 5375

Email: Nicholas.sadler@hants.gov.uk

Purpose of this Report

1. The purpose of this paper is to inform the Executive Member for Education on the consultation carried out regarding the admission arrangements for the main admissions round for entry to school in September 2024, following advice from Hampshire's Admission Forum, schools, and other interested parties.

Recommendation(s)

2. That the Executive Member for Education approve the proposed admission arrangements for the admission rounds for applying for school places in the academic year 2024/25. The admission arrangements have gone through the approved consultation process and have been recommended by Hampshire's Admission Forum and are documented in:
 - the admission policies for community and voluntary controlled (VC) schools set out in Annexes A, B, C, D and E, as well as the school specific criteria listed in Annexe F;
 - the 2024 published admission numbers (PANs) for community and VC schools set out in Annexes G and H;
 - the review of Red Barn Community Primary School, Northern Infant School and Northern Junior School catchments, set out in Annexe (I)
 - the admission policy for Nursery Units attached to maintained schools set out in Annexe J.

Executive Summary

3. This report sets out the legislative background to the project, looks at the key issues behind the proposed changes and presents the detail of the proposed admission arrangements.

Contextual Information

4. The School Admissions Code came into force on 1 September 2021. A new School Admission Appeals Code came into force on 1 October 2022. There were no proposed changes to the oversubscription criteria provided in the admission policies for community and voluntary controlled schools as part of the statutory public consultation that commenced on 14 November 2022, when compared to the 2023/24 admission policies.
5. The County Council is the admission authority for all community and voluntary controlled schools within Hampshire and is therefore responsible for determining the admission arrangements for these schools. Hampshire provides a co-ordinated and centralised main round process. For in-year admissions, schools and the authority support parents in making an application. Regulations require all admission authorities (i.e. the local authority for community and voluntary controlled schools and the governing body or Academy Trust for own admission authority schools: voluntary aided, foundation and trust schools and Academies, referred to in this report as OAA schools) to determine their school admission arrangements for 2024/25 by 28 February 2023 and to have notified other admission authorities and published the admission arrangements on their website by 15 March 2023.
6. The term 'admission arrangements' means the overall procedure, practices and oversubscription criteria used in deciding on the allocation of school places including any device or means used to determine whether a school place is to be offered (normally a supplementary information form is used by OAA schools where priority for admission cannot be determined from the information on the Local Authority's (LA) form). In the case of the LA, this includes a county admission policy with which community and voluntary controlled schools' policies must comply. A list of school specific criteria also forms part of the admission arrangements. In Hampshire, there is a separate policy for entry at Year R, Year 3, and Year 7 and for nurseries. One community secondary school has an appropriate policy for admission to their sixth form. Separate policies for junior schools which are in a federation with their linked infant school and for all-through schools (with the age range 4-16) have also been established. The admission arrangements also include the published admission number (PAN) for each community and voluntary controlled school.
7. Admissions authorities must consult by 31 January in the determination year on their admission arrangements, unless there are no changes proposed. Consultation with schools, neighbouring local authorities and parents on the County's 2024 admission policies and PANs has been carried out in two phases:
 - **5 September – 16 September 2022:** consultations with schools on PANs and school specific criteria.
 - **14 November – 30 December 2022:** statutory consultation with schools, other local authorities, and parents on the intended arrangements, including any revised PANs. Consultation documents included any

revisions advised by Forum and recommended by senior management in response to the informal consultation with schools.

8. On 13 December 2022, the Office of the Schools Adjudicator (OSA) published a variation determination relating to a catchment change for a Hampshire voluntary aided school as part of their admission arrangements. In that variation determination, they considered that several of the arrangements did not conform to what the School Admissions Code requires, and that the governing body were required to revise their arrangements by 28 February 2023 in order that they be compliant. Three of these arrangements were adopted from the admissions policies for community and voluntary controlled schools. Therefore, the Local Authority has sought legal advice and advice from the OSA, as to how it can give effect to this variation in the community and voluntary controlled policies and reflect the mandatory provisions of the School Admissions Code.
9. The LA has been advised that admission arrangements can be revised for the 2022/23 and 2023/24 arrangements under regulation 19 of The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations, both to give effect to the mandatory requirements of the School Admissions Code, but also the decision of the adjudicator outlined above. Due to the timing of this determination, these changes were not part of the consultation, but the draft policies have been updated to reflect the decision of the adjudicator. The details of these variations are provided in paragraph 34 of this report.
10. Throughout the consultation for 2024/25 admissions, special attention has been paid to the consultations on PANs to find an appropriate balance between the effective management of school places and the successful expression of parental preference. The consultation in September 2022 gathered information on individual schools' requests to change their PAN and schools were asked whether they would like to request an amendment, removal, or additional school specific criterion for their policy. All proposed changes were shown in the consultation documents, with proposed reductions highlighted since any reduction to a PAN requires wider consultation. For all proposed PAN changes the authority carries out the required statutory consultation.
11. The Admission Forum, which ceased to be a statutory body in February 2012, has been maintained by the Council because of the vital scrutiny role that it provides. The Hampshire Admission Forum is made up of advocates for children, schools, and families from a variety of settings including county councillors, Headteachers representing the range of schools in the County, representatives of the Church of England and Roman Catholic dioceses, the armed forces, special educational needs, ethnic minorities, early years providers and school governors. The Forum is advised by Council officers and meets three times a year to consider issues relating to school admissions. The statutory consultation process for the 2024/25 arrangements was considered at the October and January meetings of the

Hampshire Admission Forum, and information about the OSA's variation determination was shared with the Admission Forum at the January meeting.

Finance

12. There are no financial implications.

Performance

13. The annual review of Admission numbers and subsequent proposal of a reduction to a lower number for the identified schools, will better support those schools in managing their budget pressures and in making efficient use of resources.

Consultation and Equalities

14. There have been no responses to the County Council's proposed PANs for 2024/25.
15. There have been no responses to the County Council's proposed admission policy over-subscription criteria.
16. For the catchment area review detailed at Annexe (I), each schools' governing body has been consulted and affected families written to ahead of the statutory consultation on the proposed arrangements. There have been no responses to the County Council's proposed catchment change at Downend Road for 2024/25.
17. There have been seven responses relating to other issues raised by consultees. One comment was related to the catchment area for Froxfield CE Primary School, alerting the Admission Forum and Executive Member to a potential anomaly in the local catchment areas, which for the school requires a possible adjustment.
The other six comments related to the admission arrangements for The Wavell School, in particular their catchment area and their linked schools, and the Wellesley housing development in Aldershot. Four of the six responses related to the catchment status of the Wellesley housing development in Aldershot, requesting that it be included in The Wavell School catchment area. Two of those responses also requested that the Canal Estate in Aldershot be included in The Wavell School catchment area. One response raised queries about the number of secondary places needed by the development, and another response requested that the Farnborough Town Centre development and the Blandford House/Malta Barracks site be included in The Wavell School catchment area. All these comments and responses are included as Annexe (K (a - c)).

Land to the East of Downend Road, Portchester

18. There were no responses received in the case of annexe (I) which is the proposed catchment change resulting from the land to the East of Downend Road, Portchester development.
19. This proposed change to the schools' catchment areas arises from the planned new housing site on the land to the East of Downend Road. The proposal is that children living in the new housing and in a small number of existing houses, will not have catchment priority at Red Barn Community Primary School from September 2024, instead having catchment priority at Northern Infant School and Northern Junior School. Forecast data indicates surplus places in the Northern schools. It is anticipated that new pupils from the development should be able to secure a local school place, and no additional places will be needed at the primary phase or secondary phase as forecasts suggest the local schools will be able to accommodate. There is significant intake at the Northern schools from Portsmouth which could be "displaced" back to Portsmouth if local numbers increase. Transitional arrangements to 2027 are proposed to support the admission of siblings in families whose catchment will change because of the proposed catchment change.

Other Key Issues

20. The informal consultation with all Hampshire Community and Voluntary Controlled schools carried out during September 2022, provided an opportunity for governing bodies, and Headteachers to indicate whether they wished to change their PAN for the 2024/25 academic year and whether they would like to retain, change or to request a new school specific criterion for their school's admissions policy. With no significant changes being proposed in Hampshire's admissions arrangements for 2024, schools were not asked for their views on any other policy changes.

Infant/primary, junior, secondary and all-through admissions policies for community and voluntary controlled schools 2023/24 (Annexes A, B, C, D and E)

21. Admission policies set out how applications for each school are prioritised and provide key dates for the year in question.
22. The Admissions Forum was asked at their meeting in October 2022 whether they would support the inclusion of an additional paragraph in the 'Additional Information' section of each school's admission policy as follows:

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. For information about the appeal process, including how to lodge an appeal, please visit:

<https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>

There is no proposal to change access to appeals, but this is included to better inform parents as to their right of appeal if they are refused a place at the school.

23. There were no other changes that the Admission Forum was asked to support at their meeting in October 2022.

The additional appeal wording, and the policies provided in Annexes A, B, C, D and E are recommended with the support of the Admission Forum to the Executive Member for his agreement.

School specific criteria (Annexe F)

24. The County Council's policies apply to admissions for all community and voluntary controlled schools within Hampshire. The Admission Forum has, in the past, recognised that there are some cases where a small amount of flexibility is advised in relation to individual school policies. This is to avoid situations where rigid implementation of the local authority's policy would lead to unacceptable anomalies. The required flexibility is delivered through school specific criteria, which includes, for example, the use of walking route as the method for measurement of distance for tiebreaker purposes (as an alternative to measuring by straight line) to suit local circumstances, or a criterion giving priority to children attending the linked infant school.

25. The need to centralise the administration of the main admissions round makes it more difficult to accommodate school specific criteria. Schools are advised that inclusion of a school specific criterion in their school policy may require them to directly support the processing of applications to the school. Annexe F lists all proposed school specific criteria for 2024, supported by the Admission Forum who considered these at their October and January meetings. It is proposed that the Razors Farm Development school specific criterion, in the Sherborne St John CE Primary School policy be removed from their policy as the transitional arrangement will no longer be needed. However, there is a proposal for inclusion of a school specific criterion in the admission policy of Brockenhurst CE Primary School to give priority to children attending the school's on-site pre-school. There is also a school specific criterion relating to the school affected by the proposed catchment change at the land to the East of Downend Road.

The list given at Annexe F, therefore, is recommended with the support of the Admission Forum to the Executive Member for his agreement.

Published Admission Numbers (PANs) for infant/primary, junior and secondary schools (Annexe G and Annexe H)

26. Every year, the LA must, as part of its admission arrangements, publish on its website the number of pupils who will be admitted to each school (the PAN). The LA consults governing bodies of community and voluntary controlled schools annually on the proposed PAN for their school. At its meeting in October 2022, Hampshire Admission Forum considered all PANs where a

change from the 2022 figure was proposed. The enclosed tables for primary phase schools (Annexe G) and secondary schools (Annexe H) give the PAN for 2023 and the proposed PAN for 2024. If a school has specialist resourced SEN provision, the pupils to be admitted to this provision are usually, but not always, included within the PAN.

27. It is proposed that the PANs for two primary phase schools increase in line with strategic planning of places or as requested by the school. It is also proposed that there be increased or new specialist resourced SEN provision at four primary phase schools. These have been highlighted in green, on Annexe G and H. It should be noted that there is also a proposal to reduce the PAN at seven primary phase schools, which are highlighted in red on the annexed documents. Each school's governing body has made cogent educational and curricular arguments in favour of the reduction, and it is the LA's view that the proposed reductions do not compromise the LA's duty to provide local school places for residents.
28. The governors of community and voluntary controlled schools can object to the Schools Adjudicator if they consider that the PAN proposed by the LA is not appropriate for their school. An objection to a decision by the LA to increase or keep the same PAN at a community or voluntary controlled school cannot be brought, except where the objection is brought by the governing body of the school. An objection to the lowering of a PAN may be made to the Schools Adjudicator by a parent or other interested party.

The list given at Annexes G and H, therefore, is recommended with the support of the Admission Forum to the Executive Member for his agreement.

Catchment Area Reviews (Annexe I)

29. The School Admissions Code states that a catchment area is a geographical area, from which children may be afforded priority for admission to a particular school. A catchment area is part of a school's admission arrangements and must therefore be consulted upon, determined, and published in the same way as other admission arrangements. Catchment areas must be designed so that they are reasonable and clearly defined. Catchment areas do not prevent parents who live outside the catchment of a particular school from expressing a preference for the school. Hampshire's admission arrangements include catchment areas to reinforce the LA's commitment to ensuring that, as far as possible, schools serve their local community.
30. Every year, the LA must, as part of its school place planning function, ensure that there are sufficient school places for Hampshire residents and for any new communities arising from housing development. Where the development is sufficient in scale to require a new school to be built, the LA will follow up all relevant guidance in relation to establishing an academy (free school) via the 'free school presumption'. The LA must then review the catchment areas of

any surrounding community and voluntary controlled schools to ensure that they remain reasonable: ensuring extended communities are not fractured by a catchment boundary; the forecast size of the child population for the area can be accommodated within the school's capacity and that the new school has an established area that they might operate as a catchment area within their admission arrangements.

31. It should be noted that there is a proposal to change the catchment areas of the following schools: Red Barn Community Primary School, Northern Infant School and Northern Junior School (detailed in paragraphs 16 to 17 above and in Annexe I).
32. Transitional arrangements are proposed to support the admission of siblings in families whose catchment will change because of the proposed catchment change.
33. The LA has reviewed the catchment areas for The Wavell School and Froxfield CE Primary School, following the comments from consultees. As part of its school place planning function, the Council is satisfied that in both areas, there are sufficient school places for Hampshire residents and for the new community arising from the Wellesley housing development and considers that they remain reasonable catchment areas. Therefore, the LA is not proposing to make any changes to either of these catchment areas. For Froxfield CE Primary School, surplus forecast numbers are such both for the school and the local planning area, that they suggest use of the oversubscription criteria in the main round is unlikely, and such a change will not be of a benefit to the school, whilst potentially disadvantaging other local schools further. For The Wavell School, the Wellesley housing development is currently served by Alderwood School as its catchment school. This school currently has spare capacity. Whilst between 4 and 5 additional forms of entry are anticipated to be needed once the Wellesley development has been completed, an extension to Alderwood School is proposed to open in 2025, which will provide an additional two forms of entry. This will incorporate some of the existing surplus space at the school as well as new accommodation and will be funded by a proportion of available developer contributions. It is anticipated that further secondary demand will be required once the year 6 cohort at the second (eastern) primary school transfers to year 7. Based on the current programme, this would not be before 2032. If additional accommodation is required at this point, and if it is concluded that the Alderwood site is then at capacity, the Council could consider the expansion of The Wavell School and any potential catchment changes necessary.

The catchment area change provided in Annexe I, therefore, is recommended with the support of the Admission Forum to the Executive Member for his agreement.

Admission policies for infant/primary, junior, secondary and all-through community and voluntary controlled schools

34. Whilst there were no proposed changes to the oversubscription criteria provided in the admission policies for infant/primary, junior, secondary, and all-through schools in the public consultation when compared to the 2023/24 admission policies, the Local Authority is required to change three elements of its admission arrangements to give effect to the determination of the schools adjudicator.

Tenancy agreement – Previous arrangements have required a signed tenancy agreement usually for 12 months. The varied arrangements will now ask just for a signed tenancy agreement.

Permanent residence – Previous arrangements have not indicated how the circumstances where a child's time is divided evenly between parents in the case of separated families will be considered. The varied arrangements now make clear how this will be dealt with, in particular the evidence that will be sought when parents are in dispute.

Children or families with an exceptional medical and/or social need – Previous arrangements have limited this criterion to the normal admissions round only. The varied arrangements now allow evidence to be submitted with in-year and late applications, and that this criterion can be considered outside the normal admissions round.

Admission policy for Nursery Units (Annexe J)

35. There are no proposed changes to the Nursery policy for 2024.

Objecting to admission arrangements determined by schools which are their own admission authority (OAA schools)

36. It should be noted that admission arrangements for academies are approved by the Secretary of State as part of an academy's Funding Agreement and requires compliance with admissions legislation and relevant Codes. Academies and other OAA schools are required to consult in the same way as any other admission authority: at least once every seven years or annually if there are changes to arrangements.

37. OAA schools are responsible for setting their own PAN and must inform the LA of their decision. They are not required to consult on their PAN where they propose either to increase or keep the same PAN.

38. Local authorities must refer an objection to the Schools Adjudicator if they are of the view that a PAN reduction will create a shortage of school places in an area or suspect that the admission arrangements that have been determined by OAA schools in its area are unlawful. *Objections to a decision by an academy or other OAA school to increase or keep the same PAN cannot be brought. An objection to a variation from the School Admissions Code agreed by the Secretary of State in relation to the admission arrangements for an Academy cannot be brought.* Objections to any other aspect of an OAA school's admission arrangements will be considered by the Schools Adjudicator.

Future direction

39. The County Council's Admission Arrangements will be subject to review again in the autumn term 2023, when the statutory timeframes for consulting on the arrangements for 2025 commence.

Climate Change Impact Assessment

40. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.
41. The decision for this report is to confirm the proposed admission arrangements for the admission rounds for applying for school places in the academic year 2024/25. The carbon mitigation tool and/or climate change adaptation tool was not applicable because the decision to be made is strategic/administrative in nature.

Conclusions

42. That the proposed admission arrangements for the admission rounds for applying for school places in the academic year 2024/25 in annexes A – J are recommended to the Executive Member for Education as they have gone through the approved consultation process and have been recommended by Hampshire's Admission Forum.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

No adverse impact in regard to race, culture, gender or disability arising from this report has been identified. However, to ensure that the admission arrangements allow for the best interests of all children to be properly considered when applying the published policy an equality impact assessment has been undertaken.

By its very nature, the purpose of a school admission policy is to prioritise one group of children over another based on a set of oversubscription criteria. Oversubscription criteria must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation. Admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs. All the admission criteria proposed in Hampshire's admission arrangements for 2024 are permissible in the School Admissions Code (DfE 2021) and therefore do not breach equality legislation.

Hampshire County Council's Admission Policy for Community and Voluntary Controlled Primary and Infant Schools 2024-2025

This policy will be used during 2023/2024 for allocating places in the main admission round for entry to Year R in September 2024. It will also apply to in-year admissions during 2024/25. It does not apply to those being admitted to nursery provision.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair, and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN)¹ for entry to Year R. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 15 January 2024. Notifications to parents offering a primary or infant school place will be sent by the County Council on 16 April 2024.**

Applications made after the deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application must include supporting evidence from an independent professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends the School rather than any other (*see definition ii*). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need and supporting evidence is submitted with the application.
3. Children of staff (see definition iii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked junior school who will still be on roll at the time of admission. [See 7 for additional children who may be considered under this criterion.]
5. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
6. Other children living **in** the catchment area of the school.
7. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked junior school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked junior school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked junior school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
8. (*C of E controlled schools only*) Children living **out** of the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
9. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions

(see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

(ii) 'Medical need' does not include common medical conditions supported in mainstream schools, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian, or a resident step parent.

(iv) A map of the school's catchment area is available on the school's details page of the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, stepbrother or stepsister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 7 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked junior school has been accepted, even if the sibling is not yet attending. It also includes, in the normal admissions round, children who have a sibling on roll in Year 2 at the preferred infant school at the time of application, who are successful in gaining a place at the linked junior school on the national notification date.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admission round having named it on the application and was not offered a higher named preference school. To identify the child's catchment school please use <https://maps.hants.gov.uk/SchoolCatchmentAreaFinder>. Note that some addresses are in catchment for more than one school and in this case, 'displaced' refers to a child who was refused a place at any of their catchment schools.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application*. Parents applying under criteria 5 or 8 must complete a Supplementary Information Form (SIF) which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

**In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of*

these [admissions] arrangements in relation to attendance, will only apply to the period when the church or alternative premises have been available for public worship.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time. Where a child's time is evenly divided between the parents, parents must agree which address they would like to be considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child's current school, nursery, preschool or childminder, the address registered for child benefit and the address registered with the child's GP.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year R, the waiting list will be maintained centrally by the local authority until 31 August 2024. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year R, the waiting list will remain open until 31 August 2025, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. For information about the appeal process, including how to lodge an appeal, please visit: <https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>.

Starting school

Pupils born between 1 September 2019 and 31 August 2020 (inclusive) are entitled to full-time schooling from September 2024. Parents can choose to defer their child's admission until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between:

- 1 September and 31 December 2019 (inclusive) reach compulsory school age on 31 December 2024 and must be in full-time education at the start of the spring term 2025.
- January and 31 March 2020 (inclusive) reach compulsory school age on 31 March 2025 and must be in full-time education at the start of the summer term 2025.
- 1 April and 31 August 2020 (inclusive) reach compulsory school age on 31 August 2025 and must be in full-time education at the start of the new school year in September 2025.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school can request to delay their child's entry to Year R for an entire school year until September 2025. This is called decelerated admission. In making such a request, parents would be expected to state clearly why they felt decelerated admission to Year R was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2023 to ensure that an informed decision is made. Guidance on decelerated admission for summer born children, including how to make a request, is available on the County website at www.hants.gov.uk/ad-summerborn.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated. It must be made clear that the criterion is school-specific.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2021).

Hampshire County Council's Admission Policy for Community & Voluntary Controlled Junior Schools 2024-2025

This policy will be used during 2023/24 for allocating places in the main admission round for entry to Year 3 in September 2024. It will also apply to in-year admissions during 2024/25.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair, and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each junior school has a published admission number (PAN)¹ for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 15 January 2024. Notifications to parents offering a junior school place will be sent by the County Council on 16 April 2024.**

Applications made after the deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application must include supporting evidence from an independent professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends the School rather than any other (*see definition ii*). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need and supporting evidence is submitted with the application.
3. Children of staff (see definition iii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [See 8 for additional children who may be considered under this criterion.]
5. Children living **out** of the catchment who were allocated a place at a linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, and they remain living in the catchment area.
6. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
7. Other children living **in** the catchment area.
8. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
9. Children living **out** of the catchment area who at the time of application are on the roll of a linked infant school.

10. (*C of E controlled schools only*) Children living **out** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.

11. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

(ii) 'Medical need' does not include common medical conditions supported in mainstream schools, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian, or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, stepbrother or stepsister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 8 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked infant school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admission round having named it on the application and was not offered a higher named preference school. To identify the child's catchment school please use <https://maps.hants.gov.uk/SchoolCatchmentAreaFinder>. Note that some addresses are in catchment for more than one school and in this case, 'displaced' refers to a child who was refused a place at any of their catchment schools.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application* Parents applying under criteria 6 or 10 are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

**In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance, will only apply to the period when the church or alternative premises have been available for public worship.*

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time. Where a child's time is evenly divided between the parents, parents must agree which address they would like to be considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child's current school, nursery, preschool or childminder, the address registered for child benefit and the address registered with the child's GP.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 3, the waiting list will be

maintained centrally by the local authority until 31 August 2024. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 3, the waiting list will remain open until 31 August 2025, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. For information about the appeal process, including how to lodge an appeal, please visit: <https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2021).

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Hampshire County Council's Admission Policy for Community & Voluntary Controlled Junior Schools in a Federation with its linked infant school 2024-2025

This policy will be used during 2023/24 for allocating places in the main admission round for entry to Year 3 in September 2024. It will also apply to in-year admissions during 2024/25.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admission policy are that children can benefit from continuity between schools serving the same community; that each school should serve its local community, that siblings as far as possible can attend school together. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each junior school has a published admission number (PAN)¹ for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 15 January 2024. Notifications to parents offering a junior school place will be sent by the County Council on 16 April 2024.**

Applications made after the deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application must include supporting evidence from an independent professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends the School rather than any other (see definition ii). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need and supporting evidence is submitted with the application.
3. Children of staff (see definition iii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who at the time of application are on the roll of the federated linked infant school.
5. Children living within the catchment area (see definition iv) who at the time of application have a sibling (see definition v) on the roll of the school or linked infant school who will still be on roll at the time of admission. [See 8 for additional children who may be considered under this criterion.]
6. (C of E controlled schools only) Children living in the catchment area with a parent who is an active member of the Church of England (see definition vii) and who requests admission on denominational grounds and provides relevant evidence.
7. Other children living within the catchment area.
8. Children living outside the catchment area who at the time of application have a sibling (see definition v) on the roll of the school or linked infant school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked infant school in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, the application will be considered under 5, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
9. (C of E controlled schools only) Children living outside the catchment area with a parent who is an active member of the Church of England (see definition vii) and who requests admission on denominational grounds and provides relevant evidence.
10. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

(ii) 'Medical need' does not include common medical conditions supported in mainstream schools, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian, or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, stepbrother or stepsister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 5 and 8 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked infant school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admission round having named it on the application and was not offered a higher named preference school. To identify the child's catchment school please use <https://maps.hants.gov.uk/SchoolCatchmentAreaFinder>. Note that some addresses are in catchment for more than one school and in this case, 'displaced' refers to a child who was refused a place at any of their catchment schools.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application*. Parents applying under criterion 6 or 9 are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

**In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance, will only apply to the period when the church or alternative premises have been available for public worship.*

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time. Where a child's time is evenly divided between the parents, parents must agree which address they would like to be considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child's current school, nursery, preschool or childminder, the address registered for child benefit and the address registered with the child's GP.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 3, the waiting list will be maintained centrally by the local authority until 31 August 2024. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of

the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 3, the waiting list will remain open until 31 August 2025, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. For information about the appeal process, including how to lodge an appeal, please visit: <https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2021).

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Hampshire County Council's Admission Policy for Community Secondary Schools 2024-2025

This policy will be used during 2023/24 for allocating places in the main admission round for entry to Year 7 in September 2024. It will also apply to in-year admissions during 2024/25.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultation.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair, and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN)¹ for entry to Year 7. The school will admit this number if there are enough applications. Where fewer applications than the published admission number are received, places will be offered to all those who have applied.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 31 October 2023. Notifications to parents offering a secondary school place will be sent by the County Council on 1 March 2024.**

Applications made after the deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application must include supporting evidence from an independent professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends the School rather than any other (*see definition ii*). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need and supporting evidence is submitted with the application.
3. Children of staff (see definition iii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area of the school.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion because of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living **out** of the catchment area who at the time of application are on the roll of a linked junior or primary school.
8. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section

14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

(ii) 'Medical need' does not include common medical conditions supported in mainstream schools, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian, or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, stepbrother or stepsister living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 4 and 6 include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admission round having named it on the application and was not offered a higher named preference school. To identify the child's catchment school please use <https://maps.hants.gov.uk/SchoolCatchmentAreaFinder>. Note that some addresses are in catchment for more than one school and in this case, 'displaced' refers to a child who was refused a place at any of their catchment schools.

Tie-Breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time. Where a child's time is evenly divided between the parents, parents must agree which address they would like to be considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child's current school, nursery, preschool or childminder, the address registered for child benefit and the address registered with the child's GP.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 7, the waiting list will be maintained centrally by the local authority until 31 August 2024. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 7, the waiting list will remain open until 31 August 2025, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

For information about the appeal process, including how to lodge an appeal, please visit: <https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2021).

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Hampshire County Council's Admission Policy for Community All-through Schools 2024-2025

This policy will be used during 2023/24 for allocating places in the main admission round for entry to Year R and Year 7 in September 2024. It will also apply to in-year admissions during 2024/25. It does not apply to those being admitted to nursery provision.

All-through schools cater for children aged 4-16. Children in Year 6 of the primary phase will automatically transfer to Year 7 of the secondary phase without the need to apply for a place. Additional places are available for new pupils.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultation.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair, and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each all-through school has a published admission number (PAN)¹ for entry to both Year R and Year 7.

The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The deadline for applications to Year R is **midnight on 15 January 2024**.

The deadline for applications to Year 7 is **midnight on 31 October 2023**.

The County Council will consider first all those applications received by the relevant deadline. **Notifications to parents offering a school place will be sent by the County Council on 16 April 2024 for Year R applicants and 1 March 2024 for Year 7 applicants.**

Applications received after the relevant deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria (primary)

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application must include supporting evidence from an independent professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends the School rather than any other (see *definition ii*). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need and supporting evidence is submitted with the application.
3. Children of staff (see definition iii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (see *definition iv*) who at the time of application have a sibling (see *definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area.
6. Children living **out** of the catchment area who at the time of application have a sibling (see *definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (see *definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Other children.

Oversubscription criteria (secondary)

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application must include supporting evidence from a professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends X School rather than any other (see definition ii). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. If evidence is not submitted with the application, the child or family's medical or social need cannot be considered.
3. Children of staff (see definition iii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (see definition iv) who at the time of application have a sibling (see definition v) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area.
6. Children living **out** of the catchment area who at the time of application have a sibling (see definition v) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living **out** of the catchment area who at the time of application are on the roll of a linked junior or primary school.
8. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in

the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

(ii) 'Medical need' does not include common medical conditions supported in mainstream schools, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian, or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, stepbrother or stepsister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Categories 4 and 6 of the primary oversubscription criteria include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending. Criteria 4 and 6 of the secondary oversubscription criteria include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admission round having named it on the application and was not offered a higher named preference school. To identify the child's catchment school please use <https://maps.hants.gov.uk/SchoolCatchmentAreaFinder>. Note that some addresses are in catchment for more than one school and in this case, 'displaced' refers to a child who was refused a place at any of their catchment schools.

Tiebreaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time. Where a child's time is evenly divided between the parents, parents must agree which address they would like to be considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child's current school, nursery, preschool or childminder, the address registered for child benefit and the address registered with the child's GP.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year R and Year 7, the waiting list will be maintained centrally by the local authority until 31 August 2024. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year R and Year 7, the waiting list will remain open until 31 August 2025, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. For information about the appeal process, including how to lodge an appeal, please visit: <https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>.

Starting school

Pupils born between 1 September 2019 and 31 August 2020 (inclusive) are entitled to full-time schooling from September 2024. Parents can choose to defer their child's admission until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between:

- 1 September and 31 December 2019 (inclusive) reach compulsory school age on 31 December 2024 and must be in full-time education at the start of the spring term 2025.
- 1 January and 31 March 2020 (inclusive) reach compulsory school age on 31 March 2025 and must be in full-time education at the start of the summer term 2025.
- 1 April and 31 August 2020 (inclusive) reach compulsory school age on 31 August 2025 and must be in full-time education at the start of the new school year in September 2025.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school can request to delay their child's entry to Year R for an entire school year until September 2025. This is called decelerated admission. In making such a request, parents would be expected to state clearly why they felt decelerated admission to Year R was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2023 to ensure that an informed decision is made. Guidance on decelerated admission for summer born children, including how to make a request, is available on the County website at www.hants.gov.uk/ad-summerborn.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated. It must be made clear that the criterion is school-specific.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2021).

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School specific criteria for 2024-2025

Indicates a proposed new school specific criterion, effective from 1 September 2024

Indicates a school specific criterion that the LA is proposing to cease on 31 August 2023

Primary School	School Specific Criterion
Alver Valley Infant School	Out-catchment children attending the on-site, school run nursery have priority over other out-catchment children – criterion 7.
Anstey Junior School	Children who at the time of application attend Alton Infant School - criterion 4.
Botley CE Primary School	Out-catchment children living in the new housing developments at Boorley Park and Crows Nest Lane (previously part of Botley Primary School's catchment area), who have a sibling on roll at the school who was admitted prior to the catchment area change in Sept 2019, will be given 'catchment, sibling' priority. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Botley CE Primary School	Out-catchment children living on the North Whiteley housing development (formerly within the catchment area for Botley CE Primary School) with a sibling attending Botley CE Primary School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Botley CE Primary School	Out-catchment children living on the Woodhouse Meadows housing development (formerly within the catchment area for Botley CE Primary School) with a sibling attending Botley CE Primary School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Botley CE Primary School	Out-catchment children living in new housing on Boorley Gardens (formerly within the catchment area for Botley CE Primary School) with a sibling attending Botley CE Primary School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Bramley CE Primary School	Out-catchment children living on the new housing at Redlands (previously in the catchment area for Bramley CE Primary School) with a sibling attending the school (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission) will be given 'catchment, sibling' priority for admission. <i>Transitional arrangement in place up to and including for admissions in September 2026.</i>
Brockenhurst CE Primary School & Pre-School	Out-catchment children attending the pre-school – criterion 8
Bursledon CE Infant School	Out-catchment children living new housing at Land East of Dodwell Lane (Latitude) (previously part of Bursledon CE Infant School's catchment area), who have a sibling who is attending the school or Bursledon Junior School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2027.</i>
Bursledon CE Infant School	Out-catchment children living on land above the M27 (previously part of Bursledon CE Infant School's catchment area), who have a sibling who is attending the school or Bursledon Junior School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2021 will be treated as catchment siblings. <i>Transitional</i>

	<i>arrangement in place up to and including for admissions in September 2025.</i>
Bursledon Junior	Out-catchment children living on land above the M27 (previously part of Bursledon Junior School's catchment area), who have a sibling who is attending the school or Bursledon CE Infant School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2021, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Cadland Primary School	Children who at the time of application have a sibling at the school or Manor CE Infant School and who will still be on roll at the time of admission – criterion 4 & 6
Cupernham Junior School	Children who at the time of application attend Cupernham Infant School - criterion 4 .
Endeavour Primary School	Endeavour Primary is a dual site school. Distances are measured from the home address to the nearest school site.
Eling Infant School	Out-catchment children attending the on-site, school run nursery have priority over other out-catchment children – criterion 7 .
Fair Oak Infant School	Out-catchment children living in the new housing at Boorley Gardens (formerly within the catchment area for Fair Oak Infant School) with a sibling attending Fair Oak Infant School or Fair Oak Junior School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Fair Oak Infant School	Out-catchment children living in the new housing development at One Horton Heath (formerly within the catchment area for Fair Oak Infant School) with a sibling attending Fair Oak Infant School or Fair Oak Junior School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Fair Oak Junior School	Out-catchment children living in the new housing at Boorley Gardens (formerly within the catchment area for Fair Oak Junior School) with a sibling attending Fair Oak Junior School or Fair Oak Infant School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Fair Oak Junior School	Out-catchment children living in the new housing development at One Horton Heath (formerly within the catchment area for Fair Oak Junior School) with a sibling attending Fair Oak Junior School or Fair Oak Infant School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Fleet Infant School	In-catchment children living north of the railway line have priority over other in-catchment applicants (distance).
Haselworth Primary School	Out-catchment children living in Leep Lane, The Haven and north of Clayhall Road (previously part of Haselworth Primary School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Hatch Warren Junior School	Children who at the time of application attend Hatch Warren Infant School – criterion 4 .
Hiltingbury Junior School	Children living in the catchment area of Hiltingbury Junior School who at the time of application are on the roll of Hiltingbury Infant School. – Criterion 6
Lymington Junior School	Children living in the catchment area who at the time of application attend Lymington CE Infant School – criterion 6 .
Medstead CE Primary School	Out-catchment children living within the wider parish of Medstead on the eastern side of Boyneswood Road (commencing from the railway bridge) and the cul-de-sacs, to be given priority over other out-catchment children without relevant siblings.

Merdon Junior School	Children living in the catchment area who at the time of application attend Chandlers Ford Infant School – criterion 6.
Nightingale Primary School	Out-catchment children living on the North Stoneham Park development or in the area south of Chestnut Avenue (which was previously part of Nightingale Primary School's catchment area), who have a sibling who will still be attending the school in September 2020 and who was admitted to the school when their address was still within the catchment area, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2026.</i>
North Baddesley Junior School	Children who at the time of application attend North Baddesley Infant School – criterion 4.
North Waltham Primary School	Out-catchment children living in the new housing at Housome Fields and Kennel Farm (part of North Waltham Primary School's catchment area prior to Sept 2019), who have a sibling on roll prior to the catchment area changing in Sept 2019 and who will still be on roll at the time of the child's admission, will be treated as 'catchment siblings'. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Padnell Junior School	Children who at the time of application attend Padnell Infant School – criterion 4.
Parsonage Farm Nursery & Infant School	Criterion 6 gives priority to children living out of catchment who have a sibling on the roll of the school over out-catchment children with siblings on roll at at the linked schools Cove & Guillemont (criterion 7)
Portway Junior School	Children who at the time of application attend Portway Infant School – criterion 4.
Purbrook Junior School	Children living in the catchment who at the time of application attend Purbrook Infant School – criterion 6.
Red Barn Community Primary School	Out-catchment children living in the area East of Downend Road (which was part of the school's catchment area prior to September 2024) who have a sibling on roll at the school who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission, will be given 'catchment, sibling' priority for admission. <i>Transitional arrangement in place up to and including for admissions in September 2027.</i>
Ringwood Junior School	Measurement by "walking distance".
Rownhams St John CE Primary School	CTE – Churches Together in England – criteria 5 & 10.
Sarisbury Infant School	Out-catchment children living in the Greenaway Lane development (formerly within the catchment area for Sarisbury Infant School) with a sibling attending Sarisbury Infant School or Sarisbury CE Junior School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Sarisbury Infant School	Out-catchment children living in the North Whiteley development (formerly within the catchment area for Sarisbury Infant School with a sibling attending Sarisbury Infant School or Sarisbury CE Junior School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment, for admission up to and including September 2026.
Sarisbury CE Junior School	Children living in the catchment who at the time of application attend Sarisbury Infant School– criterion 5 (in addition to displaced children).
Sarisbury CE Junior School	Out-catchment children living in the Greenaway Lane development (formerly within the catchment area for Sarisbury CE Junior School) with a sibling attending Sarisbury CE Junior School or Sarisbury Infant School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment, for admission up to and including September 2026.

Sarisbury CE Junior School	Out-catchment children living in the North Whiteley development (formerly within the catchment area for Sarisbury CE Junior School) with a sibling attending Sarisbury CE Junior School or Sarisbury Infant School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment, for admission up to and including September 2026.
Sherborne St John CE Primary School	Out-catchment children living in the Razors Farm development (previously within the catchment area for Sherborne St John CE Primary School), who have a sibling attending Sherborne St John CE Primary School (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission), will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2023</i>
	Out-catchment children living in the Cufaude Farm development (previously within the catchment area for Sherborne St John CE Primary School), who have a sibling attending Sherborne St John CE Primary School (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission), will be given catchment sibling priority for admission. <i>Transitional arrangement in place up to and including for admissions in September 2026.</i>
St James' CE Primary School, Emsworth	Children of parents who are active members of the following churches: Emsworth Methodist Church, Emsworth Baptist Church, Waterside United Reformed Church, Emsworth St Thomas' Catholic Church, Emsworth New Life Church – criteria 5 & 10
St John the Baptist CE Primary School, Titchfield	Applications from children living in the catchment area of Whiteley Primary School will have catchment status for the purposes of home to school transport entitlement. CTE – Churches Together in England – criteria 6 & 10 .
St Michael's CE Junior School	Children who at the time of application attend St Michael's CE Infant School – criterion 4.
Velmead Junior School	Children who at the time of application attend Fleet Infant School – criterion 5 – after the criterion for children living in catchment with a sibling attending the school.
	In-catchment children living north of the railway line have priority over other in-catchment applicants (distance) – criterion 6.
Westfields Junior School	Children who at the time of application attend Westfields Infant School – criterion 4.

Secondary School	School Specific Criterion
Brookfield Community School	Out-catchment children living on the North Whiteley development (formerly within the catchment area for Brookfield Community School) with a sibling attending Brookfield Community School (who was on roll prior to the catchment change in Sept 2023 and will still be on roll at the time of the child's admission), will be treated as in-catchment for admission up to and including September 2026.
Cranbourne School	For children living within Oakley and surrounding district of the catchment area*, the distance will be measured as a straight line from home to the nearest college bus stop. The designated bus pick up points are Newfound: The Fox, East Oakley: Avon Road/Itchen Close, Marlborough Gardens, Oakley Lane, Croft Road, St John's Piece West, Pack Lane / Lightsfield and Oakley: Oakley Primary Schools, Oakley Pond, Hill Road/Barn Lane, Hill Road/St John's Road, Breach Farm Turn. (*Please contact the college to view a map of the surrounding area.) and; For children living in the former Fort Hill catchment area, distances are measured as a straight line from the home address to the former Fort Hill School address point.
Crestwood Community School	Crestwood is a dual site school. Distances will be measured from the home address to the nearest school site.

The Hamble School	Out-catchment children living on land east of Dodwell Lane (Latitude) (formerly in the catchment area for The Hamble School) who have a sibling on roll at the school who was admitted prior to the catchment area changing in September 2020 and who will still be on roll at the time of their admission, will be given 'catchment, sibling' priority up to and included for admission in September 2024.
The Hamble School	Out-catchment children living on an area of land north of the M27 (previously in the catchment area for The Hamble School) who have a sibling at the school who were admitted when their address was still in the catchment area for The Hamble School prior to it changing in September 2021 and who will still be on roll at the time of the younger sibling's admission, will be given 'catchment, sibling' priority. <i>Transitional arrangement in place up to and including for admissions in September 2025.</i>
Swanmore College	Out-catchment children attending Hambledon Primary School have linked school priority (N.B. Hambledon Primary does not share any of its catchment area with Swanmore College of Technology. For home to school transport purposes therefore, children living in the catchment area for Hambledon Primary School will not qualify for assistance with transport to Swanmore)
The Vyne Community School	For children living in the Chineham detached catchment area, distances are measured the home address to the main bus stop on Mattock Way.
The Wavell School	Distances for out-catchment children are measured from the home address to the catchment area boundary.

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Basingstoke	2321	Community	CASTLE HILL INFANT SCHOOL	60	60	
Basingstoke	2272	Community	CASTLE HILL PRIMARY SCHOOL	YrR 60 Yr3 60	YrR 60 Yr3 60	
Basingstoke	2344	Community	CHALK RIDGE PRIMARY SCHOOL	60	60	
Basingstoke	3199	Community	CHILTERN PRIMARY SCHOOL	30	30	
Basingstoke	2041	Community	CLIDDESDEN PRIMARY SCHOOL	17	17	
Basingstoke	2727	Community	FAIRFIELDS PRIMARY SCHOOL	60	60	
Basingstoke	2749	Community	FOUR LANES COMMUNITY JUNIOR SCHOOL	90	90	
Basingstoke	2392	Community	FOUR LANES INFANT SCHOOL	90	90	
Basingstoke	2011	Community	GREAT BINFIELDS PRIMARY SCHOOL	60 including 2 RP places	60 including 2 RP places	
Basingstoke	2470	Community	HATCH WARREN INFANT SCHOOL	90	90	
Basingstoke	2761	Community	HATCH WARREN JUNIOR SCHOOL	90	90	
Basingstoke	2316	Community	KEMPSHOTT INFANT SCHOOL	90	90	
Basingstoke	2286	Community	KEMPSHOTT JUNIOR SCHOOL	96	96	
Basingstoke	2725	Community	KING'S FURLONG INFANT SCHOOL AND NURSERY	60	60	
Basingstoke	2726	Community	KING'S FURLONG JUNIOR SCHOOL	60	60	
Basingstoke	2341	Community	MANOR FIELD INFANT SCHOOL	60	60	
Basingstoke	2285	Community	MANOR FIELD JUNIOR SCHOOL	60	60	
Basingstoke	2298	Community	MARNEL COMMUNITY INFANT SCHOOL	120	120	
Basingstoke	2287	Community	MARNEL JUNIOR SCHOOL	120	120	
Basingstoke	2271	Community	MERTON INFANT SCHOOL	60	60	
Basingstoke	2268	Community	MERTON JUNIOR SCHOOL	60	60	
Basingstoke	2148	Community	NORTH WALTHAM PRIMARY SCHOOL	24	24	
Basingstoke	3120	CofE Controlled	OAKLEY C of E JUNIOR SCHOOL	67	67	
Basingstoke	2328	Community	OAKLEY INFANT SCHOOL	60	60	
Basingstoke	2012	Community	OAKRIDGE INFANT SCHOOL	90	90	
Basingstoke	2227	Community	OAKRIDGE JUNIOR SCHOOL	90	90	

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Basingstoke	2319	Community	OLD BASING INFANT SCHOOL	90	90	
Basingstoke	2732	Community	PARK VIEW PRIMARY SCHOOL	60 including 2 RP places	60 including 2 RP places	
Basingstoke	2320	Community	RUCSTALL PRIMARY SCHOOL	30	30	
Basingstoke	3144	CofE Controlled	SHERBORNE ST JOHN C OF E PRIMARY SCHOOL	17	17	
Basingstoke	2228	Community	SOUTH VIEW INFANT SCHOOL	60 plus 7 RP places	60 plus 7 RP places	
Basingstoke	2013	Community	SOUTH VIEW JUNIOR SCHOOL	60 plus 7 RP places	60 plus 7 RP places	
Basingstoke	2223	Community	WINKLEBURY INFANT SCHOOL	60	60	
Basingstoke	2008	Community	WINKLEBURY JUNIOR SCHOOL	60	60	
Basingstoke	2026	Community	BURGHCLERE PRIMARY SCHOOL	17	17	
Basingstoke	3050	CofE Controlled	ECCHINSWELL AND SYDMONTON C E PRIMARY SCH	15	15	
Basingstoke	3088	CofE Controlled	KINGSCLERE C of E PRIMARY SCHOOL	35	30	REDUCTION
Basingstoke	3177	CofE Controlled	ST THOMAS' C of E INFANT SCHOOL	45	45	
Basingstoke	2384	Community	WOOLTON HILL JUNIOR SCHOOL	45	45	
Basingstoke	2315	Community	BISHOPSWOOD INFANT SCHOOL	60	60	
Basingstoke	2283	Community	BISHOPSWOOD JUNIOR SCHOOL	60	60	
Basingstoke	3022	CofE Controlled	BRAMLEY C of E PRIMARY SCHOOL	60	60	
Basingstoke	3669	Community	BURNHAM COPSE PRIMARY SCHOOL	45	45	
Basingstoke	2190	Community	TADLEY COMMUNITY PRIMARY SCHOOL	30	30	
Basingstoke	3009	CofE Controlled	BARTON STACEY C of E PRIMARY SCHOOL	17	17	
Basingstoke	3119	CofE Controlled	OVERTON C of E PRIMARY SCHOOL	60	60	
Basingstoke	2180	Community	ST MARY BOURNE PRIMARY SCHOOL	20	20	
Basingstoke	3170	CofE Controlled	WHITCHURCH C of E PRIMARY SCHOOL	60	60	
East Hamp	2000	Community	ALTON INFANT SCHOOL	60	60	
East Hamp	2001	Community	ANSTEY JUNIOR SCHOOL	64	64	
East Hamp	3023	CofE Controlled	BENTLEY C of E PRIMARY SCHOOL	30	30	
East Hamp	3012	CofE Controlled	BINSTED C of E PRIMARY SCHOOL	14	14	

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East Hamp	3029	CofE Controlled	CHAWTON C of E PRIMARY SCHOOL	15	15	
East Hamp	3101	CofE Controlled	MEDSTEAD C of E PRIMARY SCHOOL	30 plus 2 RP places	30 plus 2 RP places	
East Hamp	3196	CofE Controlled	ROWLEDGE C of E PRIMARY SCHOOL	30	30	
East Hamp	3001	CofE Controlled	SAINT LAWRENCE C of E PRIMARY SCHOOL	30	30	
East Hamp	2300	Community	THE BUTTS PRIMARY SCHOOL	60	60	
East Hamp	2243	Community	WOOTEY INFANT SCHOOL	60	60	
East Hamp	2317	Community	WOOTEY JUNIOR SCHOOL	60	60	
East Hamp	2022	Community	BORDON INFANT SCHOOL	60	90	INCREASE
East Hamp	3067	CofE Controlled	GRAYSHOTT C of E PRIMARY SCHOOL	30	30	
East Hamp	2086	Community	GREATHAM PRIMARY SCHOOL	30	30	
East Hamp	3183	CofE Controlled	LIPHOOK C of E JUNIOR SCHOOL	90	90	
East Hamp	2342	Community	LIPHOOK INFANT SCHOOL	90	90	
East Hamp	2291	Community	LISS INFANT SCHOOL	60 including 3 RP places	60 including 3 RP places	
East Hamp	2127	Community	LISS JUNIOR SCHOOL	65 including 3 RP places	65 including 3 RP places	
East Hamp	2753	Community	WOODLEA PRIMARY SCHOOL	30	30	
East Hamp	3027	CofE Controlled	CATHERINGTON C of E INFANT SCHOOL	30	30	
East Hamp	2040	Community	CLANFIELD JUNIOR SCHOOL	90	90	
East Hamp	3081	CofE Controlled	HORNDEAN C of E JUNIOR SCHOOL	128	128	
East Hamp	2239	Community	HORNDEAN INFANT SCHOOL	90	90	
East Hamp	2214	Community	PADNELL INFANT SCHOOL	90	90	
East Hamp	2213	Community	PADNELL JUNIOR SCHOOL	90	90	
East Hamp	2357	Community	PETERSGATE INFANT SCHOOL	90	90	
East Hamp	3136	CofE Controlled	ROWLANDS CASTLE ST JOHNS C of E PRIMARY SCHOOL	30	30	
East Hamp	2027	Community	BURITON PRIMARY SCHOOL	15	15	
East Hamp	3046	CofE Controlled	EAST MEON C of E PRIMARY SCHOOL	13	13	
East Hamp	3062	CofE Controlled	FROXFIELD C of E PRIMARY SCHOOL	15	15	

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East Hamp	2170	Community	HERNE JUNIOR SCHOOL	120	120	
East Hamp	2125	Community	LANGRISH PRIMARY SCHOOL	30	30	
East Hamp	2162	Community	PETERSFIELD INFANT SCHOOL	120	120	
East Hamp	2181	Community	SHEET PRIMARY SCHOOL	16	16	
East Hamp	3150	CofE Controlled	STEEP C of E PRIMARY SCHOOL	15	15	
East Hamp	3168	CofE Controlled	WEST MEON C of E PRIMARY SCHOOL	12	12	
Eastleigh	2033	Community	CHANDLER'S FORD INFANT SCHOOL	60	60	
Eastleigh	2217	Community	FRYERN INFANT SCHOOL	60	60	
Eastleigh	2056	Community	FRYERN JUNIOR SCHOOL	60	60	
Eastleigh	2237	Community	HILTINGBURY INFANT SCHOOL	88 plus 2 RP places	88 plus 2 RP places	
Eastleigh	2274	Community	HILTINGBURY JUNIOR SCHOOL	96 including 2 RP places	96 including 2 RP places	
Eastleigh	2009	Community	KNIGHTWOOD PRIMARY SCHOOL	60	60	
Eastleigh	2034	Community	MERDON JUNIOR SCHOOL	64	64	
Eastleigh	3118	CofE Controlled	OTTERBOURNE C of E PRIMARY SCHOOL	30	30	
Eastleigh	2322	Community	SCANTABOUT PRIMARY SCHOOL	30	30	
Eastleigh	2061	Community	THE CRESCENT PRIMARY SCHOOL	90	90	
Eastleigh	2062	Community	CHERBOURG PRIMARY SCHOOL	54 including 1 RP place	54 including 1 RP place	
Eastleigh	2763	Community	NIGHTINGALE PRIMARY SCHOOL	60	60	
Eastleigh	2387	Community	NORWOOD PRIMARY SCHOOL	60	60	
Eastleigh	2063	Community	SHAKESPEARE INFANT SCHOOL	90	90	
Eastleigh	2377	Community	SHAKESPEARE JUNIOR SCHOOL	90 including 2 RP places	90 including 2 RP places	
Eastleigh	3040	CofE Controlled	DURLEY C of E PRIMARY SCHOOL	20	20	
Eastleigh	2071	Community	FAIR OAK INFANT SCHOOL	120	120	
Eastleigh	2263	Community	FAIR OAK JUNIOR SCHOOL	150	150	
Eastleigh	2018	Community	STOKE PARK INFANT SCHOOL	90	90	
Eastleigh	2030	Community	STOKE PARK JUNIOR SCHOOL	96	96	

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Eastleigh	3020	CofE Controlled	BURSLEDON C of E INFANT SCHOOL	90	90	
Eastleigh	2304	Community	BURSLEDON JUNIOR SCHOOL	90	90	
Eastleigh	2091	Community	HAMBLE PRIMARY SCHOOL	45	45	
Eastleigh	2373	Community	NETLEY ABBEY INFANT SCHOOL	90	90	
Eastleigh	2348	Community	NETLEY ABBEY JUNIOR SCHOOL	90	90	
Eastleigh	2752	Community	BERRYWOOD PRIMARY SCHOOL	90	90	
Eastleigh	3014	CofE Controlled	BOTLEY C of E PRIMARY SCHOOL	45	45	
Eastleigh	2047	Community	CURDRIDGE PRIMARY SCHOOL	17	17	
Eastleigh	2115	Community	FREEGROUNDS INFANT SCHOOL	90	90	
Eastleigh	2267	Community	FREEGROUNDS JUNIOR SCHOOL	90	90	
Eastleigh	2347	Community	KINGS COPSE PRIMARY SCHOOL	30 including 2 RP places	30 including 2 RP places	
Eastleigh	3184	CofE Controlled	SAINT JAMES' C of E PRIMARY SCHOOL	90	90	
Eastleigh	2224	Community	SHAMBLEHURST PRIMARY SCHOOL	60	60	
Eastleigh	2722	Community	WELLSTEAD PRIMARY SCHOOL	60	60	
Fareham	2395	Community	CASTLE PRIMARY SCHOOL	60	60	
Fareham	2216	Community	CROFTON ANNE DALE INFANT SCHOOL	90	90	
Fareham	2049	Community	CROFTON ANNE DALE JUNIOR SCHOOL	96	96	
Fareham	2276	Community	CROFTON HAMMOND INFANT SCHOOL	60	60	
Fareham	2345	Community	CROFTON HAMMOND JUNIOR SCHOOL	62	62	
Fareham	2252	Community	HARRISON PRIMARY SCHOOL	90	90	
Fareham	2309	Community	NORTHERN INFANT SCHOOL	60	60	
Fareham	2161	Community	NORTHERN JUNIOR SCHOOL	60	60	
Fareham	2306	Community	RANVILLES INFANT SCHOOL	60	60	
Fareham	2289	Community	RANVILLES JUNIOR SCHOOL	68	68	
Fareham	2388	Community	RED BARN COMMUNITY PRIMARY SCHOOL	30	30	
Fareham	2074	Community	REDLANDS PRIMARY SCHOOL	45	45	

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Fareham	2069	Community	UPLANDS PRIMARY SCHOOL	45	45	
Fareham	2076	Community	WALLISDEAN INFANT SCHOOL	60	60	
Fareham	2067	Community	WALLISDEAN JUNIOR SCHOOL	60	60	
Fareham	2168	Community	WICOR PRIMARY SCHOOL	60	60	
Fareham	2249	Community	LOCKS HEATH INFANT SCHOOL	90	90	
Fareham	2128	Community	LOCKS HEATH JUNIOR SCHOOL	128	128	
Fareham	2717	Community	ORCHARD LEA INFANT SCHOOL	60	60	
Fareham	2718	Community	ORCHARD LEA JUNIOR SCHOOL	64	64	
Fareham	2313	Community	PARK GATE PRIMARY SCHOOL	60	60	
Fareham	3142	CofE Controlled	SARISBURY C of E JUNIOR SCHOOL	90	90	
Fareham	2282	Community	SARISBURY INFANT SCHOOL	90	90	
Fareham	3095	CofE Controlled	ST JOHN THE BAPTIST C of E PRIMARY SCHOOL	60	60	
Fareham	2193	Community	TITCHFIELD PRIMARY SCHOOL	30	30	
Fareham	2778	Community	WHITELEY PRIMARY SCHOOL	90	90	
Fleet	2339	Community	VELMEAD JUNIOR SCHOOL	96	96	
Fleet	3213	CofE Controlled	WHITEWATER C of E PRIMARY SCHOOL	20	20	
Gosport	2623	Community	ALVER VALLEY INFANT & NURSERY SCHOOL	60	60	
Gosport	2621	Community	ALVER VALLEY JUNIOR SCHOOL	60	60	
Gosport	2618	Community	ALVERSTOKE COMMUNITY INFANT SCHOOL	60	60	
Gosport	2776	Community	BEDENHAM PRIMARY SCHOOL	30 plus 2 RP places	30 plus 2 RP places	
Gosport	2627	Community	BROCKHURST PRIMARY SCHOOL	60	60	
Gosport	2607	Community	ELSON INFANT SCHOOL	90	90	
Gosport	2606	Community	ELSON JUNIOR SCHOOL	90	90	
Gosport	2625	Community	GOMER INFANT SCHOOL	60	60	
Gosport	2620	Community	GRANGE INFANT SCHOOL	60	60	
Gosport	2619	Community	GRANGE JUNIOR SCHOOL	75	60	REDUCTION

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Gosport	2612	Community	HASELWORTH PRIMARY SCHOOL	20	20	
Gosport	2777	Community	HOLBROOK PRIMARY SCHOOL	30 plus 4 RP places	30	
Gosport	2630	Community	LEE-ON-THE-SOLENT INFANT SCHOOL	90	90	
Gosport	2610	Community	LEE-ON-THE-SOLENT JUNIOR SCHOOL	90	90	
Gosport	3191	CofE Controlled	LEESLAND C of E INFANT SCHOOL	60	60	
Gosport	3190	CofE Controlled	LEESLAND C of E JUNIOR SCHOOL	90	90	
Gosport	3192	CofE Controlled	NEWTOWN C of E PRIMARY SCHOOL	60	60	
Gosport	2622	Community	PEEL COMMON INFANT SCHOOL AND NURSERY UNI	60	30	REDUCTION
Gosport	2624	Community	PEEL COMMON JUNIOR SCHOOL	60	45	REDUCTION
Gosport	2617	Community	ROWNER INFANT SCHOOL	60	60	
Hart	2229	Community	CHURCH CROOKHAM JUNIOR SCHOOL	150	150	
Hart	2046	Community	CRONDALL PRIMARY SCHOOL	30	30	
Hart	2015	Community	ELVETHAM HEATH PRIMARY SCHOOL	90	90	
Hart	2270	Community	FLEET INFANT SCHOOL	90	90	
Hart	2269	Community	HEATHERSIDE INFANT SCHOOL	90	90	
Hart	2278	Community	HEATHERSIDE JUNIOR SCHOOL	96	96	
Hart	2324	Community	TAVISTOCK INFANT SCHOOL	60	60	
Hart	2290	Community	TWESELDOWN INFANT SCHOOL	120	120	
Hart	2155	Community	BURYFIELDS INFANT SCHOOL	60	60	
Hart	2376	Community	GREENFIELDS JUNIOR SCHOOL	90	90	
Hart	2723	Community	HOOK INFANT SCHOOL	120	120	
Hart	2325	Community	HOOK JUNIOR SCHOOL	120	120	
Hart	3096	CofE Controlled	LONG SUTTON C of E PRIMARY SCHOOL	20	20	
Hart	2383	Community	MAYHILL JUNIOR SCHOOL	65	65	
Hart	2094	Community	OAKWOOD INFANT SCHOOL	60	60	
Hart	3671	CofE Controlled	CRANFORD PARK CE PRIMARY SCHOOL	30	30	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
Hart	2238	Community	FROGMORE INFANT SCHOOL	60	60	
Hart	2389	Community	NEWLANDS PRIMARY SCHOOL	30	30	
Hart	2346	Community	POTLEY HILL PRIMARY SCHOOL	30	30	
Hart	2257	Community	WESTFIELDS INFANT SCHOOL	90	90	
Hart	2242	Community	WESTFIELDS JUNIOR SCHOOL	90	90	
Havant	2107	Community	BARNCROFT PRIMARY SCHOOL	60	60	
Havant	2396	Community	BIDBURY INFANT SCHOOL	60	60	
Havant	2336	Community	BIDBURY JUNIOR SCHOOL	60	60	
Havant	2116	Community	BOSMERE JUNIOR SCHOOL	90	90	
Havant	2767	Community	EMSWORTH PRIMARY SCHOOL	60	60	
Havant	2095	Community	FAIRFIELD INFANT SCHOOL	90	90	
Havant	2246	Community	MENGHAM INFANT SCHOOL	60	60	
Havant	2335	Community	MENGHAM JUNIOR SCHOOL	60	60	
Havant	2106	Community	MILL RYTHE JUNIOR SCHOOL	90	90	
Havant	2101	Community	RIDERS INFANT SCHOOL	60	60	
Havant	2100	Community	RIDERS JUNIOR SCHOOL	90	90	
Havant	2020	Community	SHARPS COPSE PRIMARY SCHOOL	45	45	
Havant	3052	CofE Controlled	ST JAMES C of E PRIMARY SCHOOL	30	30	
Havant	2104	Community	TROSNANT INFANT SCHOOL	60	60 plus 1 RP place	INCREASE
Havant	2103	Community	TROSNANT JUNIOR SCHOOL	60 including 2 RP places	60 plus 2 RP places	INCREASE
Havant	2775	Community	MILL HILL PRIMARY SCHOOL	30	30	
Havant	2054	Community	DENMEAD INFANT SCHOOL	90	60	REDUCTION
Havant	2323	Community	DENMEAD JUNIOR SCHOOL	90	90	
Havant	2092	Community	HAMBLEDON PRIMARY SCHOOL	15	15	
Havant	2215	Community	HART PLAIN INFANT SCHOOL	60	60	
Havant	2740	Community	HART PLAIN JUNIOR SCHOOL	60	60	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
Havant	2774	Community	MORELANDS PRIMARY SCHOOL	45 including 2 RP places	45 including 2 RP places	
Havant	2167	Community	PURBROOK INFANT SCHOOL	90	90	
Havant	2297	Community	PURBROOK JUNIOR SCHOOL	96	96	
Havant	2750	Community	QUEENS INCLOSURE PRIMARY SCHOOL	60	60	
Havant	2169	Community	SPRINGWOOD INFANT SCHOOL	60	60	
Havant	2361	Community	SPRINGWOOD JUNIOR SCHOOL	60	60	
Havant	3670	Community	WOODCROFT PRIMARY SCHOOL	30	30	
New Forest	3667	Community	CADLAND PRIMARY	50 (An additional 22 children can be admitted at Year 3.)	50 (An additional 22 children can be admitted at Year 3.)	
New Forest	2113	Community	HYTHE PRIMARY SCHOOL	45	45	
New Forest	2042	CofE Controlled	MANOR CE INFANT SCHOOL	30	30	
New Forest	3100	CofE Controlled	MARCHWOOD C E INFANT SCHOOL	60	60	
New Forest	2378	Community	MARCHWOOD JUNIOR SCHOOL	90	90	
New Forest	2230	Community	ORCHARD INFANT SCHOOL	90	90	
New Forest	2248	Community	ORCHARD JUNIOR SCHOOL	90	90	
New Forest	2089	Community	WATERSIDE PRIMARY SCHOOL	30	30	
New Forest	2057	Community	WILDGROUND INFANT SCHOOL	60 including 4 RP places	60 including 4 RP places	
New Forest	2005	Community	ASHLEY INFANT SCHOOL	65 including 8 RP places	65 including 8 RP places	
New Forest	2014	Community	BEAULIEU VILLAGE PRIMARY SCHOOL	17	17	
New Forest	3019	CofE Controlled	BROCKENHURST C of E PRIMARY SCHOOL	30	30	
New Forest	2332	Community	LYMINGTON JUNIOR SCHOOL	64	64	
New Forest	2137	Community	NEW MILTON INFANT SCHOOL	90	90	
New Forest	2140	Community	NEW MILTON JUNIOR SCHOOL	93	96	INCREASE
New Forest	3124	CofE Controlled	PENNINGTON C of E JUNIOR SCHOOL	30 plus 2 RP places	30 plus 2 RP places	
New Forest	2241	Community	PENNINGTON INFANT SCHOOL	30	30	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
New Forest	3146	CofE Controlled	SOUTH BADDESLEY C of E PRIMARY SCHOOL	22	22	
New Forest	3149	CofE Controlled	ST LUKE'S C of E PRIMARY SCHOOL	30	30	
New Forest	2111	Community	TIPTOE PRIMARY SCHOOL	17 plus RP places	17 plus RP places	
New Forest	3018	CofE Controlled	BREAMORE C of E PRIMARY SCHOOL	17	17	
New Forest	2028	Community	BURLEY PRIMARY SCHOOL	16	15	REDUCTION
New Forest	2372	Community	FORDINGBRIDGE INFANT SCHOOL	60	60	
New Forest	2367	Community	FORDINGBRIDGE JUNIOR SCHOOL	64	64	
New Forest	2090	Community	HALE PRIMARY SCHOOL	17	17	
New Forest	3083	CofE Controlled	HYDE C of E PRIMARY SCHOOL	10	10	
New Forest	2310	Community	POULNER INFANT SCHOOL	60	60	
New Forest	2266	Community	POULNER JUNIOR SCHOOL	64	64	
New Forest	3132	CofE Controlled	RINGWOOD C of E INFANT SCHOOL	90	90	
New Forest	2175	Community	RINGWOOD JUNIOR SCHOOL	96	96	
New Forest	2183	Community	SOPLEY PRIMARY SCHOOL	15	15	
New Forest	3197	CofE Controlled	BARTLEY C of E JUNIOR SCHOOL	96	96	
New Forest	2330	Community	CALMORE INFANT SCHOOL	60	60	
New Forest	3032	CofE Controlled	COPYTHORNE Cof E INFANT SCHOOL	30	30	
New Forest	2196	Community	ELING INFANT SCHOOL	45	45	
New Forest	2299	Community	FOXHILLS INFANT SCHOOL	60	60	
New Forest	2197	Community	FOXHILLS JUNIOR SCHOOL	90	90	
New Forest	2739	Community	HAZEL WOOD INFANT SCHOOL	80	80	
New Forest	2194	Community	LYDLYNCH INFANT SCHOOL	60	60	
New Forest	3110	CofE Controlled	NETLEY MARSH Cof E INFANT SCHOOL	30	30	
Rushmoor	2729	Community	ALDERWOOD SCHOOL	90	90	
Rushmoor	2516	Community	MARLBOROUGH INFANT SCHOOL	30	30	
Rushmoor	2728	Community	PARK PRIMARY SCHOOL	30	30	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
Rushmoor	3185	CofE Controlled	ST MICHAEL'S C of INFANT SCHOOL	90	90	
Rushmoor	3186	CofE Controlled	ST MICHAEL'S C of E JUNIOR SCHOOL	96	96	
Rushmoor	2526	Community	TALAVERA INFANT SCHOOL	90	90	
Rushmoor	2523	Community	TALAVERA JUNIOR SCHOOL	90	90	
Rushmoor	2010	Community	WELLINGTON COMMUNITY PRIMARY SCHOOL	60	60	
Rushmoor	2055	Community	WILDGROUND JUNIOR SCHOOL	60	60	
Rushmoor	2016	Community	CHERRYWOOD COMMUNITY PRIMARY SCHOOL	30	30	
Rushmoor	2511	Community	COVE INFANT SCHOOL	60	60	
Rushmoor	2510	Community	COVE JUNIOR SCHOOL	75	75	
Rushmoor	2521	Community	GRANGE COMMUNITY JUNIOR SCHOOL	60	60	
Rushmoor	2533	Community	GUILLEMONT JUNIOR SCHOOL	94 including 4 RP places	94 plus 4 RP places	INCREASE
Rushmoor	2105	Community	HAWLEY PRIMARY SCHOOL	45	45	
Rushmoor	2524	Community	MANOR INFANT SCHOOL	60 including 2 RP places	60 including 2 RP places	
Rushmoor	2520	Community	MANOR JUNIOR SCHOOL	90 including 2 RP places	90 including 2 RP places	
Rushmoor	2519	Community	NORTH FARNBOROUGH INFANT SCHOOL	60	60	
Rushmoor	2530	Community	PARSONAGE FARM NURSERY AND INFANT SCHOOL	60	60	
Rushmoor	2534	Community	PINEWOOD INFANT SCHOOL	35 including 5 RP places	38 including 8 RP places	INCREASE
Rushmoor	2517	Community	SOUTH FARNBOROUGH INFANT SCHOOL	90	90	
Rushmoor	2531	Community	SOUTH FARNBOROUGH JUNIOR SCHOOL	95 including 5 RP places	95 including 5 RP places	
Rushmoor	2742	Community	SOUTHWOOD INFANT SCHOOL	45	45	
Rushmoor	2512	Community	TOWER HILL COMMUNITY SCHOOL	60	60	
Test Valley	3000	CofE Controlled	ABBOTT'S ANN C of E PRIMARY SCHOOL	16	16	
Test Valley	3004	CofE Controlled	ANDOVER C of E PRIMARY SCHOOL	30	30	
Test Valley	2226	Community	ANTON INFANT SCHOOL	60	60	
Test Valley	2004	Community	ANTON JUNIOR SCHOOL	64	64	
Test Valley	2354	Community	BALKSBURY INFANT SCHOOL	90	90	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
Test Valley	2002	Community	BALKSBURY JUNIOR SCHOOL	90	90	
Test Valley	3672	Community	ENDEAVOUR PRIMARY SCHOOL	120	120	
Test Valley	2085	Community	GRATELEY PRIMARY SCHOOL	15	15	
Test Valley	3082	CofE Controlled	HURSTBOURNE TARRANT C of E PRIMARY SCHOOL	15	15	
Test Valley	2301	Community	KNIGHTS ENHAM INFANT SCHOOL	60	60	
Test Valley	2284	Community	KNIGHTS ENHAM JUNIOR SCHOOL	60	60	
Test Valley	2007	Community	PORTWAY INFANT SCHOOL	90	90	
Test Valley	2003	Community	PORTWAY JUNIOR SCHOOL	96	96	
Test Valley	2318	Community	ROMAN WAY PRIMARY SCHOOL	30	30	
Test Valley	2182	Community	SHIPTON BELLINGER PRIMARY SCHOOL	30	30	
Test Valley	3163	CofE Controlled	VERNHAM DEAN GILLUM'S C of E PRIMARY SCHOOL	15	15	
Test Valley	2220	Community	VIGO PRIMARY SCHOOL	90 including 2 RP places	90 including 2 RP places	
Test Valley	3003	CofE Controlled	AMPFIELD PRIMARY SCHOOL	12	12	
Test Valley	2023	Community	BRAISHFIELD PRIMARY SCHOOL	14	14	
Test Valley	2025	Community	BROUGHTON PRIMARY SCHOOL	12	12	
Test Valley	2329	Community	CUPERNHAM INFANT SCHOOL	90	90	
Test Valley	2176	Community	CUPERNHAM JUNIOR SCHOOL	90	90	
Test Valley	3089	CofE Controlled	KING'S SOMBORNE C of E PRIMARY SCHOOL	15	15	
Test Valley	2036	Community	NORTH BADDESLEY INFANT SCHOOL	90	90	
Test Valley	2265	Community	NORTH BADDESLEY JUNIOR SCHOOL	90	90	
Test Valley	3112	CofE Controlled	NURSLING C of E PRIMARY SCHOOL	30	30	
Test Valley	3668	Community	ROMSEY PRIMARY SCHOOL	60	60	
Test Valley	3137	CofE Controlled	ROWNHAMS ST JOHN'S C of E PRIMARY SCHOOL	45	45	
Test Valley	2186	Community	STOCKBRIDGE PRIMARY SCHOOL	20	20	
Test Valley	2200	Community	WALLOP PRIMARY SCHOOL	30	30	
Test Valley	3169	CofE Controlled	WEST TYTHERLEY C of E PRIMARY SCHOOL	15	15	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
Test Valley	2203	Community	WHERWELL PRIMARY SCHOOL	18	18	
Wincheste	2035	Community	CHERITON PRIMARY SCHOOL	15	15	
Wincheste	3061	CofE Controlled	FOUR MARKS C of E PRIMARY SCHOOL	45	45	
Wincheste	3126	CofE Controlled	PRESTON CANDOVER C of E PRIMARY SCHOOL	20	20	
Wincheste	3138	CofE Controlled	ROPLEY C of E PRIMARY SCHOOL	25	25	
Wincheste	2255	Community	SUN HILL INFANT SCHOOL	45	45	
Wincheste	2019	Community	BISHOPS WALTHAM INFANT SCHOOL	60	60	
Wincheste	2273	Community	BISHOP'S WALTHAM JUNIOR SCHOOL	90	64	REDUCTION
Wincheste	2053	Community	DROXFORD JUNIOR SCHOOL	45	45	
Wincheste	3102	CofE Controlled	MEONSTOKE C of E SCHOOL	27	27	
Wincheste	2147	Community	NEWTOWN SOBERTON INFANT SCHOOL	25	25	
Wincheste	3143	CofE Controlled	ST JOHN THE BAPTIST C of E PRIMARY SCHOOL	30	30	
Wincheste	3171	CofE Controlled	WICKHAM C of E PRIMARY SCHOOL	45	45	
Wincheste	3172	CofE Controlled	ALL SAINTS C of E PRIMARY SCHOOL	30	30	
Wincheste	2382	Community	COLDEN COMMON PRIMARY SCHOOL	60	60	
Wincheste	2736	Community	HARESTOCK PRIMARY SCHOOL	30	30	
Wincheste	2117	Community	ITCHEN ABBAS PRIMARY SCHOOL	15	15	
Wincheste	2120	Community	KINGS WORTHY PRIMARY SCHOOL	60	60	
Wincheste	2017	CofE Controlled	MICHELDEVER CHURCH OF ENGLAND PRIMARY SCHOO	17	17	
Wincheste	2326	Community	OLIVER'S BATTERY PRIMARY SCHOOL	30	30	
Wincheste	2157	Community	OWSLEBURY PRIMARY SCHOOL	15	15	
Wincheste	2314	Community	SOUTH WONSTON PRIMARY SCHOOL	45	45	
Wincheste	3147	CofE Controlled	SPARSHOLT C of E PRIMARY SCHOOL	18	18	
Wincheste	3181	CofE Controlled	ST BEDE C of E PRIMARY SCHOOL	60	60	
Wincheste	2206	Community	STANMORE PRIMARY SCHOOL	45	45	
Wincheste	4012	Community	THE WESTGATE SCHOOL (lower school)	60	60	

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN	Comment
Wincheste	3156	CofE Controlled	TWYFORD ST MARY C of E PRIMARY SCHOOL	20	20	
Wincheste	2737	Community	WEEKE PRIMARY SCHOOL	60	60	
Wincheste	3176	CofE Controlled	WESTERN C of E PRIMARY SCHOOL	60	60	
Wincheste	2211	Community	WINNALL PRIMARY SCHOOL	30	30	

Annexe H - PANS for 2024-25 (secondary)

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN
Rushmoor	2729	Community	ALDERWOOD SCHOOL	80	80
Basingstoke and Deane	4156	Community	ALDWORTH SCHOOL	200	200
Basingstoke and Deane	4182	Community	BRIGHTON HILL COMMUNITY SCHOOL	255	255
Fareham	4136	Community	BROOKFIELD COMMUNITY SCHOOL	360	360
Hart	4171	Community	CALTHORPE PARK SCHOOL	345	345
Hart	4117	Community	COURT MOOR SCHOOL	228	228
Basingstoke and Deane	4164	Community	CRANBOURNE	180 including 3 RP places*	180 including 3 RP places*
Eastleigh	4191	Community	CRESTWOOD COMMUNITY SCHOOL	270 including 7 RP places*	270 including 7 RP places*
Rushmoor	4204	Community	FERNHILL SCHOOL	180	180
Hart	4183	Community	FROGMORE COMMUNITY COLLEGE	145	145
Test Valley	4163	Community	HARROW WAY COMMUNITY SCHOOL	180	180
East Hampshire	4173	Community	HORNDEAN TECHNOLOGY COLLEGE	275 including 3 RP places*	275 including 3 RP places*
Test Valley	4001	Community	JOHN HANSON COMMUNITY SCHOOL	196	196
Winchester	4310	Community	KINGS' SCHOOL	360 including 3 RP places*	360 including 3 RP places*
Havant	4316	Community	PARK COMMUNITY SCHOOL	190	190
Fareham	4133	Community	PORTCHESTER COMMUNITY SCHOOL	168 including 5 RP places*	168 including 5 RP places*
Winchester	4149	Community	SWANMORE COLLEGE	270	270
Test Valley	4153	Community	TEST VALLEY SCHOOL	156	156
Basingstoke and Deane	4162	Community	THE CLERE SCHOOL	145	145

Annexe H - PANS for 2024-25 (secondary)

District	DfE no.	STATUS	SCHOOL	2023/24 PAN	Proposed 2024/25 PAN
Eastleigh	4119	Community	THE HAMBLE SCHOOL	240	240
Winchester	4174	Community	THE HENRY BEAUFORT SCHOOL	203 including 3 RP places*	203 including 3 RP places*
Fareham	4307	Community	THE HENRY CORT COMMUNITY COLLEGE	180	180
Basingstoke and Deane	4144	Community	THE HURST SCHOOL	216	216
Eastleigh	4113	Community	THE TOYNBEE SCHOOL	210 including 2 RP places*	210 including 2 RP places*
Basingstoke and Deane	4180	Community	THE VYNE COMMUNITY SCHOOL	150 including 2 RP places*	150 including 2 RP places*
Rushmoor	4206	Community	THE WAVELL SCHOOL	200 plus 4 RP places*	200 plus 4 RP places*
Winchester	4012	Community	THE WESTGATE SCHOOL	180	180
Havant	4318	Community	WARBLINGTON SCHOOL	180	180
Hart	4166	Community	YATELEY SCHOOL	240	240

Proposed catchment changes for Northern Infant School, Northern Junior School and Red Barn Community Primary School

Hampshire County Council is proposing changes to the catchment areas of the above-named schools to take account of a planned new housing development on land East of Downend Road.

The current position:

Currently, the new housing development (situated on land East of Downend Road) sits within the catchment area for Red Barn Community Primary School. At secondary level, it falls within the catchment area for Portchester Community School.

The proposal:

To redraw the catchment boundaries so that the new housing development, along with a small number of existing houses on the land to the East of Downend Road (as shown on the map below), are removed from the catchment area for Red Barn Community Primary School and fully incorporated into the catchment area for Northern Infant School and Northern Junior School. It is proposed that this catchment area change will take effect for admissions from September 2024.

Proposed catchment change map




There are no proposals to change the existing secondary school catchment arrangement.

To mitigate the impact of the above proposed catchment change on any families living in the affected area with children at Red Barn Community Primary School, Hampshire County Council is also proposing the following transitional arrangement for inclusion (as a school specific criterion) in the admission policy for Red Barn Community Primary School:

Transitional arrangement for admission to Red Barn Community Primary School: Children starting school for the first time who have a sibling on roll at Red Barn Primary School who was on roll prior to the catchment change and who will still be on roll at the time of the younger child's admission, will be given 'in-catchment with sibling' priority for Red Barn Community Primary School for up to and including admission in September 2027.

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Legend

-  New Northern Infant and Junior Catchment Boundary
-  Red Barn Catchment Area
-  Northern Infant & Junior Catchment Area

Land to the East of Downend Road

Northern Infant School

Northern Junior School

Red Barn Primary School

Portchester

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end

h Park

arms Plantations

Track

Car Park

8m

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Car Park

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Hampshire County Council's Nursery Admission Policy September 2024

Introduction

The Local Authority is responsible for admissions to nursery classes in community and voluntary controlled schools and to community and voluntary controlled nursery schools.

This policy should be used to determine admissions to Hampshire County Council's nursery schools and units. Parents do not have a statutory right to appeal to an independent appeal panel in relation to nursery admissions so it is essential therefore, that all admissions decisions can be justified by reference to the following criteria, taking into account the particular circumstances of individual schools and units.

A child is entitled to up to 15 hours a week, universal free learning and care in an early-years setting from the start of the term following their third birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April, and 1 September.

Children who meet the eligibility criteria for 2 year old funding [*eligibility criteria is detailed at: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/payingforchildcare/freechildcare/2yearoldoffer*] whose parents can provide their eligibility code, are eligible for up to 15 hours a week, free learning and care in an early years setting from the start of the term following their second birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April and 1 September.

Parents who secure eligibility for 30 hours a week from HMRC within the required timeframe [*eligibility criteria is detailed at: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/payingforchildcare/freechildcare/3and4yearoldoffer*] will be able to claim for their child up to 15 hours a week, extended free learning and care in an early years setting from the start of the term following their third birthday, for 38 weeks in a full year.

The entitlement will be offered to parents on a flexible basis and the nursery school or unit will advise parents of the patterns of attendance they can offer. Our offer will be [*insert offer*].

Procedures for [*insert name of nursery*]

The [*insert name*] nursery can accommodate a maximum of [*insert admission number*] children. The patterns of attendance available are [*insert attendance options*].

You may apply for a place at any time by completing an application available upon request from this school. To assist with the planning of nursery places it is preferred that you complete an application form and submit it to this school when your child is 2 years old, or as soon as possible after that.

Where there are more applications than places, the admission criterion will be used to determine the priority for admission. The school will let parents know by letter of their application outcome, where possible at least half a term before the requested start date, ordinarily this will be by the end of October, February and May. If your child is offered a place, you must confirm your acceptance to the school within two weeks otherwise the school may have to refuse places for other children unnecessarily.

The final decision on when a child is admitted, the number of hours a child can attend and his or her pattern of attendance, rests with the headteacher.

Admission criteria

All applications will be considered in accordance with the following criteria, set out in priority order. Length of time on *any* waiting list will not be taken into account.

Categories B & C contain examples of both special educational and social need.

- A** Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption order, a child arrangements order, or special guardianship order. [A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).] Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
- B** Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, area Inco, outreach worker or education welfare officer based on the child's special educational needs. Examples of special educational needs, in no order of priority, might include:
- emotional and behavioural problems
 - hearing difficulties
 - lack of personal interaction and stimulation
 - physical disabilities
 - speech and language problems
 - visual difficulties
- C** Children with social needs, based on information gained by the headteacher, as part of the application procedure. Examples of social needs, in no order of priority, might include:
- children who were multiple births (twins, triplets)
 - a child with a confined play space
 - a child from a one parent family
 - a child in a large family (four or more children)
 - a child with parents under 20 years of age
 - a child in sole care of grandparents
 - a child who has two or more siblings under 4 years of age
 - a child on the child protection register

- a child of parents with disabilities
 - a child with English as an additional language
 - a child who is eligible for the 2 yr old early education funding
 - a child who is eligible for the 30 hours free childcare for working families, *subject to confirmation of the eligibility from the DfE.* (Families who meet the 30 hours criteria and have moved from government unemployment benefits to employment or low income will be given higher priority than those currently in employment).
- D** Children with a brother or sister (including children living as siblings in the same family unit) with disabilities (as in A) that require a significant amount of additional support.
- E** Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who will still be attending (insert name) School, or a linked junior school, the following academic year.
- F** Children of staff who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
- G** Other children.

Tie-breaker

If the nursery is oversubscribed **within** any of the above categories (A –F), children due to start school in the next academic year will be given priority. Then preference will be given to children who live closest to the school measured by straight line from school to the entrance of the property. Hampshire County Council’s Geographic Information Systems (GIS) will be used to confirm the order of applicants.

Other information

1. **Applying for a place in Year R (FS2)**
2. Admission to a reception class will be in accordance with the County Council’s Admissions Policy for community and controlled infant and primary schools.
Admission to a nursery unit/school does not constitute any right of entry to the nearest local school, and places will be allocated according to that school’s admissions policy. Parents have the right not to send their children to school until the beginning of the term following their fifth birthday. Only in exceptional circumstances can children remain in the nursery beyond the normal admission date for reception classes (i.e. the September of the school year concerned). For those parents who have chosen for their child to decelerate their child’s admission to school for a whole year or defer their child’s start at school until later in the academic year, there is no guarantee that there will still be a place available in the nursery school for them. Please discuss such plans with us as soon as possible. **Schools and those with parental responsibility for a child:** (Guidance from the Department for Education)

The definition of a *parent* in the Education Acts includes:

- all natural parents whether they are married or not;

- any person who, although not a natural parent, has *parental responsibility* for a child or young person; and
- any person who, although not a natural parent, *has care* of a child or young person.

Having *parental responsibility* means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. It is defined by the Children Act 1989. It gives parents the legal right to make decisions and choices, such as where the child will live or go to school etc. If the parents were married to each other at the time of a child's birth, or if they have been married to each other at any time since the child's conception, they each have parental responsibility.

Having *care* of a child or young person means that a person who the child lives with, irrespective of what their relationship is with the child, is considered to be a parent in education law.

Froxfield CE Primary School

Submission by the Governors of Froxfield School to the Hampshire Admission Forum relating to Froxfield School's catchment area

Introduction

1. The Governors of Froxfield CE Primary School ("Froxfield School") are making this submission to the Hampshire Admission Forum ("the Admission Forum") contending that the catchment area of Froxfield School is anomalous and requires adjustment (by way of extension) so as to be consistent with and consonant with the extent of the church parish to which Froxfield School (a voluntary controlled church school) relates.
2. This submission is **not**, however, a formal request that Froxfield School's catchment area should be adjusted now: following discussion with relevant officers of Hampshire County Council ("HCC"), as detailed below, it is considered that, since there is an over-supply of Year R places in infant and primary schools in the Petersfield area (which is a situation anticipated to continue for some years), Froxfield School is unlikely in practice to be in a position where it is unable to admit certain children by reason of the application of the catchment area criterion in its Admission Policy.
3. The Governors do, however, wish to place on record their view that the anomalies presented by Froxfield School's current catchment area should eventually be corrected, and most certainly if and when circumstances change so that the catchment area criterion in its Admission Policy becomes a "live" issue in prioritising which children should be admitted to Froxfield School. This submission is therefore a request for the Admission Forum to note the Governors' case (set out below) that Froxfield School's catchment area should be extended to correspond with the church parish: should the Governors subsequently decide to make formal application to change the catchment area, their expression now of their views and concerns will be on record. In short, the Governors wish to "put down a marker".

Froxfield School and its catchment area

4. Froxfield School was founded in 1876 and is a voluntary controlled church school located in the village of Froxfield in the Petersfield area of East Hampshire. It is the church school of St Peter's Church, High Cross, Froxfield, and the church parish is "the Parish of Froxfield with Privett". The church parish comprises the village of Froxfield and the neighbouring village of Privett, which lies to the west of Froxfield (see Appendix for a map). The "civil" parish (the area within the remit of the Parish Council, and the area which returns a councillor to East Hampshire District Council) also covers both Froxfield and Privett.
5. Froxfield School's catchment area (see Appendix for a map) is historic. It dates back to the time when the School was an infant school – it may date back further, to the time when Froxfield village was a separate parish from Privett village. At the time Froxfield School was given Primary School status (now some 10 years ago) the question of extending its catchment area was briefly raised, but (as appears from the documents recently supplied by HCC to the Froxfield School Governors) HCC took the

decision not to extend the catchment area to include Privett, but so far as appears no reason was given for this decision (which possibly calls into question the legality of the decision). The Governors do not feel that that decision at that time in any way precludes the Governors from raising now the question of what is the proper, natural and fair catchment area for Froxfield School; nor, should the Governors in due course make a formal request to the Admission Forum, should it preclude the Admission Forum from judging the issue on its merits.

Froxfield School's Admission Policy

6. Froxfield School's Admission Policy 2023-24 (and in all material respects this has been the case since at least Froxfield School attained primary status) provides (in summary) that if the school is oversubscribed then priority for admission will be decided in the following order:
 - (1) "Looked after" children;
 - (2) Children with exceptional medical and/or social need;
 - (3) Children of staff;
 - (4) Children living in the catchment area with a sibling at the school;
 - (5) Children living in the catchment area with a parent being an active member of the Church of England;
 - (6) Other children living in the catchment area;
 - (7) Children living outside the catchment area with a sibling at the school;
 - (8) Children living outside the catchment area with a parent being an active member of the Church of England;
 - (9) Other children.

The Governors' case for extending Froxfield School's catchment area

- 7 The Governors understand that the norm is that a church school will have a catchment area which is at the least consonant with the area of the parish of the church to which the school is related. There are two good reasons for this:
 - a. first, as a matter of what one might call "emotional attachment", families living in a parish will naturally assume that they live in the catchment area of what is the church school for that parish (the Governors know from comments made to them that families living in Privett are surprised that they are not within the catchment area of Froxfield School);
 - b. secondly, a church school's Admission Policy will normally have regard to the children of parents living and worshipping in the church parish.Church and school go hand in hand.
- 8 This is not the case at Froxfield School: a child of a family living in Privett is, in terms of admissions priority, in Category (9) (rather than (6)), whilst a child of a family living in Privett who is a member of the Froxfield with Privett parish church congregation is in Category (8) (rather than (5)).
- 9 Currently, Privett village is within the catchment area of both Langrish School and West Meon School, and part of Privett is within the catchment area of East Meon School. A further anomaly is that Froxfield village, despite (and obviously) being in the

catchment area of Froxfield School, is also within the catchment area of both West Meon School and East Meon School. In the Appendix there is a map of the catchment area of each of Langrish School, West Meon School and East Meon School. The extent of Langrish School's catchment area is particularly strange, especially now that Langrish School is no longer in Langrish village, but is further east, in Stroud village.

- 10 As a matter of geography, Froxfield School is the nearest school for any family resident of Privett.
- 11 It is the submission of the Governors of Froxfield School that all these anomalies should be resolved to the effect that both Froxfield village and Privett village come within the catchment area of Froxfield School. Common sense would also suggest that there should be no overlapping of school catchment areas.

Discussions with HCC

- 12 Earlier this year these matters were discussed by Froxfield School Governors with the relevant officers at HCC with a view to a possible formal submission to revise Froxfield School's catchment area and removing the anomalies identified. In summary, the outcome of those discussions was as follows:
 - a. HCC shared their internal projections which show that, for the next 5 years at least, the number of Year R places available in schools in the Petersfield area significantly exceeds the likely number of children seeking places in those schools.
 - b. Taking Langrish, West Meon and Froxfield Schools together, for Year R admissions for 2022/23 there were 57 school places available, but only 43 or 44 had (by July 2022) been taken up.
 - c. Froxfield School is successful at attracting children from outside its catchment area, including children from Langrish School and West Meon School catchment areas (both of which of course include Privett).
 - d. In view of the over-supply of Year R school places in the area by reference to the anticipated number of children seeking a place, Froxfield School is unlikely, for some time, to be in a position where it is having to apply its Admission Policy catchment area criterion in prioritising children for admission.
- 13 The Governors understood that, in view of these factors, HCC would not at this time support an application by Froxfield School to extend its catchment area to include Privett. The anomaly is not denied, but HCC were of the view that any such application might be opposed by Langrish and West Meon Schools (and possibly also by East Meon School, although its catchment area includes only a small part of Privett) and in circumstances where extending the catchment area would currently provide no "benefit" to Froxfield School, HCC were minded not to support a potentially contentious issue.

Submission

- 14 Having regard to all these factors, Froxfield School Governors are reluctant to make an application which may cause ill-feeling with the neighbouring schools, and which

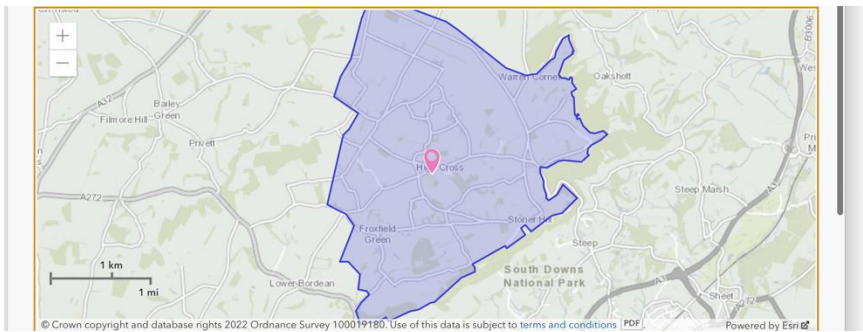
would not have the support of HCC. Nevertheless, Froxfield School's case is a reasonable one – it appears to have been brushed aside without any discussion or explanation more than 10 years ago, and should circumstances change in the future, where the catchment area becomes a “live” issue, Froxfield School would not like the matter to be dismissed on the basis that the School had accepted without question the current catchment area arrangements.

- 15 Accordingly, the Froxfield School Governors now make out their case to the Admission Forum for extending the catchment area as described above, asking for that case to be noted, but not asking for an immediate decision. Should, at some point in the future, the extension of the catchment area become a “live” issue, an application for a decision can and will then be made, and the long-standing views and concerns of the Froxfield School Governors can then be acknowledged and formally dealt with.

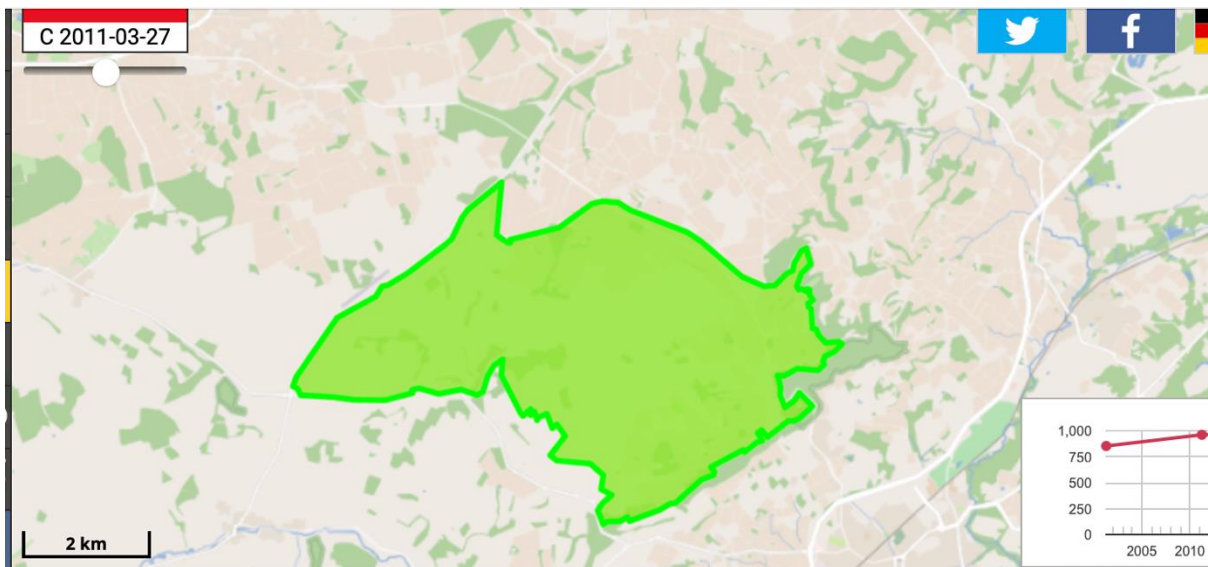
**Chair of Governors, Froxfield CE School
Foundation Governor, Froxfield CE School**

6 December 2022

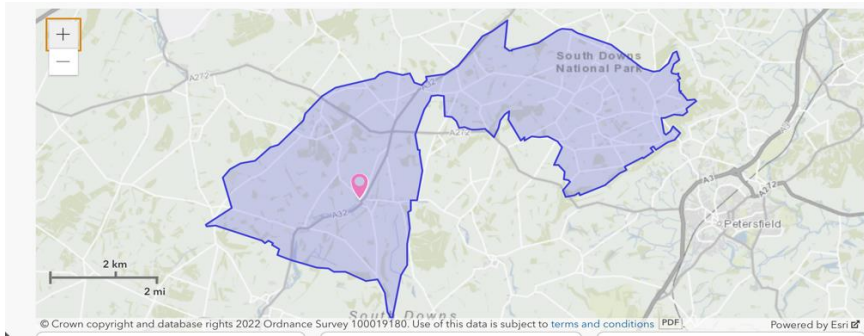
APPENDIX
Maps of relevant catchment areas etc.



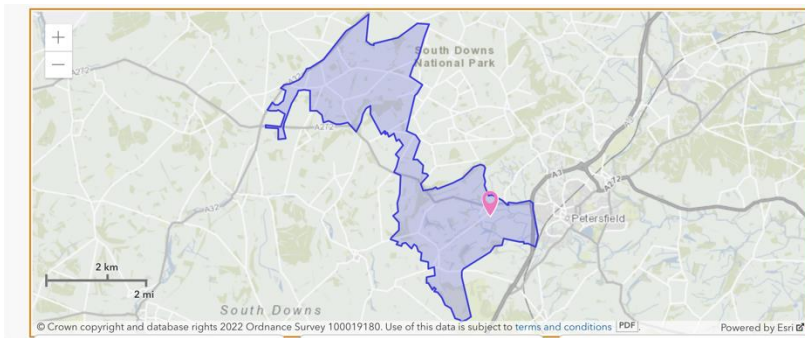
Froxfield School catchment area (includes Froxfield and excludes Privett)



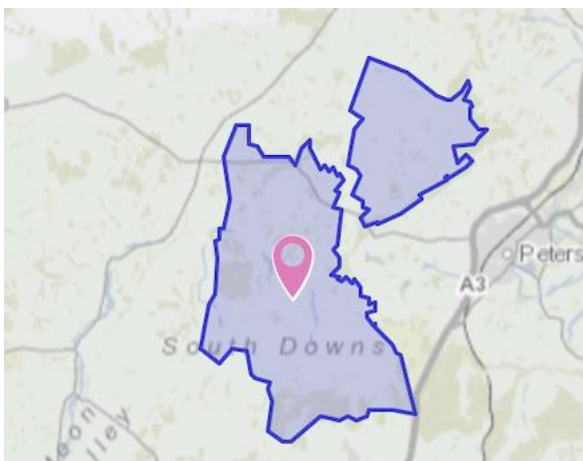
Map of Froxfield with Privett (Church parish and Parish Council)



West Meon School and its catchment area (which includes both Privett and Froxfield)



Langrish School and its catchment area (which includes Privett, but not Froxfield)



East Meon School and its catchment area (which includes Froxfield and part of Privett)

Sadler, Nicholas

Subject: FW: Consultation on school admission arrangements for 2024-25
Attachments: Farnborough_Map_New_2.pdf

From: Calum Stewart
Sent: 20 December 2022 22:25
To: Admissions Team
Cc: Amanda Rowley; Jackman, Cllr A; Chadd, Cllr R
Subject: Consultation on school admission arrangements for 2024-25

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Good evening,

Consultation on school admission arrangements for 2024-25

I serve as a local councillor at Rushmoor Borough, and also as the Local Authority Governor at The Wavell School. I am concerned that Hampshire County Council has not taken into account significant housing builds in the School's vicinity when reviewing its catchments areas.

There are two issues I would like to bring to your attention, and for you to consider making amendments on:

FARNBOROUGH TOWN CENTRE

There is set to be transformative regeneration of Farnborough Town Centre in the coming years, and this will involve significant house building.

The Council's development alone - due for determination in the New Year - called 'Farnborough Civic Quarter' will include up to **1,006 dwellings**. This also doesn't take into account building at 'Meudon House' (the old IBM site) where **205 dwellings** are currently being completed, an approved plan for an extension to Kingsmead that includes up to **99 properties**, and early plans from Sovereign Housing Association that have just acquired Princes Mead Shopping Centre and have announced their intention to demolish it and build up to **300 new homes** alongside retail and commercial uses.

As The Wavell has one of the smallest secondary catchment areas in the area, it seems sensible to extend it to include this relatively small area - Farnborough Town Centre - that will soon have a significant amount of residential properties within it. This is particularly so given the closeness of the town centre to the School and its excellent transport links (i.e. Number 1 bus).

BLANDFORD HOUSE/MALTA BARRACKS SITE

At the southwest corner of the catchment area is currently a single cul-de-sac, Vine Close, consisting of approximately 25 family homes predominantly Service Family Accommodation (SFA) for military personnel. An outline planning application was approved by Rushmoor Borough Council for Redrow to build an additional 176 homes in this area at the site adjacent to the A325. However, it appears from the catchment map (attached), that many of these properties are just outside Wavell's catchment and will, perversely, be in Cove School's.

This is clearly unintended given the lack of properties in this area at present, and I would urge you to consider an amendment.

Thank you, in advance for your consideration. I would be happy to provide any further clarity should it be useful.

Yours,
Calum

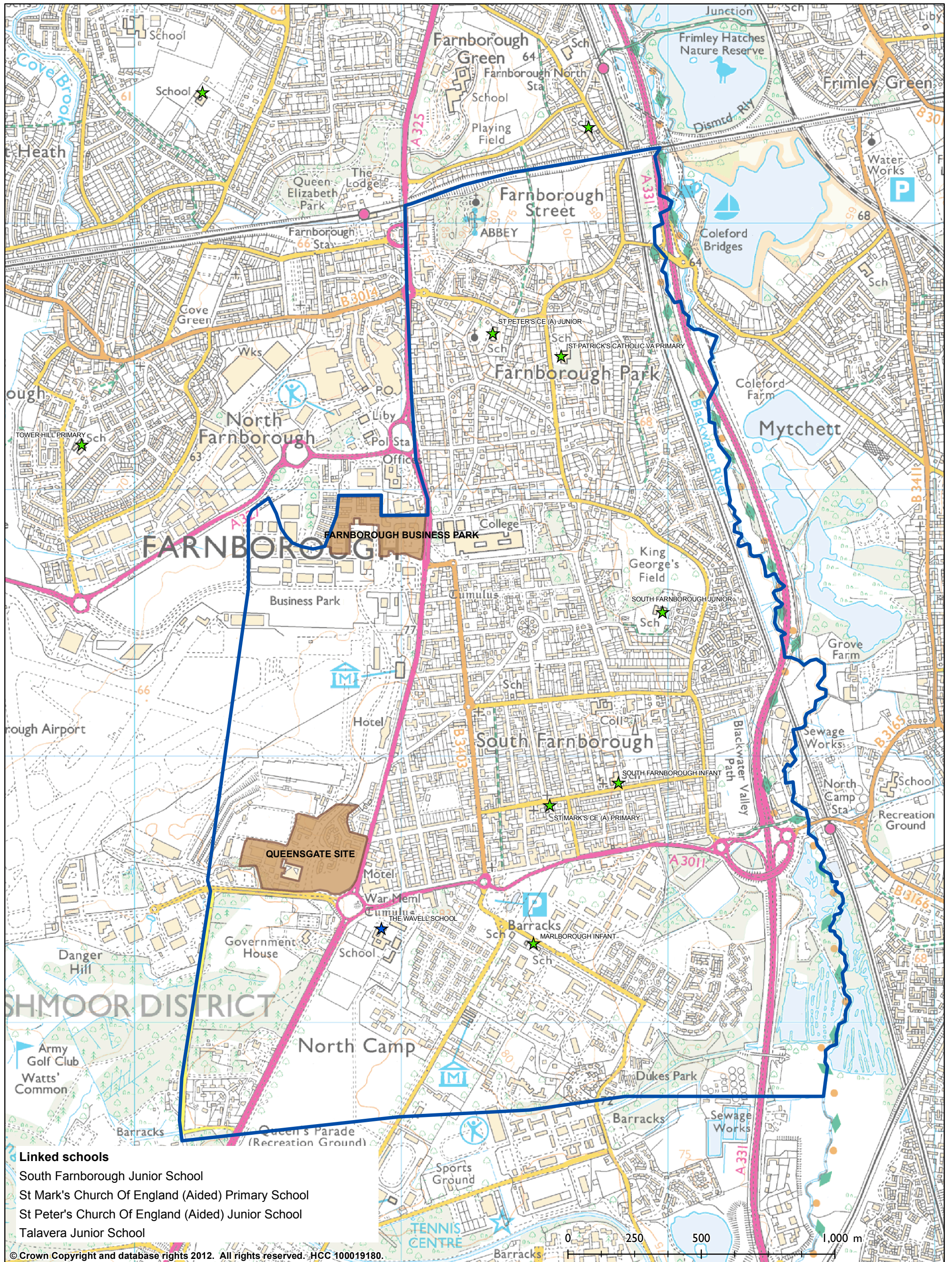
Cllr. Calum Stewart
Councillor for Knellwood Ward

calum.stewart@rushmoor.gov.uk | 07527583523
Civic Offices, Farnborough Road, Farnborough GU14 7JU



If you are contacting me as a local resident of Rushmoor, please be aware that I may need to share your personal information with officers at Rushmoor Borough Council or other agencies relevant to your query. For more information on how I use personal data visit <https://www.rushmoor.gov.uk/councillorsprivacynotice>

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- Linked schools**
- South Farnborough Junior School
 - St Mark's Church Of England (Aided) Primary School
 - St Peter's Church Of England (Aided) Junior School
 - Talavera Junior School

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**Hampshire Admission Forum
Hampshire County Council**

BY EMAIL ONLY: admissions.team@hants.gov.uk

21 December 2022

CONSULTATION ON SCHOOL ADMISSION ARRANGEMENTS FOR 2024-25

After receiving concerns about access to local school places from residents of Aldershot's new Wellesley Estate, the Wellesley Residents' Committee (WRC) agreed to hold a schools' 'forum' to discuss parents' difficulties in further detail.

The forum took place on 17th October and many local parents expressed, specifically, their difficulty obtaining secondary places at The Wavell School. This is despite its relative closeness to the Estate, and the ease of travel (by foot, bicycle, and the very frequent Number 1 Stagecoach bus service), in comparison with Alderwood School.

As such, WRC request that the Admission Forum consider extending the catchment area of The Wavell to cross over with Alderwood's to include the Estate. This would increase parental choice whilst helping avoid the existing high number of successful appeals (leading only to increased costs for the Local Authority and animosity between parents and schools). In fact, in its original submission on the planning application for the Estate, Hampshire County Council said that Wellesley's eastern primary school – still yet to be built – would be formally linked with The Wavell with a two-form expansion budgeted for to accommodate these additional secondary children. This seems no longer to be the case.

There is clear strength of feeling on this issue with [an online petition](#), started by local parent Eugene Kessler, having received in excess of 250 signatures so far. Councillors at borough and county level also support WRC's and local parents' calls for an extension.

Therefore, we would be grateful if you would give careful consideration to our request.

Yours faithfully,
Wellesley Residents' Committee

Catchment areas for The Wavell School and Alderwood School

As Hampshire County Councillor, I am writing to support the request of Wellesley Residents' Committee and residents of the Canal Estate, Aldershot, which lie in my Division of Aldershot North, for catchment areas of The Wavell School and Alderwood School to include these estates in 2024-2025.

Background

When the Master Plan for Wellesley Estate was drawn up, Wellesley developer Grainger agreed to contribute towards the funding of secondary places at The Connaught School (later to be included as the secondary campus of the all-through Alderwood School) as this was a less expensive option than providing a new secondary school on Wellesley. However, Grainger agreed to contribute towards the funding of two primary schools (West and East), West now operating as The Cambridge Primary School, and East to be built ready to open in September 2025.

To build out Wellesley, Grainger issued, and continues to issue, competitive contracts to builders to construct phases. These builders are responsible for selling the housing that they build. Because the builders issue their own sales literature, residents have seen sales literature that promoted The Wavell School as the local secondary school to which they could apply. This sales literature, together with misunderstanding about what is meant by "parental choice" or "parental preference" when parents nominate schools, caused dissatisfaction and frustration when parents later learned that their estate is in the catchment area of Alderwood School, which has places available, so their secondary-age children are not accepted for The Wavell School.

The map below shows the catchment area for Alderwood School (with the secondary school site S in the south-east corner) and part of the catchment area for The Wavell School (with the school site S in the south-west corner at the junction of the A3011 Lynchford Road and the A325 Farnborough Road).

The other major source of dissatisfaction and frustration are the difficulties in getting to Alderwood School secondary on foot or by public transport, compared with the ease of access to The Wavell School. These difficulties also apply to the Canal Estate, which comprises isolated married quarters for Army families.

Issue raised with Wellesley Residents Trust and Hampshire County Council

As the Hampshire County Council nominee to Wellesley Residents Trust, I raised the issue at a Board meeting this year.

As the County Councillor for Aldershot North, I attended a meeting in Winchester on the issue with the Cabinet Member responsible for Children and Young People, the County Councillors for Aldershot South and Farnborough South, and Council Education Officers. However, it was then apparent that the only way forward was to put the case to the Hampshire Admission Forum.

Wellesley Residents' Committee organise Education Forum

At that time, Wellesley residents formalised arrangements to elect a new Wellesley Residents' Committee.

At the AGM, they agreed to hold an Education Forum, which was attended by Wellesley residents, The Wavell School Headteacher, an Alderwood School Governor, a Senior Teacher from The Cambridge Primary School, County and Borough Councillors, and the Grainger Community Development Manager. Wellesley Residents' Committee member Cllr Calum Stewart chaired the Education Forum.

The Education Forum attendees had a copy of the letter from the Hampshire County Council Cabinet Member responsible for Children and Young People (attached). The penultimate paragraph indicated the option to send comments and responses for consideration by the Hampshire Admission Forum, who would make recommendations to the Executive Member for Children's Services decision day on 21 February 2023.

Those present at the Education Forum therefore unanimously agreed that the Wellesley Residents' Committee should submit comments to the Hampshire Admission Forum and accepted my offer to support their submission.

Inclusion of Canal Estate in the Petition that Eugene Kessler launched

The Canal Estate in the north-east corner of the Alderwood School catchment area presents residents' secondary-age children with the same difficulties as Wellesley residents' secondary-age children in getting to Alderwood School secondary on foot or by public transport.

It was therefore considered fair to include the Canal Estate in the Petition that Eugene Kessler launched: www.change.org/p/extend-the-wavell-school-catchment-area-to-include-the-wellesley-development-and-the-canal-estate

Recommendation

In view of the considerable community support for the inclusion of the Wellesley and Canal Estates in the catchment areas of The Wavell School and Alderwood School, Hampshire Admission Forum recommend that the Executive Member for Children's Services should agree to this proposal at the Decision Day on 23 February 2023.

Cllr Alex Crawford

22 December 2022

Children's Services Department
Elizabeth II Court North,
Winchester
Hampshire SO23 8UG

F.A.O.: Ms Lucy Crockford

Letter by email:
LCrockford@graingerplc.co.uk

Telephone 0300 555 1384
Fax 01962 842355
Textphone 0845 603 5625

<i>Enquiries to</i>	Councillor Roz Chadd	<i>My reference</i>	RC/SM/ML
<i>Direct Line</i>	01962 846412	<i>Your reference</i>	
<i>Date</i>	14 October 2022	<i>E-mail</i>	roz.chadd@hants.gov.uk

Dear Lucy

Re: School Place Planning, Wellesley, Aldershot

Thank you for the invitation to attend your residents meeting on 17 October 2022. Unfortunately, I am unable to attend this meeting, however, the position is set out below.

The Cambridge Primary School over subscription

There were sufficient Year R places in the Aldershot planning area on the national offer day of 19 April 2022, with 505 offers made from 520 places. By 31 August 2022, the day before schools returned, that had increased to a total of 521 offers.

The Cambridge Primary School was named as a preference on 199 on-time applications, with 97 first preferences. The following places were allocated on offer day in line with the school's oversubscription criteria:

EHCP naming school	2
1) Looked after & previously looked after children	1
2) Children of a member of staff	0
3) Children who will have a sibling at the school	27
4) Children who live in the catchment area	18
5) All other children	12

Of the 27 children who had a sibling at the school, 13 also lived in the catchment area. Therefore, 31 offers were made to children who lived in the catchment area.

Director of Children's Services
Steve Crocker OBE

The final offer was made to a child under criterion 5, who lived 0.735 miles away. The school was therefore able to meet both sibling and catchment demand.

There were 38 first preference applications that were refused because the school was oversubscribed, and they did not rank high enough within the school's oversubscription criteria to qualify for a place. The breakdown of schools allocated to those children were:

Talavera Infant School	7
Marlborough Infant School	6
St Michael's C of E Controlled Infant School	5
Wellington Community Primary School	4
Alderwood School	3
Surrey resident attending a Surrey school	3
Park Primary School	2
South Farnborough Infant School	2
Cherrywood Community Primary School	1
Pirbright Village Primary School	1
Shawfield Primary School	1
Southwood Infant School	1
St Joseph's Catholic Primary School	1
The Grove Primary School	1
Total	38

There were sufficient school places for children in the local area, and it would have been detrimental to other local schools and prejudicial to the efficient use of resources had an extra class been provided at The Cambridge Primary School to accommodate out catchment children under criterion 5.

Due to the availability of other places in the local area, there was also no requirement to meet basic need in the area, and therefore, growing schools funding could not be provided for The Cambridge Primary School to provide an extra class.

The Cambridge Primary School years 5 and 6

As a new school, The Cambridge Primary is growing from the bottom up, so does not yet have a year 5 or 6 cohort. This is due to the affordability of running classes with limited numbers. Unfortunately, when a new primary school uses sibling and catchment to give priority, parents moving into the area may have difficulty securing a place because the school is already full in the year group or, during the early years of its opening, it does not run the required year group. The DfE's School Admissions Code prohibits local authorities from holding places for families moving into an area outside the main round.

In year admissions

Unfortunately, it is not uncommon for families moving to a new area during the school year to have difficulty securing school places at popular and/or local schools. We fully sympathise with families in this situation, however, as advised, the DfE's School Admissions Code prohibits local authorities from holding places for families moving into an area outside the main round.

In these circumstances, if the school is full and cannot accommodate the request for a place, in line with the Council's published advice, there is an established process for supporting parents who have been refused a place, that includes advising on the next nearest school with a place available. There is also an assessment of whether that alternative place is appropriate and reasonable or whether consideration is needed under the Fair Access Protocol or under excepted pupil status.

The second Wellesley primary school

Based on pupil forecast data and the programme of occupations for the development, it is anticipated that the second new primary school will be required to open in September 2025. The new school would eventually provide an additional 420 places, and building work is expected to commence in 2024. While there is provision to also expand The Cambridge Primary School by a third form of entry (an additional 210 places), it is predicted that this will not be completed before 2027. This is to ensure that two schools of a viable size are built and able to operate successfully, rather than having one very large school and another very small, while the development continues to build out.

Secondary school places

The catchment secondary school serving Wellesley is Alderwood School which currently has spare capacity. We anticipate between 4 and 5 additional forms of entry required due to the Wellesley development once completed, or approximately 808 secondary age children. Due to the existing capacity at Alderwood School, we were not able to negotiate for sufficient developer contributions to provide the full 808 additional school places, so it is essential that capacity is utilised as part of the initial provision for Wellesley pupils.

An extension of Alderwood School is proposed to open in 2025, providing an initial 2 forms of entry (or 300 additional places). This will incorporate some of the existing surplus space at the school as well as new accommodation and will be funded by a proportion of the available developer contributions. It is anticipated that further secondary demand will be required once the year 6 cohort at the second (eastern) primary school transfers to year 7, which based on the current programme, would not be before 2032. The remaining developer contributions will be used to provide the additional accommodation required at that point.

If it is concluded that the Alderwood site is then at capacity, we could consider the expansion of the Wavell School and any potential catchment changes necessary.

The 2024/25 admission arrangements for Hampshire schools will be consulted on between 14 November 2022 and 30 December 2022. There is no proposal to make a change to the catchment area as part of those arrangements. However, members of the public and other interested parties are entitled to send comments and responses for consideration by the Hampshire Admission Forum, who will make recommendations to the Executive Member for Children's Services decision day on 21 February 2023.

I trust that this provides a comprehensive summary of the school capacity and associated admissions. Should parents wish to discuss any specific cases they should contact The School Admissions Team on 0300 555 1377 who would be pleased to help.

Yours sincerely



Councillor Roz Chadd
Executive Lead Member for Children's Services

cc Councillor Jib Belbase

Sadler, Nicholas

Subject: FW: Consultation on school admission arrangements for 2024-2025

From:

Sent: 30 December 2022 22:29

To: Admissions Team <admissions.team@hants.gov.uk>

Subject: Consultation on school admission arrangements for 2024-2025

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Hello Hampshire Admission Forum,

Let me express my thoughts and feelings related to current admission arrangements please. Results of raised concerns and requests are shown in petition signatures which of now is 366 and still growing. <https://chng.it/yHX7qzGmLv>



Sign the Petition

Extend the Wavell School catchment area to include Wellesley and Camp Farm Estate

[chng.it](https://chng.it/yHX7qzGmLv)

I'd like to provide you an illustration of a ludicrous circumstance brought on by the current admissions procedures (criteria).

A child from a Wellesley family submitted an application to attend "The Wavell School," which is the closest of all schools, in year 7. Unfortunately, HCC chose to send this child to the "Fernhill School," which is more than 4 times farther away, making life for this family more challenging.

My argument is that you are influencing people's lives while hiding behind an automatic admissions process that ignores crucial considerations.

Please allow me to address one additional admissions-related matter (waiting list). Some children have been on waiting lists for more than a year. When the new admissions year arrives, their predicament is still unresolved. They are still requesting a spot in the admitted school but are left in the middle of nowhere. The previous waiting list with children is forgotten when a new admissions year approaches. Children who are still on the waiting list must apply for an in-year transfer and wait on a new waiting list. What remedy is offered to those kids, and what advantages do they have over kids who are applying for the first time?

I believe this matter deserve to be looked at and taken care of resulting in proposal prioritising children waiting for so long time.

Please give me the opportunity to discuss our needs with you in person if possible.

Yours faithfully,

Extend the Wavell School catchment area to include Wellesley and Camp Farm Estate



[Eugene Kessler](#) started this petition

Wellesley residential development and Canal Estate, Aldershot. Alteration in "catchment area" for school admission.

We demand that the current school catchment area be changed and a new one created that better serves the requirements of our families. By creating a shared catchment area between "The Wavell School - Farnborough" and "Alderwood School - Aldershot" all residents will have another preference to a local secondary school.

Wellesley now has around 1100 units and plans to develop 3850 homes over the next few years.

Our children may safely walk to the nearby school, "The Wavell School," rather than taking a car or other kind of public transport.

The first shared catchment proposal was made in 2007, but at the time our residency didn't yet exist. After 15 years, there is an increasing need for secondary school spots, so we must act right away and consider our current needs.

The Canal Estate, which serves mostly Military Families, should also be included as the School is in walking distance and a lot of Families living there do not get to choose the area they live in due to the nature of their jobs.

Hampshire County Council can make those changes to support Wellesley and Canal Estate Residents.

426 have signed. Let's get to 500!

At 500 signatures, this petition is more likely to be **featured in recommendations!**

Recruiter

Eugene Kessler signed this petition

Sign this petition

First name

Last name

Email

Portsmouth, PO1

United Kingdom

Yes! Tell me if this petition wins, and how I can help other relevant petitions

No. I do not want to hear about this petition's progress or other relevant petitions.

Do not display my name and comment on this petition

We process your information in accordance with our [Privacy Policy](#) and [Terms of Service](#).

Sadler, Nicholas

Subject: FW: School Place Planning, Wellesley

From: Crawford, Cllr A
Sent: 21 December 2022 09:52
To: Calum Stewart; Crocker, Steve
Cc: Littlehales, Mandy; Chadd, Cllr R; Lucy Crockford; Withers, Cllr B
Subject: RE: School Place Planning, Wellesley

Dear Calum,

Thank you for including me in the email.

Would the possibility of revising the estimates for school places associated with Wellesley have been in the original Master Plan that Grainger, Hampshire and Rushmoor signed up to?

Also, does current School Place Planning take into account the addition of about 700 flats in Aldershot town centre in the Union Yard and Shaviram developments?

Best regards,

Alex

Cllr Alex Crawford
Aldershot North Division
Hampshire County Council
17 Cargate Avenue
ALDERSHOT, Hants GU11 3EP
Email: Alex.Crawford@hants.gov.uk
Mob.: 07891 979 457
Tel.: 01252 314708

From: Calum Stewart
Sent: 20 December 2022 21:58
To: Crocker, Steve
Cc: Littlehales, Mandy; Chadd, Cllr R; Lucy Crockford; Withers, Cllr B; Crawford, Cllr A
Subject: School Place Planning, Wellesley

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Steve,

I write further to Cllr Chadd's letter regarding School Place Planning for Wellesley, Aldershot.

I've been reviewing HCC's original representations to the planning application for the Estate and it appears there was a significant underestimate on how many secondary school places would be required. HCC's letter

of 14th October 2022 says approximately 808, however representations in 2013 (page 12, attached) said the estimate was between 670 and 700.

Can you confirm who will be funding these additional (up to) 138 secondary places, please?

Thanks in advance,
Calum

Cllr. Calum Stewart
Councillor for Knellwood Ward

calum.stewart@rushmoor.gov.uk | 07527583523
Civic Offices, Farnborough Road, Farnborough GU14 7JU

RUSHMOOR
BOROUGH COUNCIL

From: Kirsty Potter
Sent: 06 December 2022 13:53
To: Admissions Team
Subject: Consultation Response

To whom it may concern,

Please find attached my recent communication to Cllr Bill Withers and Brian Pope regarding my correspondence with HCC since 2007, with regards to the Wavell School's Catchment and Linked School requests.

Please let me know if you would like me to attend an Admissions Forum to explain any part of this correspondence. It is extremely unfair that we have such a tiny catchment compared to the other 3 Rushmoor school; it is illogical that the Wellesley Estate is not within our catchment and it is unfair on parents that the Cambridge Primary School is not a Wavell Linked School.

Kind regards
Amanda Rowley
Headteacher
The Wavell School

Dear Bill

As requested at the Wellesley Forum, please find attached the history of the communication between the Wavell School and Hampshire County Council regarding the Aldershot Urban Extension being recognised as our catchment and thus the logic of the Cambridge Primary School being linked to the Wavell.

Please find attached correspondence as below:

14 November 2007	Amanda Rowley to Ann Begley (HCC County Services Manager).
14 December 2007	Alex Munro (HCC School Organisation Officer) to Amanda Rowley.
30 March 2012	AA Camfield (Chair of Governors) to John Clarke (Deputy Director of Children's Services Education & Inclusion), including Rushmoor Schools' Catchment Maps (2011) which show how much smaller the Wavell catchment is compared to Connaught/Alderwood.
5 December 2017	Email from Amanda Rowley to Martin Goff (Strategic Development Lead), including RBC planning application.
10 July – 24 September 2018	Trail of communication between Amanda Rowley, Martin Goff, Louise Crolla (HCC Principal Admissions Officer).
19 October 2018	Amanda Rowley to Louise Crolla and replies.
18 November 2019 - 16 January 2020	Trail of communication between Amanda Rowley, Martin Goff, Louise Crolla and Gemma Bowry (HCC Strategic Development Officer).
8 March 2022 – 10 March 2022	Trail of communication between Amanda Rowley, Peter Colenutt (HCC Assistant Director, Strategic Development and Capital Delivery) and Gemma Bowry.

I have also included a press release from the time when Oak Farm School closed making it clear that HCC, at that time, was speaking publicly about the expansion of the Wavell School linked to the AUE.

I hope this gives you a flavour of the ongoing correspondence regarding the rationale for the AUE to be in the Wavell Catchment and thus be linked to the Cambridge Primary School.

Kind regards

Amanda Rowley

Headteacher
The Wavell School
Tel. 01252 341256

School plan given the green light

by Pete Castle

PLANS to move a successful special school on to the site of Oak Farm Community School have been given the green light.

At a meeting on Wednesday afternoon, Roy Perry, Hampshire County Council's member for children's services, agreed a plan that will see Samuel Cody College, which currently shares a site with the Wavell School in Farnborough,

site of the current Oak Farm School.

Oak Farm is due to close for good as a secondary school at the end of July, with its remaining pupils transferring to other schools in the area.

The closure had led to some doubt as to how more than 100 adult education Courses, clubs and activities would continue on the site without the Oak Farm School structure to help maintain it.

Now it is expected that the facilities for the range of services currently on offer will be taken over by governors of Samuel Cody College.

Samuel Cody, which was rated as 'outstanding' by Ofsted inspectors last year, currently has 119 pupils aged 11 to 18 with moderate learning difficulties, but it has grown in recent years and lacks space at its present site on Lynchford Road in North Camp.

Council bosses hope that moving the special school to

the Oak Farm site will improve The Oak Farm School site. facilities for Samuel Cody's - pupils, keep community facilities running on the Oak Farm site, and provide space for expansion at the Wavell School.

The Wavell is expected to have to expand in the coming years as the 4,500 houses of the Aldershot Urban Extension are built on former army land nearby.

Currently there are at least 134 courses at Oak Farm on offer to community learners, such as parenting classes, basic skills and vocational courses, and skills for independent living for adults with a learning difficulty

Council bosses expect that Samuel Cody College would have an important role to play in securing continued provision for the community, as well as developing new courses in the future after talking to people in the area.

Headteacher Anna Dawson said that the college already had lots of experience in managing a community site through their involvement. With the community campus it shares with the Wavell.

"It is going to be hard work but it is going to be exiting times," she said.

"We will strive to make sure that our children don't suffer in any way from the move."

Mrs Dawson said the move would allow Students to have dedicated facilities for a number of subjects that

currently they had to share at their current home in North Camp.

The extra sports facilities would also fit in well with the school's sports college status and its commitment to physical activity learning, she said. The proposals had the support of Rushmoor Borough Council, the county council said.

When the relocation goes ahead, community staff currently employed by Oak Farm School would become employees of the Samuel Cody College instead, and a series of meetings with community groups would be held to explain the situation and plan future provision, the council promised. The plans also include a commitment to spend around €645,000 on adaptations to the schools buildings before the pupils turn up to their new school buildings in September next year.

Our Ref: ARO/11001487
14 November 2007

Ms Ann Begley
County Services Manager
Hampshire County Council, Education
The Castle
Winchester
Hants, SO23 8UG

Dear Ann

I am writing to you on the recommendation of Alex Munro after I had contacted him re. his e-mail of 23.10.07 about the Aldershot Urban Extension and his comment about secondary provision being part of BSF. He recommended that I also copy in Bob Eardley, Glenn Parkinson, David Kirk and Alex himself. I have included my Chair of Governors, Nigel Baines, Chris Holt (as he was part of Alex's e-mail) and Andrew Lloyd as Rushmoor Borough Council leader. I know that you are already aware of my strategic thinking for both the Wavell School and the local community and I have appreciated your support over this. However, events have continued to impact on the school and the local area since our last meeting, and I would like to collate our findings herewith so that they can be considered within the BSF programme.

Community Building

In addition to the AUE there are 3 local building developments in hand, all of which fall into our catchment area (see map enclosed):

- 399 homes for the Queensgate Programme just across the road from the school so 100% our catchment (possible 80-100 extra students)
- 350 homes for the Concept 2000 programme north along the A325 again 100% our catchment (possible 70-90 extra students)
- 480 homes for the Farnborough Central programme – (Alyson Pollard is aware of this one I think) which is partially in our catchment area (possible share of 110-120 extra students)

We are also aware that the AUE will prove to be another pressure point for us as **in reality** parents from that area send their children to us out of preference.

Net Capacity

Our Net Capacity officially stands at 850 and yet this academic year we have risen to as high as 860 with a maximum NOR of 874 (if all years were full at the

same time, ie. Military turbulence not to hit any year group within the year). You are aware that I spoke to Glenn on several occasions about my concerns about lack of teaching space and indeed, met with you and Louise Brierley about the matter. I was very disappointed not to receive support for my request for a temporary building for this academic year and this has put us under a great deal of pressure as you can see from our Usage Grid. Furthermore, our investigations into the Net Capacity data have shown up several errata:

4 named spaces have been misrepresented meaning that 93 spaces are not work spaces as they are no longer part of classrooms since build over the years has changed their usage:

- Space number 30 (30 work spaces) has been the Main Office for many years
- Space number 100 (30 work spaces) has been the staffroom for many years
- Space number 134 (16 work spaces) has been the Adult Education/ Campus Office for many years
- Space number 126 (17 work spaces) has been the science office area for the last 5 years.

I would like to request a thorough review of our Net Capacity with HCC so that we can have an accurate report. If Net Capacity is based on a school's IAN (ours is 170 multiplied by 5) but our PAN is

174 multiplied by 5 then we immediately have a problem. We were told last year that 870 students on roll would put our utilisation factor at 95% so as the MOD stabilises and our popularity increases when we are full at 874 then we will be asking the impossible of rooming the timetable with over 95% utilisation. We have been informed that 75% is the advised "notional utilisation figure" and yet we are already well over that (see grid) even without acknowledging the 4 above errata.

School Strategic Staffing Programme

In response to our growing numbers both generically but especially regarding our SEN population , which has more than doubled in every category over the last 3 years, we have been increasing our staffing ratio. The school therefore would not have any budgetary pressures if it were allowed to grow as we have a staffing infrastructure in place. Over the last 3 years we have gradually moved from a 6 teaching group structure to 7 in response to the ever-increasing SEN challenges.

On the flip-side this increase within the extreme space restrictions has led to a negative impact on teaching and learning because of increased staff mobility and use of spaces not designed for the number of learners required:

- 28 teachers teach in more than 1 room
- 58% of teachers have to move classroom because of demands on rooming of timetable
- 19 science lessons cannot take place in a science lab (science is at 99% utilisation/ we are 1 science lab short)
- 219 lessons are taught in "inconsistent" rooms *much lower*
- Over 25 students cannot study their preference of Food Technology each year as we have only 1 room (we do have 2 teachers) and this is in a Technology College which is a Centre of Excellence for Food Technology
- Every space within Design Technology is only 71% of the legally recommended size (see enclosed B. Cooper Strategic Development Report May 2006)

We are being recognised as a popular and successful school for Training at PGCE, OTT and GTTP levels and yet we do not have a Conference/Meeting Room facility since we have had to turn it over to be a classroom.

Special Needs

Our ever-increasing SEN population , now at 21% with a 25% increase in one year, means that most lessons require the space to have 2 adults working within it. The Faculty Team stands at 11 plus 3 SEN teachers. For the new Year 7 cohort of September 2008 we will need to employ a further 2 LSAs bringing the Faculty to 16 members. We showed the tiny SEN working space to Glenn Parkinson last year and had hoped that he would support us with our request for expansion but this proved not to be. We take ECM very seriously and yet feel that we are letting down our most vulnerable and the staff who support them through this very worrying lack of space. We have provided a small office space for our new ELSA to work with her students by my Senior Deputy Headteacher relinquishing his office to her!! We have been in contact with Peter Cawte about the increasing trend of Speech and Language Impaired students coming to the Wavell from the Guillemont Special Unit and

expressed again our interest in working with the LA as possibly the local area's Special Secondary Unit for such students . We could only do this if we were supported with building and resources. Can this be considered within the BSF strategy?

Admissions

County know from my work in the past with them and in my role on the Admissions Forum that I want the Wavell to be a true community and catchment school. It is my aim to have 100% in-catchment students attending and you will have noticed that this number has been increasing with it standing at 81/174 in 2005-6 and moving up

to 106/174 last year. Now that another of our in-catchment primary schools has been linked to us we are confident that this number will increase yet again for 2007-8. (Please note however, that many of the children attending our newly linked St Peter's, will live out of catchment so their "categorisation" will be interesting data!). The LA responded positively and supportively to my letter regarding the small numbers of in-catchment children available to me until this year (2 of my 3 Link Schools are shared and my sole Link School is very small). Please also note that one of these 3 Link Schools is also located out of catchment so any children who have chosen to come to us have immediately been called "out-of-catchment" which is ironic. The in-catchment children who chose not to come to us go either to Farnborough Hill and Salesian; our local Independent Schools or are bussed to All Hallows across the border if catholic.

On average we receive 220 "First Preference" (as was called) applications so can confidently fill our PAN at 174. We are regularly 46-50 spaces oversubscribed. There are several reasons why we take a good number of out-of-catchment children:

- Talavera (Link School) is out-of-catchment
- St Peter's (new Link) has many children who live out of catchment
- The sum total of children available to us from our Link Schools has been well below 174
- Our geographical location (at the southern end of our catchment and so close to the Surrey border) has meant many out-of-catchment parents see us as their "local school".

Re-Cladding Programme April 2008-09 Phase 1

We are thrilled about the news that we are going to be part of the Re-cladding Programme Phase 1 for April 2008 but have been told that this will require 2 spare classrooms for the rotation process. Bearing in mind our current utilisation factor can you please see this letter as my official request for a temporary 2-classroom build for next year to facilitate this refurbishment programme.

New Deals for Schools

Over the last 3 years I have worked with Glenn Parkinson, Peter Fursman and Bernard Cooper on my request for support from the NDS regarding Design Technology to no avail. Can I please officially request this again through this letter. If there is no funding for D & T, could I please ask to be considered for any of the areas currently well over their utilisation factor (see below and grid enclosed).

Utilisation Factors

We are currently at 86% utilisation and this does not include the small group spaces required by our 11 LSAs! We have avoided it being even higher than 84% because of our excellent cross-curricular ICT programme which helps provide essential space on the timetable. Areas of major concern are:

Maths	91%	
Languages	92.5%	
Expressive Arts	87%	
Music	90%	We have to teach 21 music lessons above recommended capacity for our 1 room

Only 3 subject areas are below 75%:

English	71%	We had to convert our 2 nd drama space for this
Humanities	71%	We had to convert our Conference Room/Inclusion Room
ICT	53%	We are a 14-19 ICT Spec. Dip Pathfinder School so have to have space for this capacity

Community Cohesion

We take Community Cohesion very seriously and over the past 3 years I have financed several new TLR posts for Liaison. Unfortunately, we have not always been able to facilitate space on site for these activities so my staff have had to travel to the partner school which is perhaps not as exciting or as supportive as it could be:

- KS2 Languages which helped establish our MFL Cluster
- EMA Leading Professional working very closely with HEMTAS

- SSCO for the NE Hants Partnership
- Music & Art Activity Days

Specialist Technology College

As a **Specialist Technology College** we have to and are happy to provide Community Support in our specialisms. These are more and more under threat:

- Primary science lab now has to be timetabled for our purposes so we have to transport our resources to the Primaries more and more
- KS2 D & T teacher has to take all her resources to the Primaries as we do not have space on the timetable for them to come here.

Extended Schools

I volunteered to be on the Rushmoor Steering Group for this programme and organised the first South Farnborough-Aldershot Workshop to launch the much-needed programme for this immediate area. As a Community Campus School and one offering Adult Education, there are already many demands being placed on the Wavell School but equally we are responding very effectively to the community demands. We are currently working very closely with Lionel Paris and Rushmoor Borough Council about our Partnership Agreement as our Extended School Programme is putting extra pressure on our Campus Programme. The site can no longer support 2 schools, both with Community Status and allow us to have a true Extended School role.

Both the Wavell School and the Samuel Cody School are flourishing and providing excellent support for their students but the site can no longer maintain this. Expansion is being restricted because of sub-station restrictions and the growth of both schools is being hampered. The Wavell has spent £90,000 Capital approximately over the last 3 years on the development of the general site (excluding Wavell -specific refurbishment) and yet we feel there is still so much more potential if we were to be allowed to have the sole use of the site. I have discussed this with the Headteacher of the Samuel Cody School as we both have Councillor Baines as Chair of Governors and there would be many advantages for both schools if we were to be placed on separate sites. Samuel Cody as a Sports College does not have the facilities required and yet there is a local secondary school with falling roles, facing closure, which has super sports facilities and plenty of space for an expanding Special School. Community Programmes could still be placed at Oak Farm, the catchment requires it, but still leaving space for the expansion of Cody within the same building.

7

I would like to request that the Wavell School is seriously considered and included in the Local Authority's BSF programme so that we can respond even more effectively as

- a 14-19 Pathfinder School for Rushmoor-Hart
- a truly community-minded Specialist College for our partner schools
- an Extended School specialising in Sport, and Anti-Obesity Programmes such as our Cook & Eat and Fit4Life programmes
- the Area's secondary school specialising in Speech & Language Impairment
- an official Training College for PGCE and Graduate Trainees
- the Area School supporting the LA in its current work with Primary MFL, EMA, Leading English Teacher-Outreach, and in the proposed areas of AST & Excellent Teachers in Languages & Science.
- the local school serving its expanding catchment from Concept 2000, Queensgate and Central Farnborough developments

I would welcome the opportunity of discussing the contents of this letter further with anyone included in its circulation.

Thank you again for the support you have so far offered me about the matter.

Yours sincerely



Amanda Rowley
Headteacher

Copies:

Bob Eardley	Lead Officer Capital Programme, HCC
Glenn Parkinson	Strategic Planning Officer, HCC
Cllr David Kirk	Hampshire County Council
Alex Munro	Education Officer, HCC
Chris Holt	Lead Officer School Organisation & Review, HCC
Andrew Lloyd	Rushmoor Borough Council Leader
Nigel Baines	Chair of Governors



Miss Amanda Rowley
Headteacher
The Wavell School
Lynchford Road
FARNBOROUGH
Hampshire
GU14 6BH

County Office
Children's Services Department
The Castle, Winchester
Hampshire SO23 8UG

Telephone 01962 846452
Fax 01962 842355
Textphone 0808 100 2484

Enquiries to	Alex Munro	My reference	SC/AM/2007/nov07/nov02amhr
Direct Line	01962 846462	Your reference	
Date	14 December 2007	E-mail	alex.munro@hants.gov.uk

Dear Amanda

The Wavell School

Ann Begley has asked me to reply on her behalf to your letter of 14 November which you wrote following my email to Aldershot headteachers about the urban extension. You will see that I have consulted a range of colleagues in preparing this response. I have followed the same topic order as in your letter.

Community building

I understand that Alyson Pollard has been in touch with you about the building developments you mention in your letter and it is probably best for you and Alyson to continue to liaise on the detail so that we are clear about the implications. Alyson and I check Aldershot Urban Extension data on a regular basis.

Net capacity

As you know, my colleague Gemma Wigman has revised the NCA and sent it to you for comment. I do not know which version of the NCA you were using but certainly the latest one held by the strategic planning team already included the four changes to which you draw attention on page 2 of your letter. We did discover, however, that room 182, used for Modern Foreign Languages, had not been designated as a teaching space and also that room 161 should have been listed as 28 rather than 27 basic workplaces. The effect of these additional workplaces is to raise the maximum workplaces from 920 to 943 and the minimum from 828 to 848.

The current net capacity of 870 gives a PAN of 174 (assuming 6 x 29 which I know in practice you do not operate). The new maximum and minimum capacity figures give an indicated range for the PAN of 169 – 188. If you accept the accuracy of the new figures, your current PAN of 174 is at the lower end of the range which at some appeals for popular schools has caused some difficulties. You say that, in practice, you operate a 7fe system and I wonder whether it might

Director of Children's Services
John Coughlan

be worth considering 175 as your PAN for 2009 which fits the 7 x 25 organisation pattern and is a more accurate reflection of what happens on the ground.

School strategic staffing programme

We note your comments about how the 7fe structure places additional pressure on school organisation, particularly on teaching staff who have no permanent base and also its effect on options. This letter makes several references to the Building Schools for the Future (BSF) programme and I am sure that this and a range of other related issues will be taken into account at the detailed planning stage.

Special needs

I have discussed your SEN situation with Peter Cawte and he confirms that your school is under pressure from parents seeking places from outside your area. Specifically in relation to children with statements, he points out that the special needs Code of Practice (section 8.62) states clearly that "*where an LEA proposes to issue a statement or amend part 4 of an existing statement, they **must** (DCSF emphasis) name the maintained school – mainstream or special – that is preferred by the parent.....*". There are, of course, three provisos, namely that the school is suitable for the child's needs, that the child's attendance is not incompatible with the efficient education of other children and, finally, is an efficient use of the LEA's resources. These provisos are more difficult to defend at the SENDIST than, for example, the provisos that are in the Code of Practice relating to mainstream admissions and I note in particular Peter's comments re 'reasonable adjustments'. In one of your notes you say that "it is a nonsense to give parental preference such weight". Whatever our personal views may be, local authorities have no option but to operate in accordance within the legal framework.

Specifically, you ask whether your lack of accommodation for your SEN team can be picked up as part of the BSF strategy. Provision for SEN is one of those key areas which I am sure will be considered as part of the County Council's BSF strategy and I know that you have also discussed it with Peter Fursman.

Admissions

I have discussed your comments on admissions with Sue Lantair and Martin Goff. The Admissions Forum has now agreed the link between St Peter's Junior and The Wavell and this certainly makes both practical and curriculum sense. As I suggested in my recent note to all the headteachers in the Aldershot area, BSF will give the local authority the opportunity to review the pattern of secondary provision throughout the county and look strategically at the long term needs of the Rushmoor area. Schools and other partners will be consulted as proposals are developed.

Re-cladding programme April 2008/09 Phase I

I have spoken with Peter Fursman about this and understand that you have already discussed the programme with him in some detail. Your request for a double temporary classroom has been noted but I have to say that the case would have to be compelling for this to be agreed.

New Deal for Schools

I have drawn this paragraph and the following paragraph on utilisation factors to the attention of Bob Eardley so that he can consider your request as part of the future NDS programme. Unfortunately, capital allocations for the next three years recently announced by the DCSF have resulted in a reduction of 30% in Hampshire's NDS funding from 2009/10 which will clearly make it more difficult to implement a full programme.

Community cohesion

We note your work in support of other schools and your community. The DCSF commentary on the duty laid on governing bodies by Section 38 of the 2006 Act to promote community cohesion concludes with a strong commitment “to a system of fair admissions which delivers for all pupils”. You will recall that the government felt unable, in the light of strong opposition, to impose more stringent admissions criteria on aided schools and it is generally thought that this reference to community cohesion is an attempt to ensure that admissions policies are not divisive.

Specialist Technology College

We note the difficulties you are experiencing supporting Primary Science and D and T which reflect the current pressures on your timetable. I do not think there is any immediate solution to this issue other than to refer again to the forthcoming BSF project which will give the County Council an opportunity to analyse secondary accommodation issues at all schools both in the short and longer term and to take account of the additional demands of specialist status and other initiatives. Bearing in mind that the BSF investment strategy is designed to deliver an infrastructure which will be appropriate for the next 25 years and more, the secondary transformation agenda will have to address these and other needs to ensure all secondary schools are fit for purpose for the future.

Extended school

You state that, in your view, the site can no longer support two schools, both of whom have community status, whilst at the same time expecting The Wavell to perform a “true Extended School role”. We note your suggestions about better ways of using both The Wavell/Samuel Cody and Oak Farm sites. When the local authority reviews the wider area as part of the BSF programme, a strategy for the most effective use of existing buildings and sites will have to be prepared which will need to include an assessment of how the substantial additional BSF funding can be used to bring maximum benefit to the community. The various initiatives you mention in your letter and the far-reaching effects of the changes to the 14 – 19 curriculum will certainly form part of such an assessment.

Your final page in which you set out seven major influences on future planning is a very helpful reminder of the complex network of initiatives which make additional demands on schools and which should be reflected in the physical provision made for them.

I have done my best to respond to the issues raised in your letter although I accept that, in a number of cases, I have been able to do little more than simply acknowledge your concerns and add, where appropriate, that the local authority has a need to consider them within the wider context of the area as part of the BSF investment strategy. The fact that the Aldershot Urban Extension project now appears to be moving forward will ensure that the Aldershot/Farnborough area retains a high profile in our future planning for students of all ages.

Yours sincerely



Alex Munro
School Organisation Officer

A A Camfield Chair of Governors

30 March 2012

Mr John Clarke
Deputy Director of Children's Services Education and Inclusion
Hampshire County Council Elizabeth II Court East
The Castle
Winchester
Hampshire SO23 8UG

Dear John,

Thank you so much for your offer to meet with us on Tuesday 24th April at 4pm. It will be in Conference Room 2 in the Blenheim Building. The Wavell colleagues in attendance will be,

Tony Camfield – Chair of Governors
Brian Hambleton – Vice Chair of Governors
John Grenham – Chair of Buildings and Site
Tanya Payne – Chair of Finance
Amanda Rowley – Headteacher
Norman Atkinson – Deputy Headteacher Pastoral
Martyn Baxter – Deputy Headteacher Personnel /Site Development /
Admissions
Stuart Hicken – Deputy Headteacher Curriculum

There are nine key questions we would like to discuss with you (see below) but these are not exclusive.

1. What size school does Hants think Wavell should be?
2. We do want to grow and for it to be organic with a ceiling of 1,200, to work to 1,125 which is Group 7. What are HCC LA thoughts?
3. Can the development of Wavell happen regardless of the AUE project?
4. Catchment rationalisation issues. What is HCC LA Strategic Plan regarding Wavell, Connaught and also any shared link schools plus any new AUE primaries?
5. What type of primary is anticipated, what specialism? What impact may this have on Talavera Junior and how do HCC LA see Talavera's future?
6. What are the time lines for these various developments with and without AUE?
7. What does HCC LA plan to do to improve the viability of Connaught School. What are the alternatives, Group 4 11 – 16? What is the Strategic Plan for Rushmoor schools?
8. When can we become a Group 7. What factors will initiate the change of group?

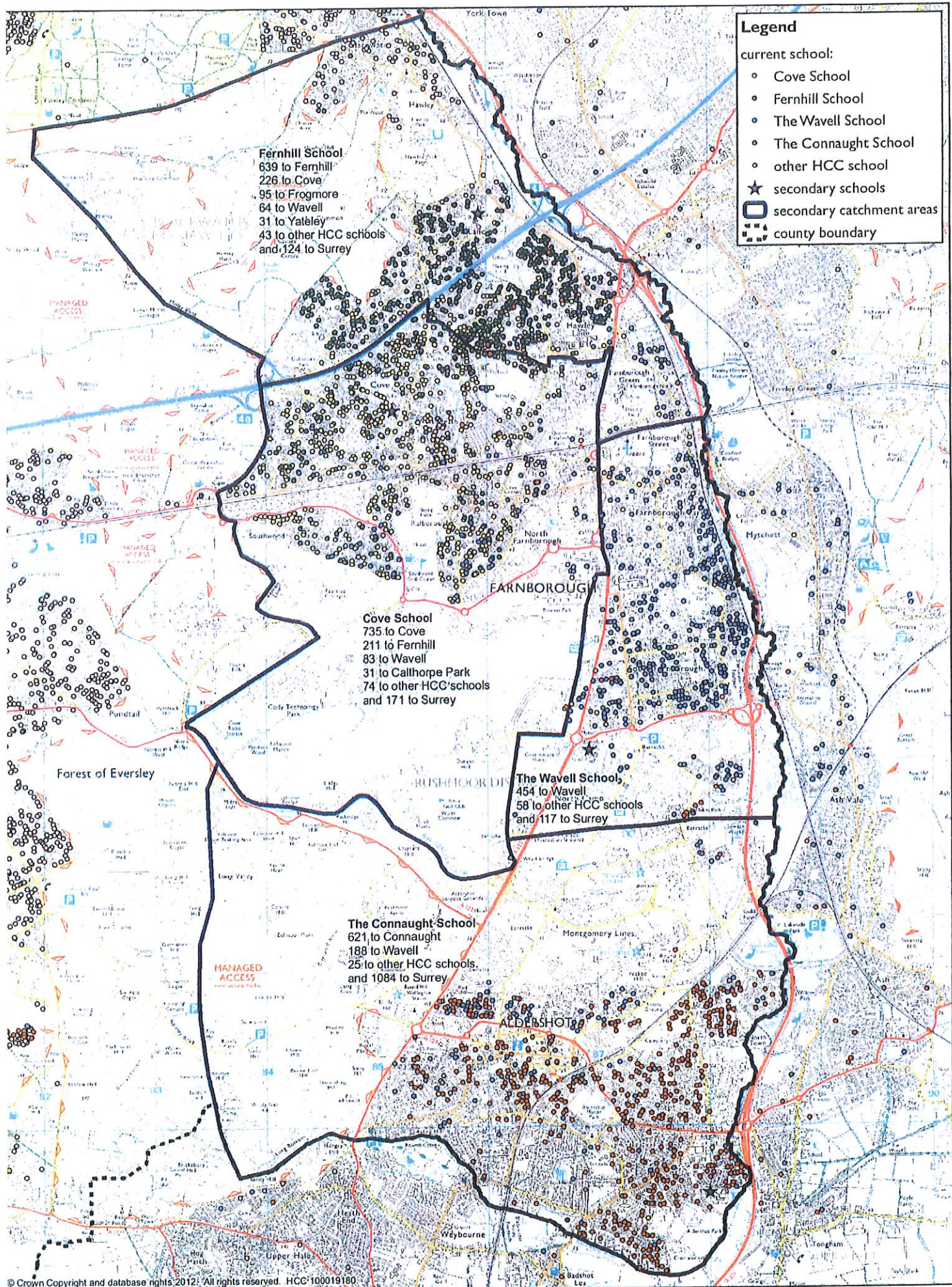
9. What is the HCC LA plan with the Education Centres, Linden Centre which will have Academy status and provide “sold services”? This is linked to the possible movement of Linden to the new Samuel Cody site which would release capacity for SFI school too, therefore what are the strategic plans in this area?

The key purpose is for us to gain clarity about both the Hampshire vision and the Wavell vision for the future of our School within the context of Rushmoor and an agreement regarding our draft proposals for the expansion of the Wavell School.

Looking forward to meeting with you.

Yours sincerely,

A A Camfield
Chair of Governors



Legend

current school:

- Cove School
- Fernhill School
- The Wavell School
- The Connaught School
- other HCC school
- ★ secondary schools
- ▭ secondary catchment areas
- county boundary

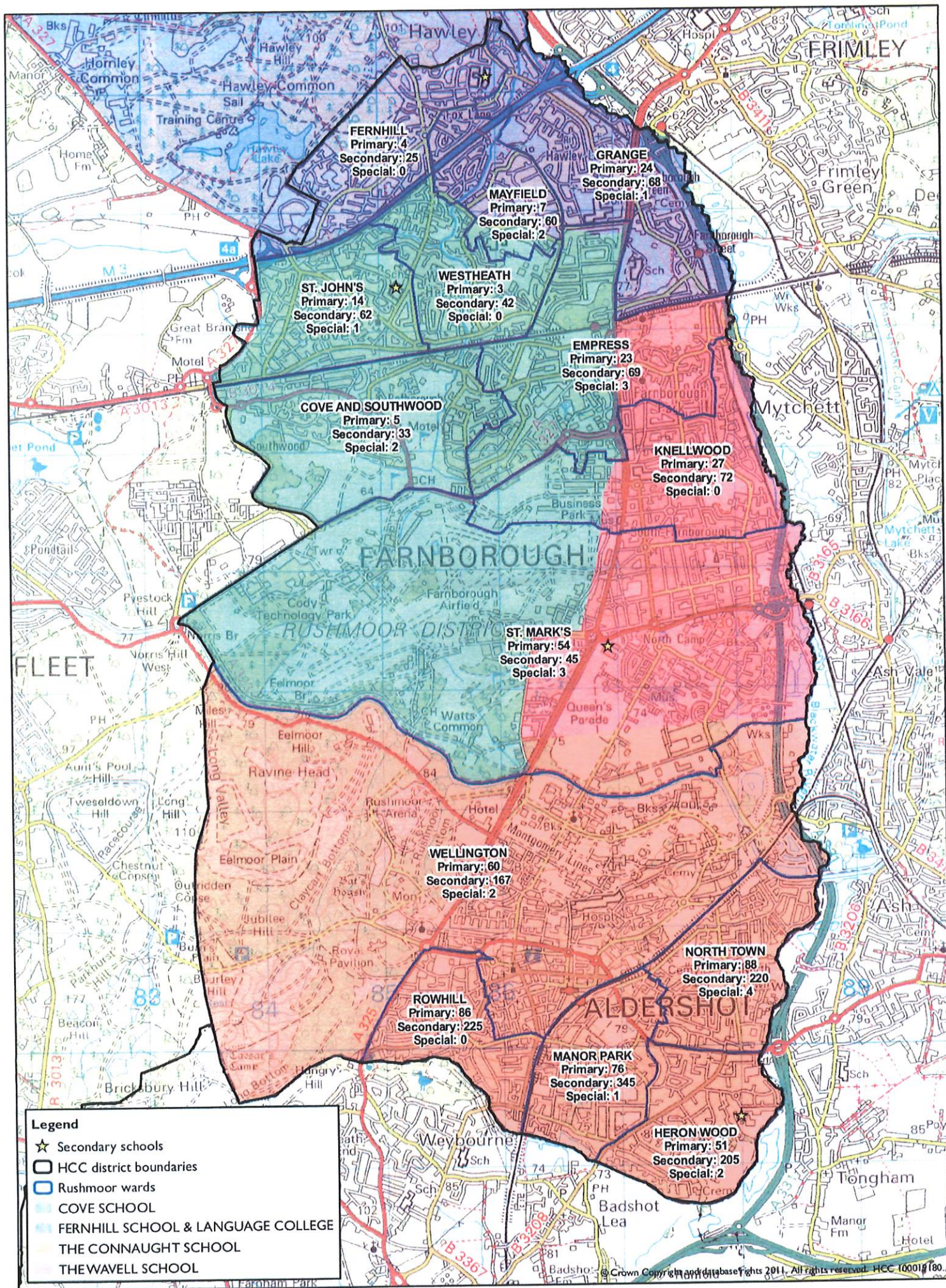
Fernhill School
 639 to Fernhill
 226 to Cove
 95 to Frogmore
 64 to Wavell
 31 to Yatley
 43 to other HCC schools
 and 124 to Surrey

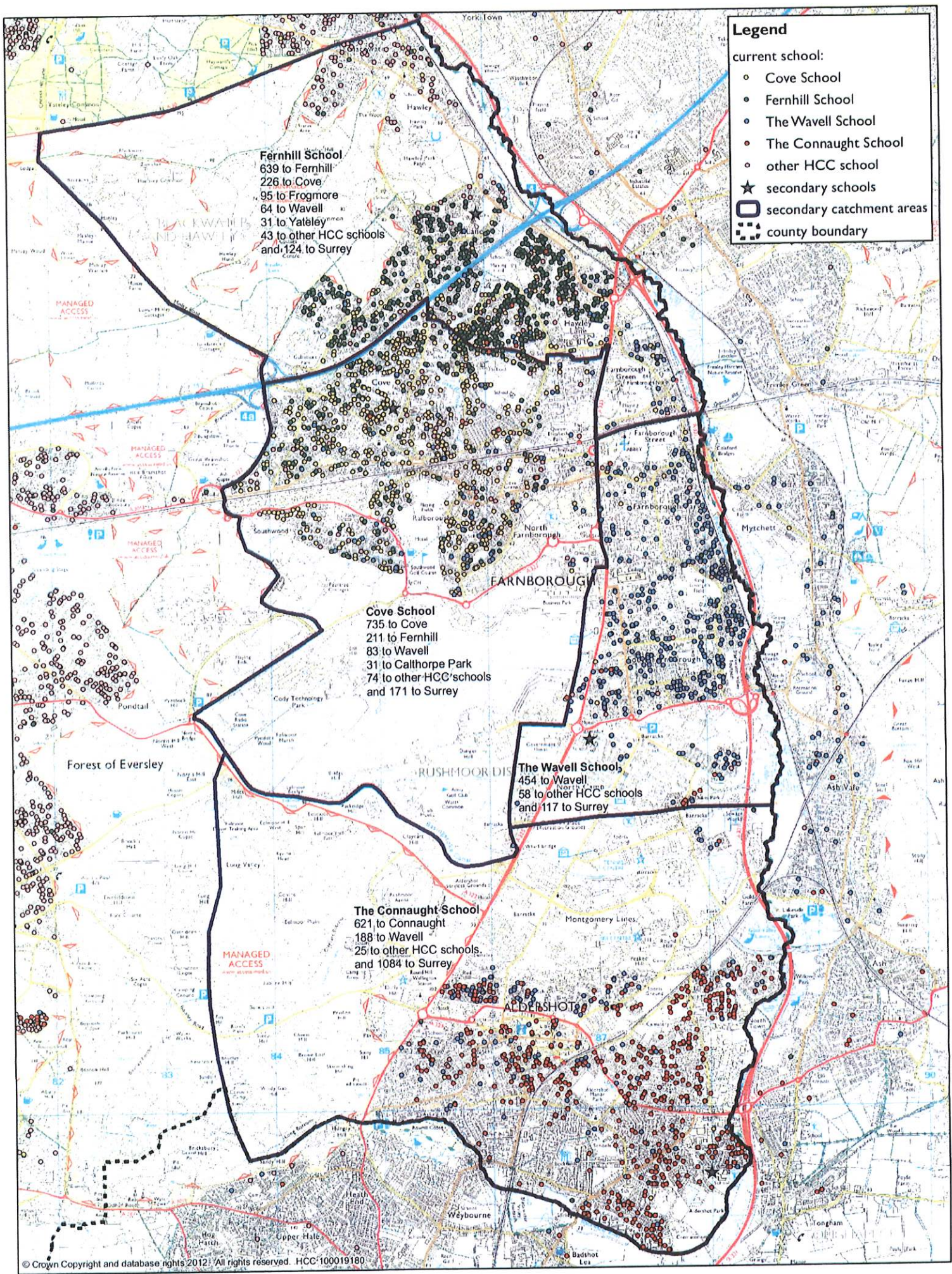
Cove School
 735 to Cove
 211 to Fernhill
 83 to Wavell
 31 to Callthorpe Park
 74 to other HCC schools
 and 171 to Surrey

The Wavell School
 454 to Wavell
 58 to other HCC schools
 and 117 to Surrey

The Connaught School
 621 to Connaught
 188 to Wavell
 25 to other HCC schools
 and 1084 to Surrey

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Follow-up re.
link/
Catchments

Kirsty Potter

From: Kirsty Potter
Sent: 05 December 2017 10:56
To: Goff, Martin
Subject: Planning Application
Attachments: Notification about receipt of Planning Application.pdf

Dear Martin,

Please see the attached of which you are probably already aware.

If the 180 houses go ahead just across the road from us, we would want to make sure that they become our catchment to ease admission and avoid appeals please.

Additionally, a logical choice of primary school for them would probably be the Cambridge Primary. If this were the pattern of choice, would it not make sense to link us to the Cambridge, again to ease transition and avoid appeals.

My governors are very keen to discuss this with you if it doesn't appear logical and requires further discussion.

Thank you

Amanda



Lead CAS

12 9 NOV 2017

Owner/Occupier
Wavell School
Lynchford Road
Farnborough
Hampshire
GU14 6BH

Contact Maggie Perry
Telephone 01252 398711
Email maggie.perry@rushmoor.gov.uk
Date 27th November 2017
Your Ref Blandford and Malta Barracks, ...
Our Ref 17/00914/OUTPP

Dear Sir/Madam

NOTIFICATION ABOUT RECEIPT OF PLANNING APPLICATION

OUTLINE: Planning application for the development of up to 180 dwellings (including the conversion of Blandford House and retention of three existing dwellings) including access, internal roads, demolition of buildings, amenity space, green infrastructure and sustainable urban drainage systems (Matters for Approval - Access Only) to include FULL approval of details for the provision of up to 13.7ha of Suitable Alternative Natural Greenspace (SANG) and associated car park (up to 18 spaces). at Blandford House And Malta Barracks Development Site Shoe Lane Aldershot Hampshire

Mr Alan Chitson has submitted a planning application to the Council. We are required to make a decision on the application by the 23rd February 2018 otherwise the applicant has a right of appeal to the Secretary of State.

We want to hear your views on this proposal. All comments must be made in writing. You can view and comment on the application online through our web site at www.rushmoor.gov.uk/publicaccess

You can also write in or send an email to plan@rushmoor.gov.uk quoting your name, postal address and reference 17/00914/OUTPP. Please contact us as soon as possible. The period for submitting your comments ends on the **18th December 2017**. If your comments are received late you may miss the opportunity of having them taken into account before a decision is made.

If you do reply to us by email, or supply an email address, we will respond to you by email. If you require your personal details to be omitted from public view ie. email address or telephone number, please let us know in writing.

Unless you specifically ask, we will not acknowledge the receipt of your comments. Your views will however, be taken into account when a decision is made on the consultation. If you make comments, we will notify you of our decision.

Amanda Rowley

From: Crolla, Louise
Sent: 24 September 2018 09:33
To: Amanda Rowley
Subject: RE: Wavell Catchment and Linked Schools

Hi Amanda,

I hope you had a nice weekend. I am e-mailing regarding our meeting this afternoon. It has just come to light that there is a new housing development coming at Malta Barracks which is going to have significant implications in regards to catchment areas in Aldershot. In light of this, I think it is probably best that we cancel our meeting for the time being as there will need to be a much wider meeting, with our strategic development colleagues, to undertake a more detailed review of the catchment areas for Wavell, Alderwood and Cambridge. I hope this is ok. I will liaise with Glenn Parkinson, Strategic Development Officer, to get a new date in the diary.

It is quite possible that with potential catchment changes in the pipeline, the issue of linking Cambridge with Wavell might resolve itself naturally, but if you would still like the local authority to pursue making Cambridge a linked school for 2020 admissions, let me know. I will of course need to seek the views of both Alderwood and Cambridge and all responses would need to be considered by Forum, but under the current catchment arrangement, it seems like a reasonable step given that Cambridge is geographically closer than Talavera Junior which although out catchment, does link to Wavell,

Kind regards

Louise Crolla
Principal Admissions Officer
Admissions Team, Hampshire County Council,
Children's Services Dept, Elizabeth II Court North,
The Castle, Winchester, S023 81JG
Tel: 01962 826902
Fax: 01962 845093
E-mail:

From: Amanda Rowley
Sent: 23 August 2018 15:44
To: Crolla, Louise
Subject: RE: Wavell Catchment and Linked Schools

Super,

Thank you Louise.

Amanda

From: Crolla, Louise
Sent: 23 August 2018 15:34
To: Amanda Rowley
Subject: RE: Wavell Catchment and Linked Schools
Hi Amanda, thanks for confirming.

I don't expect that we will need more than an hour. I'll have some maps / data and so I don't think there is anything that you need to bring.

See you in September!

Best wishes
Louise

From: Amanda Rowley
Sent: 23 August 2018 15:31
To: Crolla, Louise
Subject: RE: Wavell Catchment and Linked Schools

Louise

That will be fine. I'll need to leave by 3.15pm as I have SLT after school.
Is there any info you need me to bring?

Best wishes

Amanda

From: Crolla, Louise sent: 23 August 2018 09:24 To: Amanda Rowley
Subject: RE: Wavell Catchment and Linked Schools

Hi Amanda,

How about 2pm on Monday 24th September at Alderwood Seniors?

Kind regards
Louise

From: Amanda Rowley
Sent: 13 August 2018 14:05
To: Crolla, Louise
Cc: Goff, Martin; Potter, Kirsty
Subject: RE: Wavell Catchment and Linked Schools

Louise

I am free 6th 7th 10th, 11th, 14th, 19th 20th 24th 25th, 28th September currently.

Thank you

Amanda

From: Crolla, Louise
sent: 03 August 2018 15:56
To: Amanda Rowley
Cc: Goff, Martin
Subject: RE: Wavell Catchment and Linked Schools

Hi Amanda,

I hope all is well.

I am writing in response to your e-mail to Martin below. Would it be possible for us to get together early in September, along with Clare de Sausmarez, to talk about Cambridge Primary in terms of secondary admissions and how best we might resolve the issues you quite rightly highlight moving forward?

I can come to Aldershot if either you or Clare are happy to host in school or we can meet here if you prefer somewhere neutral. If you could let me know your availability during September, I will liaise with Clare and see if we can come up with a suitable date.

Kind regards

Louise Crolla
Principal Admissions Officer

From: Amanda Rowley
Sent: 10 July 2018 17:32 To: Goff, Martin 'Andrew Morgan'
Subject: Wavell Catchment and Linked Schools Importance: High

Dear Martin

I have copied in Brian and Andrew as Brian is stepping down as our FGB Chair and Andrew has taken up the Chair role so it is important that both are involved in the ongoing request from the Wavell for a more rational catchment and set of linked schools.

During the latest programme of Yr6 into 7 appeals it has become more and more apparent that families moving into Wellesley are fully expecting to be able to go to their nearest secondary school, the Wavell. There is an understandable presumption on their part that they will be living in our catchment and therefore be given a place here when requested via the Admissions process. They understandably do not want their child to have to walk a few miles to Alderwood across Aldershot.

This issue is going to become all the more worrying once Cambridge Primary opens.

Can we please request AGAIN that our catchment is reviewed to take in the new Wellesley build and that Cambridge Primary is at least a shared Link school for us. We would like both to be resolved for 2019 admissions please as we have been requesting this for a few years now so I think we have fitted the timeframe for such a request,

Best wishes

Amanda

Amanda Rowley

From: Kirsty Potter
Sent: 19 October 2018 11:48
To: Amanda Rowley
Subject: FW: The Wavell School

Follow Up Flag: Follow up
Flag Status: Flagged

Categories: Yellow Category

From: Crolla, Louise [REDACTED]
Sent: 19 October 2018 10:59
To: Kirsty Potter [REDACTED]
Subject: RE: The Wavell School

Admissions

Hi Amanda,

I agree that it would be sensible for Alderwood and Wavell to have shared linkage and this is something we can try to achieve for 2020/21 if all parties are agreeable.

Admission Forum is meeting on 1 November 2018 to consider requests from schools in regards to changes to policy for 2020/21 and so it would be helpful to have something in writing outlining their reasons for wanting to add Cambridge as a linked school.

Paragraph 1.15 of the School Admissions Code says that:

*"Admission authorities may wish to name a primary or middle school as a feeder school. The selection of a feeder school or schools as an oversubscription criterion **must** be transparent and made on reasonable grounds.*

We have discussed how the geography supports its inclusion but is there anything else you would like to add? There would be an expectation that Wavell would have the same links with Cambridge that it has with its existing linked schools, such as linked curriculum planning, shared resources, arrangements for primary school pupils and staff to visit the secondary school to aid in transition or visits to the primary school by secondary school staff to support transition or the curriculum. It would be useful if you (and Cambridge) could confirm this is the intention.

Assuming Forum's approval, HCC would then formally consult on the proposed change as part of the public consultation which will go live in December. There would be no need for you to carry out your own consultation. Alternatively, if you prefer to have more time on this, we could park it for now and revisit for 2021/22 admissions. Did Cambridge give any indication of when they might want to achieve this by, bearing in mind no Year 6 pupils at present?

In regards to our postponed meeting, Glenn Parkinson has advised that any catchment changes won't happen until 2021 at the earliest and so with no immediate rush, it is something that Gemma Bowry will likely pick up when she returns from maternity leave in November. He did say that they will need time to review all of the possible scenarios before discussing with schools. So for now, we are just looking at the linked school element. I am happy to meet if you still think it would be helpful, although my availability is very limited at the moment.

Kind regards

Louise Crolla

Principal Admissions Officer

Admissions Team, Hampshire County Council,
Children's Services Dept, Elizabeth II Court North,
The Castle, Winchester, SO23 8UG

Tel: 01962 826902

Fax: 01962 845093

From: Kirsty Potter
Sent: 19 October 2018 09:50
To: Crolla, Louise
Subject: The Wavell School

Dear Louise

I met with Sarah Kennedy, Headteacher Cambridge Primary on Wednesday to discuss the possibility of linked status. We agreed that it might be more supportive of Alderwood if it were a shared linkage. Is it possible for us to have the postponed meeting before 21st November as I would like to be clearer for my FGB on 21st with regards to the Admissions arrangement consultation. I need us to be clear as to why we are consulting with regards to possible changes.

Thank you

Amanda

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We make every effort to keep our network and emails free from viruses. You should however, check this e-mail (and any attachments) for viruses. The Wavell School does not accept responsibility for any losses incurred as a result of a virus being transferred via this e-mail or any associated files.

~~KIRSTY POTTER~~

From: Amanda Rowley
Sent: 18 January 2020
18:09
To: Kirsty Potter
Subject: FW: Wavell
Catchment

Please print off trail and save for me to reply.

From: Bowry, Gemma
Sent: 16 January 2020 16:17
To: Amanda
Cc: Crolla, Louise Goff, Martin
Subject: FW: Wavell Catchment

Dear Amanda

Louise shared your email with me. My apologies for not responding on this point sooner. The question of the secondary catchment for Wellesley remains under review but there is no immediate urgency to make any changes. The current forecast isn't showing any over subscription from within catchment in Aldershot until 2024/25 (with Alderwood at 170), and the first cohort from Cambridge wont transfer for another 5 years. Currently there are equal numbers of secondary age Wellesley children attending the Wavell and Alderwood.

In the long term, we would expect between 4fe and 5fe of secondary age children coming from the Wellesley development, all of which are unlikely to be accommodated within Alderwood. Alderwood do however have the capacity in the short term to accommodate additional children, so the intention is that Alderwood School remain as catchment for the time being. As the development builds out further we will be able to consider how and when either school needs to be physically expanded.

Kind regards

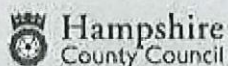
Gemma Bowry

Strategic Development Officer

Hampshire County Council

Children's Services Department, 3rd floor Elizabeth II Court North, Winchester, SO23 BUG
Telephone; 01962 846686
Fax: 01962 842355
E-mail:

Please note my working days are Monday, Tuesday, Thursday and Friday



Providing an outstanding service to children and families



From: Amanda Rowley
Sent: 09 January 2020 13:59
To: Crolla, Louise
Cc: Goff, Martin

Subject: Wavell Catchment

Importance: High

Dear Louise

Happy New Year!!

Thank you for investigating the Linked School aspect. I will feed this back to the governors.

What is happening in re. our request for a more equitable catchment which includes the new Wellesley build as requested in our email of 18th November and those in 2017 and 2018? Our governors would like to discuss this further with HCC please.

Thank you.

Best wishes

Amanda

From: Crolla, Louise

Sent: 09 January 2020 13:50

To: Kirsty Potter

Subject: RE: The Wavell School

Dear Amanda, HNY

We raised the subject of Cambridge being named as a linked school again with the headteacher Sarah Kennedy (at present the school is linked to neither Alderwood nor Wavell). She felt that it was still too early and unnecessary for the governing body to conclude the conversation about linked secondary schools as they only currently only have children in Year R and Year 1. Also, with the development incomplete, the layout of the area which will impact on children's journeys to school (e.g safe walking routes etc) has not yet been established. We advised her that Talavera Junior currently links to both Alderwood and Wavell and she confirmed that she wants to support both schools but was mindful that the school has been built to support the new AUE development, both of which sit within Alderwood's catchment area.

So at the moment, no change but it will need to be revisited sometime in the future.

Kind regards

Louise Crolla

Principal Admissions Officer

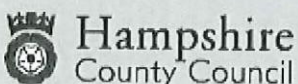
Admissions Team, Children's Service Dept.

Hampshire County Council, Elizabeth II Court North,

Winchester, Hampshire, S023 8UG

Tel: 01962 826902 HSPN: 826902

E-mail:



Providing an outstanding service to children and families



From: Kirsty Potter
Sent: 09 January 2020 11:03
To: Crolla, Louise Subject: RE: The Wavell School

Dear Louise

Thank you for your email back in November, I have the topic on the FGB agenda on 29th January and it would be helpful if I could give them an update regarding whether this has been discussed at your end since 19th November.

Many thanks

Amanda

From: Crolla, Louise
Sent: 19 November 2019 09:29
To: Kirsty Potter
Cc: Goff, Martin; Bowry, Gemma; Slocomb, Heather
Subject: RE: The Wavell School

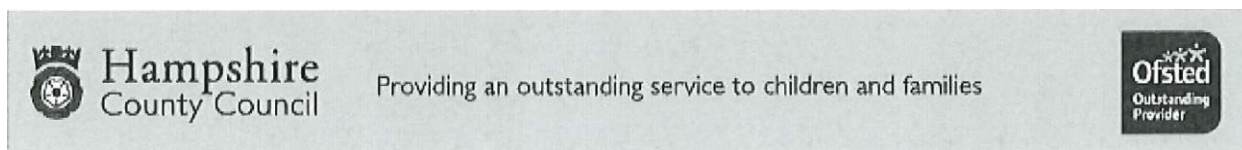
Hi Amanda,

Thank you for your e-mail. We will consider your request. Unfortunately it is too late to make any changes to the 2021 admission arrangements as these are due to go out to consultation at the end of this week but we will aim to reach a decision ahead of consulting on the 2022 admission arrangements.

We will let you know the outcome of your request in due course.

Kind regards

Louise Crolla
Principal Admissions Officer
Admissions Team, Children's Service Dept.
Hampshire County Council, Elizabeth I I Court North,
Winchester, Hampshire, S023 8UG
Tel: 01962 826902 1-ISP: 826902
E-mail:



From: Kirsty Potter
Sent: 18 November 2019 10:25
To: Goff, Martin
Subject: The Wavell School

Dear Martin

I am mindful of the need to follow up on previous emails (see attached 5th December 2017, new build and 24th September 2018, follow up).

I am mindful of the appeals that I face not only linked to main rounds but also for casuals and I would once again like to request that we are a joint Link School for Cambridge Primary, in support of parents who are moving into all the new housing around the Wavell School.

Wavell's catchment continues to be the smallest of the 4 Rushmoor Secondary schools and we would like to once again request that the new Wellesley housing area is added to our catchment and that we make sure that the attached housing be included in our catchment.

My governors and I are very happy to discuss this further with you.

Kind regards

Amanda

Amanda Rowley
Headteacher
The Wavell School
Tel. 01252 341256

From: Kirsty Potter
Sent: 10 March 2022 10:34
To: Amanda Rowley
Subject: FW: Hampshire School Places 2022-2026
Attachments: Fw: Wavell Catchment
Follow Up Flag: Follow up
Flag Status: Flagged

Dear Amanda,

The position continues to be as described in my attached email from 2019. Alderwood remains as the catchment school serving the development and is able to accommodate additional pupils initially with (we predict) minimal building required. We are just starting the process now to consider the accommodation available. As explained previously, we would anticipate between 4 and 5fe from Wellesley so we will continue to monitor, as it builds out, what is required and where.

Thank you
Gemma Bowry

Strategic Development Officer
Hampshire County Council

Children's Services Department, 3rd floor Elizabeth II Court North, Winchester, SO23 8UG Telephone: 07590939303

Please note my working days are Monday, Tuesday, Thursday and Friday

From: Colenutt, Peter
Sent: 09 March 2022 11:16
To: Potter, Kirsty
Cc: Bowry, Gemma
Subject: RE: Hampshire School Places 2022-2026

Good morning, Kirsty and Amanda,

Gemma has the lead for school places in your area and I have asked her to respond to your email with an update of the current position.

Best wishes, Peter

Thank you, Peter

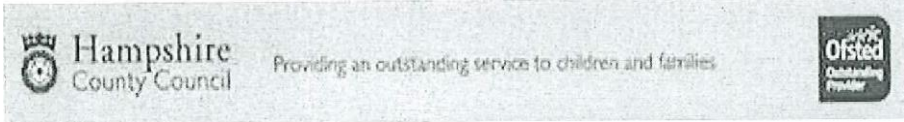
1

Peter Colenutt MBE
Assistant Director
Strategic Development and Capital Delivery

Children's Services and Adults' Health & Care,
Hampshire County Council and Isle of Wight
Council Tel: 01962 846270

PA: Jo Faithfull 01962 846270

Peter Colenutt, Vice Chair of EBDog National Executive - www.ebdog.org.uk



From: Kirsty Potter
Sent: 08 March 2022 11:18
To: Colenutt, Peter
Subject: Hampshire School Places 2022-2026

Dear Pete

On reading Appendix 6 that you shared with us and the Resources and Planning Committee last week, I was disappointed to read that a decision had been made regarding Rushmoor School expansions without any recent conversation with the Wavell School. We note that the potential school expansion is for Alderwood Secondary School for 1fe or 2fe for 2026 or later. Could you please explain why the decision has been made for just Alderwood and therefore to be no involvement in the expansion of Wavell.

We have throughout the years expressed grave concern regarding the small size of our catchment compared to the other 3 Rushmoor Secondary Schools and our consequential reliance on out-of-catchment admissions. There appears to be no action to protect or grow the Wavell in your programme and yet we appear to be the preferred choice amongst the parents who are moving into the new build.

My Governing Body will be very keen to talk to you.

Kind regards

Amanda

Amanda Rowley
Headteacher
The Wavell School
Tel. 01252 341256

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker	Executive Member for Education
Date:	21 February 2023
Title:	School Term and Holiday Dates for 2024/25
Report From:	Director of Children's Services

Contact name: Nick Sadler, Head of Admissions

Tel: 0370 779 5375

Email: Nicholas.sadler@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to inform the Executive Member for Education on the need to decide the pattern of school term and holiday dates for the school year 2024/25 and to note the outcomes of the consultation process that has been followed.

Recommendation

2. It is recommended that the Executive Member for Education approves the school term and holiday dates that are supported by representative members of Hampshire County Council's (HCC) Conditions of Service Working Party (CoSWoP) and are set out in Appendix 2 of the report, for the school year 2024/25.

Executive Summary

3. This report informs the Executive Lead Member for Education on the need to decide the pattern of school term and holiday dates for the school year 2024/25 and recommends the term and holiday dates that have been subject to the consultation process.

Contextual information

4. It is the responsibility of a local authority to schedule a school year which provides the statutory 190 pupil days (380 sessions) and 195 teacher days in voluntary controlled and community schools. The structure for delivering this entitlement has been the subject of national and local debate for many years.
5. Unusually in the 2021/22 academic year, there were only 194 teacher days and 189 pupil days, with an additional bank holiday for HM Queen Elizabeth II's Platinum Jubilee. To give effect to this, central government amended the Education (School Day and School Year) (England) Regulations to reduce the

school year 2021/22 to a minimum of 189 days. In the 2022/23 academic year, there will only be 193 teacher days and 188 pupil days, with additional bank holidays for HM Queen Elizabeth II's funeral and for HM King Charles III's coronation. Schools were advised in September by the DfE that the minimum number of sessions would be reduced via regulations to allow schools to close for the funeral, and schools have been advised by the DfE that they should close on the day of the coronation which has been confirmed for Monday 8 May 2023.

6. The Local Government Association (LGA) National Standing Committee on the School Year has, in the past, been active in seeking to establish a National School Year but this process has now ended.
7. Hampshire teachers' professional associations, represented by the Conditions of Service Working Party (CoSWoP), have worked closely with officers of the local authority over several years to secure an agreed approach to setting dates for the county's schools.
8. Children benefit from good attendance in school; in particular it supports educational achievement and lays the foundation for a positive contribution to society and economic well-being. Properly structured periods of learning and rest help children to remain healthy, enjoy their school time and achieve more. The publication of dates well in advance enables families to plan holidays and arrange childcare so that school attendance need not be compromised.

Finance

9. There are no financial implications.

Consultation and Equalities

10. Schools were invited to comment on their preferred pattern of dates via a Schools' Communication dated 7 November 2022, comments being required by 6 January 2023. The comments are provided below in Appendix 1. Comments were provided by four schools. Of these comments, it is acknowledged that the eight week half term at the start of the autumn term is long, but it is the most appropriate way to ensure two full weeks and three weekends for staff across the Christmas break. Regrettably, to move the May half term to 2 – 6 June would interfere with year 11 GCSE exams. In turn, moving the second week of the Easter holidays back a week, would then mean a very short Summer Term 1. Regarding the midweek finish at the end of the academic year, this is not unusual and the academic year 2023-24 will also be concluding on a Tuesday. Therefore, all comments were considered, but on balance the proposed term dates issued as part of the consultation were not adjusted as it was considered they provided the best balance overall.

Climate Change Impact Assessment

11. The decision for this report is to confirm the calendar that will apply to the School Year 2024/25. It applies the usual restrictions of 195 days for teacher attendance and 190 days of pupil attendance (380 sessions in the school year). The carbon mitigation tool and/or climate change adaptation tool was not applicable because the decision to be made is strategic/administrative in nature.

Conclusions

12. The proposed pattern, in Appendix 2, is recommended to the Executive Member for Education as accepted by the schools and best meeting the requirements that are applied to designing the school year for 2024/25.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Direct links to specific legislation or Government Directives	
<u>Title</u>	
Working Together to Improve School Attendance Guidance The Education Act 2002 - section 32 The Education Act 1996 – section 551(1) The Education (School Day and School Year) (England) Regulations 1999	

Section 100 D - Local Government Act 1972 - background documents	
<p>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</p>	
<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

The school year will apply to all voluntary controlled and community schools. It will form the basis for the school year in Hampshire academies, foundation and voluntary aided schools (which are able to set their own school year). It is also utilised by sixth form providers. The setting of the school year has a neutral impact for all the protected characteristic groups and other policy consideration groups.

Appendix 1:

Consultation Comments:

School 1

“We have canvassed views from our staff and the comments we have received back are:

It seems like a good structure to me, starting the school year on a Monday; finishing the first term quite close to Christmas

The first half-term is 8 weeks, which could be a killer”

School 2

Hello,

Could we please feed in that we think the half term holiday at the end of May 2025 should be from 2-6th June. This would then make Summer 1 six weeks and Summer 2 six weeks. We feel to have a seven-week term at the end of the year in what could be extreme heat conditions is unsafe for small children and very hard on staff. We feel that a five-week term is too short in Summer 1 and that six-week terms are just right.

I imagine you have decided that to keep the bank holiday in a half term week but that is a high price to pay for a very long Summer 2 term. So many schools found that their buildings were not fit for purpose in extreme heat as they do not have controlled air-con, shady areas on the grounds, shelters outside classrooms. Climate change is real and very, very likely to happen again year on year.

School 3

From our perspective we would avoid the two odd days left at the end of July by playing with the Easter holiday. Move that a week later and start a bit earlier an then we could finish at the end of a whole week in July.

School 4

We feel that Finishing with 2 days at the end of term in July will impact significantly on pupil attendance.

As a school we would prefer to start later in September and finish later in July.

Appendix 2:

SEPTEMBER 2024					
M	26	2*	9	16	23
T	27	3	10	17	24
W	28	4	11	18	25
T	29	5	12	19	26
F	30	6	13	20	27
S	31	7	14	21	28
S	1	8	15	22	29

OCTOBER 2024					
M	30		7	14	21 28
T		1	8	15	22 29
W		2	9	16	23 30
T		3	10	17	24 31
F		4	11	18	25
S		5	12	19	26
S		6	13	20	27

NOVEMBER 2024					
M		4	11	18	25
T		5	12	19	26
W		6	13	20	27
T		7	14	21	28
F	1	8	15	22	29
S	2	9	16	23	30
S	3	10	17	24	

DECEMBER 2024					
M		2	9	16	23
T		3	10	17	24
W		4	11	18	25
T		5	12	19	26
F		6	13	20*	27
S		7	14	21	28
S	1	8	15	22	29

JANUARY 2025					
M	30		6*	13	20 27
T	31		7	14	21 28
W		1	8	15	22 29
T		2	9	16	23 30
F		3	10	17	24 31
S		4	11	18	25
S		5	12	19	26

FEBRUARY 2025					
M		3	10	17	24
T		4	11	18	25
W		5	12	19	26
T		6	13	20	27
F		7	14	21	28
S	1	8	15	22	
S	2	9	16	23	

MARCH 2025					
M		3	10	17	24
T		4	11	18	25
W		5	12	19	26
T		6	13	20	27
F		7	14	21	28
S	1	8	15	22	29
S	2	9	16	23	30

APRIL 2025					
M	31		7	14	21 28
T		1	8	15	22* 29
W		2	9	16	23 30
T		3	10	17	24
F		4*	11	18	25
S		5	12	19	26
S		6	13	20	27

MAY 2025					
M		5	12	19	26
T		6	13	20	27
W		7	14	21	28
T	1	8	15	22	29
F	2	9	16	23	30
S	3	10	17	24	31
S	4	11	18	25	

JUNE 2025					
M		2	9	16	23
T		3	10	17	24
W		4	11	18	25
T		5	12	19	26
F		6	13	20	27
S		7	14	21	28
S	1	8	15	22	29

JULY 2025					
M	30		7	14	21 28
T		1	8	15	22* 29
W		2	9	16	23 30
T		3	10	17	24 31
F		4	11	18	25
S		5	12	19	26
S		6	13	20	27

AUGUST 2025					
M		4	11	18	25
T		5	12	19	26
W		6	13	20	27
T		7	14	21	28
F	1	8	15	22	29
S	2	9	16	23	30
S	3	10	17	24	31

Bank and Public Holidays 2024/25

Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025

* First day after break School Holidays Bank Holidays and National Holidays

Last day before break

Autumn Term 2024 starts on Monday 2 September 2024 and ends on Friday 20 December 2024 (Half term from Monday 28 October to Friday 1 November 2024)

Spring Term 2025 starts on Monday 6 January 2025 and ends on Friday 4 April 2025 (Half term from Monday 17 February to Friday 21 February 2025)

Summer Term 2025 starts on Tuesday 22 April 2025 and ends on Tuesday 22 July 2025 (Half term from Monday 26 May to Friday 30 May 2025)

Term	Start date	End Date
Autumn 2024	2 September 2024	20 December 2024
	Half term 28 October – 1 November 2024	
Spring 2025	6 January 2025	4 April 2025
	Half term 17 February - 21 February 2025	
Summer 2025	22 April 2025	22 July 2025
	Half term 26 May – 30 May 2025	

Please note that the dates as published are correct.

It has now been agreed and confirmed that 2 September 2024 is the start date for the Autumn Term 2024/25.

Please also note that the first day of the Autumn Term in September 2025 will not be determined until the 2025/26 timetable has been consulted upon and approved in February 2024.